

English

To start this term, we will be looking at the text 'Somebody's Swallowed Stanley' by Sarah Roberts. We will be focusing on a non-chronological report. The children will begin to change the meaning of verbs and adjectives by adding the prefix un- and will continue to learn to add suffixes where no -ed, -ing, -er, -est.



Phonics

We will continue using Monster Phonics to help us to segment and blend words when we are reading. We will continue to focus on reading our high frequency words to help us with our fluency. We will continue to prepare for our Phonics Screening Check that will take place in June, by decoding and reading real and pseudo (alien) words.



Understanding Arts and Culture

Art: In Art, we will explore clay sculpture and learn that sculptures are an important part of our culture. We will study the work of Antony Gormley, using his ideas as inspiration for our own creations. We will develop practical skills such as moulding, carving, cutting, and rolling, and reflect on our work by explaining how it links to the artist's style and themes.

Understanding our Health and Well-Being

PE: In PE this term, we will be focusing striking and fielding and looking at how to play games that require these skills. We will also learn how to score points when playing. We will also be focusing on the importance of working as a team in sport, helping the children to co-operate with a partner and developing our speaking and listening skills when competing in small challenges.

PSHE: In PSHE, following the 1decision scheme, we will learn about hoax calling and why it is dangerous. We will explore the impact on emergency services, understanding how false calls can put lives at risk.



Maths



Multiplication and Division: This term we will be learning about multiplication and division. We will be focusing on counting in 2s, 5s and 10s to solve problems and be able to use arrays practically.

Fractions: We will learn how to recognise and find a half and a quarter of a shape and quantity.

Position and Direction: We will also be learning how to describe turns, position and direction, using mathematical vocabulary.



Understanding the World

History: In History, we will be looking at our town and thinking about the ways Stevenage has changed since it was first built. We will understand the concept of 'past' and 'present' and look at how significant historical events have shaped our town.

RE: We will be looking at the importance of sacred texts, e.g. the bible and the Vedas and explore who reads these texts and why.



Understanding Science and Technology

Science: This term, we will be building on our knowledge of plants by identifying and naming a variety of common plants, including deciduous and evergreen trees.

We will then be identifying and describing the structure of a variety of common flowering plants, including trees.

Computing: In Computing, following the Teach Computing scheme, we will be introduced to animation through programming. We will learn to choose and combine commands, understand how changing values affects outcomes, and recognise that different sprites follow their own instructions. We will also design simple projects and use algorithms to create our own animations.



Our World

Year 1

Summer 1 2026





"Learn. Believe. Achieve."

Our School Values: Resilient, Persistent, Self-Motivated, Risk-Takers, Creative, Good Citizens, Entrepreneurial

Dear Parents/Carers,

Welcome back! We hope you have had a restful Easter break.

Please find overleaf details about what we will be covering in Year One over the next half term. We will continue to set homework each week (in their homework book) and send home a list of words for your child to practise (in their Monster Phonics spelling book).

Please continue to read together with your child every day as it really does have an impact on their ability to read with fluency, confidence and understanding; reading records should be in book bags daily. It also supports your child to prepare for our Phonics Screening Check in June.

Children will continue to need PE kits in school every day and will also need trainers for playtimes and lunchtimes. Please can you check your children's clothing and ensure that every item is named, including PE kits. Pen often fades during washes or labels may have fallen out.

Thank you, as always, for your continued support. If you have any questions, please do not hesitate to get in touch.

Miss Coleman, Mrs Eaton and Miss Petrie

