



Peartree Spring COVID-19 Catch Up Funding

“Children from disadvantaged backgrounds are likely to have been more affected particularly severely by closures and may need more support to return to school and settle back into school life. Whilst all pupils will benefit from the EEF recommendations, it is likely that some forms of support will be particularly beneficial to disadvantaged.” (Covid-19 Support Guide for Schools – June 2020)

Teaching - Great teaching is the most important lever schools have to improve outcomes for their pupils.

Targeted Academic Support - There is extensive evidence supporting the impact of high-quality one to one or group tuition as a catch up strategy. Tuition delivered by qualified teachers is likely to have the biggest impact.

Pupil Assessment and Feedback - Assessment information can help teachers determine how to most effectively support their pupils. Every pupil will have been effected differently by Covid-19. Setting aside time to enable teachers to assess pupils’ wellbeing and learning needs is likely to make it easier for teachers and other school staff to provide effective support.

Wider Support Schools have provided extensive pastoral support to pupils and families during the pandemic. Additional support in the new school year could focus on providing regular and supportive communications with parent, especially to increase attendance and engagement with learning.

Total Number of pupils	607
Proportion of PPG children	23.5%
Proportion of SEND children	23.5%
Proportion of EHCP children	2.5%
Proportion of EAL children	11%
Catch up allocation amount	Oct 2020 - £12,200 received
Review Date	January 2021



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Teaching – Autumn Term

<u>Action</u>	<u>Who</u>	<u>When</u>	<u>Cost</u>	<u>Success Criteria</u>
<p>All children have access to a broad and balanced curriculum through:</p> <ul style="list-style-type: none"> • Creative curriculum to engage learners • HFL Back on track – Maths tool kit • HFL Back on track – English tool kit • Monster Phonics • Education City • TT Rockstars 	All teaching staff	Ongoing	<p>HFL Back on track – Maths tool kit</p> <p>HFL Back on track – English tool kit</p> <p>Monster Phonics</p> <p>Education City</p> <p>TT Rockstars</p>	<p>Children will engage with learning in school.</p> <p>Children will show ‘learning behaviours’ in the classroom.</p> <p>Gaps will begin to diminish as more children reach ARE.</p>
<p>Monitor closely the quality of teaching and learning across the school to ensure high standards through:</p> <ul style="list-style-type: none"> • Lesson Observations • Book scrutiny • Planning checks – particular focus on pitch 	All teaching staff	Ongoing		All children will receive ‘Good’ or better teaching across the school leading to better outcomes.
<p>CPD delivered to all staff on using Google Classroom should remote learning sessions need to take place due to Bubble closures.</p> <p>Children will need to be taught how to access Google Classroom and use the functions - interventions can then be planned through this.</p>	All teaching staff	Ongoing	Chromebooks -£12,353	<p>Staff are confident at delivering sessions through Google classroom.</p> <p>Purchased Chromebooks can be used to deliver personalised interventions</p>



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Targeted Support (Autumn Term)

Action	Who	When	Cost	Success Criteria
<p>To ensure children are secure with their phonic/word attack skills at an age appropriate level.</p> <p>Children in KS2 who are falling behind will need appropriate intervention to ensure rapid gains are made in the Autumn Term</p>	Year Group Leaders SLT	Ongoing	<p>Monster Phonics</p> <p>Chromebooks -£12,353</p> <p>Reading book purchase</p> <p>Precision teaching</p>	<p>By the end of EYFS the majority of children will be reading at an age appropriate level.</p> <p>At the end of KS1, phonics results will be in line with national data.</p> <p>In KS2 children who were falling behind at the start of the year will have made at least expected progress.</p>
<p>Children in KS2 will improve comprehension skills and be able to answer questions in relation to age appropriate texts.</p>	Year Group Leaders SLT	Ongoing	<p>Accelerated Reader</p> <p>Chromebooks -£12,353</p> <p>Precision Teaching</p>	<p>At the end of the year, children will be accessing age related texts.</p> <p>By the end of KS2, reading results will be in line with national data.</p>
<p>Targeted Intervention in KS1 for focus children (highlighted in Pupil Outcome meetings)</p> <ul style="list-style-type: none"> • Early English Skills • Early Maths Skills • Daily Readers • Monster phonics 	Year Group Leaders SLT	Ongoing	<p>Intervention cost</p> <p>Reading adult cost</p> <p>Chromebooks -£12,353</p>	<p>At the next data set, children taking part in one of the listed interventions will have made a step progress.</p> <p>Progress will be evidenced in books.</p>
<p>Targeted Intervention in KS2 for focus children (highlighted in Pupil Outcome meetings)</p> <ul style="list-style-type: none"> • DAN • Booster reading (Year 6 MP) • Write Words • Word Families • Daily Readers 	Year Group Leaders SLT	Ongoing	<p>Intervention cost</p> <p>Part of teacher salary?</p> <p>Chromebooks -£12,353</p>	<p>At the next data set, children taking part in one of the listed interventions will have made a step progress.</p> <p>Progress will be evidenced in books.</p>



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Wider strategies

Action	Who	When	Cost	Success Criteria
<p>School Family Workers – SMT will refer children who they feel will benefit from some 1:1 support.</p> <ul style="list-style-type: none"> • My Time • PB's • Drawing and Talking • Anxiety Gremlin • Starving the anger gremlin • Homunculi • My World and Team • Brick Club <p>Resources</p> <ul style="list-style-type: none"> • Self esteem • Anxiety 	<p>School Family Workers</p> <p>Year Group Leader</p> <p>SENCO</p> <p>SLT</p>	Ongoing		There will be clear progress made within the intervention that will then support children's learning, focus and attainment in the classroom.
Well being assemblies held every Monday that will help identify any children who have a difficult time during lockdown. All classes will have dedicated time built in daily to talk about well- being and feelings.	<p>Curriculum Leader</p> <p>PSHE Lead</p> <p>Wellbeing faculty</p> <p>SLT</p>	Ongoing	Livestorm purchase	Children will be able to discuss feelings. Positive attitudes towards school will continue.
To continue to emphasise the importance of a healthy lifestyle. Our PE specialist teacher has	<p>Curriculum Leader</p> <p>PE Lead</p>	Ongoing	<p>Specialist PE teacher</p> <p>Specialist sports coach</p>	Children will have a well-balanced healthy lifestyle that will support with learning styles within the classroom.



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developed a curriculum that teaches understanding of both physical and mental health and wellbeing.	Wellbeing faculty SLT			
To improve access to technology for children. Teachers and children to have training on G-Suite/Google Classroom so that individual intervention packages can be accessed.			Chromebooks -£12,353	Children will be able to access personalised intervention packages on chromebooks, set by teachers, to enhance learning opportunities.