

Pupil premium strategy statement

School overview

Metric	Data
School name	Peartree Spring Primary School
Pupils in school	614
Proportion of disadvantaged pupils	27%
Pupil premium allocation this academic year	£242,880
Academic year or years covered by statement	2019/2020
Publish date	17.10.19
Review date	18.10.20
Statement authorised by	Teresa Skeggs
Pupil premium lead	Kim Taylor
Governor lead	Angharad Paterson

Disadvantaged pupil progress scores (last academic year)

Measure	Score
Reading	90% expected progress (not published data)
Writing	90% expected progress (not published data)
Maths	93% expected progress (not published data)

Strategy aims for disadvantaged pupils

Measure	Score
Meeting expected standard at KS2	65% (R,W,M - all)
Achieving high standard at KS2	16%
Measure	Activity
Priority 1	To ensure that Pupils eligible for pupil premium make progress in line with their peers and perform in line with national expectations. To ensure that the appropriate intervention strategies are identified effectively to close the gap for Pupil Premium pupils. To close the attainment gap between Pupil Premium pupils and non-Pupil premium pupils.

Priority 2	The attendance of our Pupil Premium pupils will increase and pupils will be able them to fully take part in the wider whole school curriculum, including extra-curricular activities.
Barriers to learning these priorities address	SEND - Speech, Language and Communication Needs, Moderate Learning Difficulties, Social, Emotional and Mental Health Needs Persistent Absenteeism
Projected spending 2019- 2020	£104,694
Mid year review – March 2020	£69,796

Teaching priorities for current academic year

Aim	Target	Target date			
Progress in Reading	92% expected progress	July 2020			
Progress in Writing	92% expected progress	July 2020			
Progress in Mathematics	95% expected progress	July 2020			
Phonics	88% Pass	July 2020			
Mid Year Review (March 2020)	Year	R	W	M	
	R	100%	100%	100%	
	1	75%	75%	100%	
	2	93%	93%	71%	
	3	93%	87%	80%	
	4	67%	55%	94%	
	5	89%	89%	89%	
	6	100%	89%	78%	

Remember to focus support on disadvantaged pupils reaching the expected standard in phonics check at end of year 1.

Targeted academic support for current academic year

Measure	Activity
65% PPG pupils achieve expected standard in Reading at the end of KS2.	Precision teaching for focus children will take place across the school with teachers doing 20 minute bursts of English and Maths teaching input in a 1:1 capacity (3 children).
70% PPG pupils achieve expected standard in Maths.	Precision teaching for focus children will take place across the school with teachers doing 20 minute bursts of English and Maths teaching input in a 1:1 capacity (3 children).

Barriers to learning these priorities address	SEND - Moderate Learning Difficulties, Speech, Language and Communication Needs or Social, Emotional and Mental Health Needs Persistent Absenteeism
Projected spending (2019-2020)	£105,186
Mid year review (March 2020)	£70,124

Wider strategies for current academic year

Measure	Activity
To increase take up of after school extra-curricular activities for pupils eligible for Pupil Premium. To enhance the Cultural enrichment for Pupil Premium pupils.	Assistant Headteacher to encourage parents of pupils eligible for Pupil Premium to attend after school extra- curricular clubs. This will be done through School Comms, phone calls as well as letters. Enhance the cultural capital of PPG pupils by encouraging parents to attend trips in London etc.
To ensure that pupils with SEMH needs are effectively supported through pastoral interventions. To improve outcomes for Pupil Premium children through supporting families.	Ensure that pastoral support and interventions target children with SEND effectively and specifically pupils with SEMH needs that have frequent level 3 sanctions.
Barriers to learning these priorities address	SEND - Moderate Learning Difficulties, Speech, Language and Communication Needs or Social, Emotional and Mental Health Needs Persistent Absenteeism
Projected spending (2019-2020)	£25,050
Mid year review (March 2020)	£16,667

Monitoring and Implementation

Area	Challenge	Mitigating action
Teaching	Quality First Teaching.	Pupil Premium book scrutiny.
Targeted support	Precision 1:1 teaching.	Protected time for teachers to complete the daily 1:1 precision teaching.
Wider strategies	Supporting parents with regard to their pupil's education and the school curriculum. Encouraging parents to attend Curriculum Evenings.	Increasing uptake and supporting parents to engage and participate fully.

Mid year review – March 2020

Aim	Outcome																																
<p>To ensure that Pupils eligible for pupil premium make progress in line with their peers and perform in line with national expectations. To ensure that the appropriate intervention strategies are identified effectively to close the gap for Pupil Premium pupils. To close the attainment gap between Pupil Premium pupils and non-Pupil premium pupils.</p>	<p>In Year Progress data (March 2020). Expected and above progress</p> <table border="1" data-bbox="738 405 1406 837"> <thead> <tr> <th>Year</th> <th>R</th> <th>W</th> <th>M</th> </tr> </thead> <tbody> <tr> <td>R</td> <td>100%</td> <td>100%</td> <td>100%</td> </tr> <tr> <td>1</td> <td>75%</td> <td>75%</td> <td>100%</td> </tr> <tr> <td>2</td> <td>93%</td> <td>93%</td> <td>71%</td> </tr> <tr> <td>3</td> <td>93%</td> <td>87%</td> <td>80%</td> </tr> <tr> <td>4</td> <td>67%</td> <td>55%</td> <td>94%</td> </tr> <tr> <td>5</td> <td>89%</td> <td>89%</td> <td>89%</td> </tr> <tr> <td>6</td> <td>100%</td> <td>89%</td> <td>78%</td> </tr> </tbody> </table>	Year	R	W	M	R	100%	100%	100%	1	75%	75%	100%	2	93%	93%	71%	3	93%	87%	80%	4	67%	55%	94%	5	89%	89%	89%	6	100%	89%	78%
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<p>To ensure that pupils with SEMH needs are effectively supported through pastoral interventions. To improve outcomes for Pupil Premium children through supporting families.</p>	<p>We continue to support pupils with a range of pastoral interventions. This is either with the Family Liaison Worker of the pastoral TA. The impact of these is measured pre and post intervention with a questionnaire from teachers and pupils. Referrals for pastoral interventions are often generated through CPOMs.</p> <p>Interventions that are offered to pupils are: Homunculi, Protective Behaviours, Drawing and Talking Therapy, TEACHH, Talkabout - Socially Speaking.</p>																																
<p>To increase take up of after school extra-curricular activities for pupils eligible for Pupil Premium. To enhance the Cultural enrichment for Pupil Premium pupils.</p>	<p>Extra-Curricular activities have been offered to pupils at lunchtime as well as after school. This is currently being monitored but initial findings show that uptake of lunchtimes clubs is more positive for Pupil Premium Children. Approximately 20% of pupils that attend Lunchtime Clubs are Pupil Premium children. Pupil Premium children were invited to a cultural enrichment day at the Stevenage Music Centre where they were provided the opportunity to explore the subject of Performing Arts. This was very successful and pupil voice showed children were engaged and interested in exploring this further.</p>																																

Key:

ARE – Age Related Expectations

PPG – Pupil Premium Grant

SEND – Special Educational Needs and Disabilities

SEMH – Social Emotional and Mental Health