



It is our curriculum intent to foster a life-long love of learning and to spark a never-ending fire in the minds of our children to find out more, always. We want our children to **dream** of all the limitless possibilities out there in the world, to **believe** that they have the inner strength to do anything they set their hearts on and to equip them with the skills and mind-set to **achieve** great things. We have developed a curriculum that is driven by rich texts, aspirational figures, real-world experiences and cultural engagement because we believe that these are the things that inspire our children to be excellent learners and successful, contributing members of the community.

**Rich Texts:** Nurturing a love for books and reading lies at the very heart of our learning ethos. We believe that exploring the curriculum through quality children’s literature is the best way to ignite a lasting passion for learning. Books and stories are magic carpets that transport our children to anywhere and everywhere – the possibilities are limitless. We aim to bring every corner of the curriculum to life through daily immersion in rich literature. **How can you help at home?** The more you read at home with your child, the more they will develop reading fluency, critical thinking skills and curiosity to learn more. Please visit the Reading with My Child page on our website to find out about different ways you can encourage reading at home.

**Aspirational Figures:** We believe that learning about aspirational people who have accomplished incredible things is exceptionally motivating for our children. Our curriculum places great emphasis on teaching our children about people past and present who have shaped the world we live in. We have started running a Dream-Catcher Assembly which introduces our children to members of the local community who have inspiring tales to tell about the path their lives have taken. In addition, we strive to invite experts from all backgrounds and walks of life into school to run workshops as often as possible. We see first-hand how topic learning is enhanced when children have the opportunity to work directly with aspirational figures and ask questions for themselves. **How can you help at home?** We are always looking on the look-out for parents with aspirational careers who might be willing to come into school for Dream-Catcher Assemblies to talk to the children. If you are interested or know of anyone who could inspire our children then please contact your class teacher or the school office. It would also enhance learning in school to talk at home about what ‘aspirational’ means to you and any aspirational figures in your own life.

**Curriculum Information for Parents**  
**Peartree Spring Primary School 2020-2021**



**“Dream. Believe. Achieve.”**  
*Resilient, Persistent, Self-Motivated, Creative*  
*Risk Takers, Good Citizens, Entrepreneurial*

**Real-World Experiences:** We believe that learning should feel real, meaningful and relevant. Our curriculum is designed as a series of projects that give our pupils a genuine sense of purpose and enthuses them about working towards an end goal that has a place in the real world. We believe that when children are immersed in a meaningful project that they are more engaged, active and inspired. **How can you help at home?** Motivate your child at home with projects that have a genuine purpose. For example, designing wrapping paper that is valued because it used for all your gifts to loved ones or working together on a DIY project that takes days to complete and fill everyone involved with a sense of pride when done. Also, think about ways that you can add real context to things they are learning about in books and at school. For example, if you a story about the sea, can you arrange a trip to the aquarium to help bring it to life?

**Cultural Engagement:** Culture is a big word that encompasses so much! As a school, we strive to explore definitions of culture and help our children understand how art and culture shape the world we live in and the community we are part of. We want our children to delve deeply into the links between culture, heritage and freedom of expression and feel empowered and inspired to express themselves. **How can you help at home?** Expose your child to as many different forms of art and music as you can. For example, switch the radio to Classic FM every now and then or explore the many different art galleries near us. Keep your eye out for local exhibitions and shows that will be fun for the whole family to visit together. Your class teacher can give ideas for places you could visit as a family that will help to enhance learning at school each term also. Talk to your child about the word ‘culture’ and what it means to you in your family. It would also be really helpful to read books and watch films at home that explore different cultures and viewpoints and talk about these together as a family.