

### Understanding Arts and Culture

**DT:** We will use pulleys to create a functional model treehouse food delivery system.

**Music:** **Desert** will continue to learn the violins and **Rainforest** and **Savannah** will continue exploring musical theatre.



### Understanding our Health and Well-Being

**PE:** We will develop ball skills and learn to play tennis.



**PSHE:** We will be learning about our responsibility for the environment and how we can look after our world, completing our 1decision PSHE work.

# Wild Weather

Year 3  
Spring 2

### English



We will be exploring the book 'The Silence Seeker' by Ben Morley *this half term*. We will be rewriting the story in the 3<sup>rd</sup> person, including details of the setting and some dialogue. **We will continue to use the story to support the deepening of Year 3 grammar, spelling and creative writing skills. We will then use all of these skills to help us write our own version of the story.**

**Handwriting:** We will have daily handwriting sessions that will teach the children correct letter formation, joins and how to use a pen correctly.

**Reading:** We will be reading the story 'Blue' by Britta Teckentrup. We will be making predictions; clarify vocabulary by exploring meanings of words; retrieving and recording key information and explaining main events and drawing inferences from evidence.

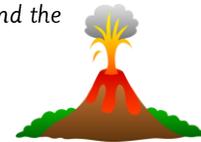


**Spellings:** We will continue to consolidate our phonics knowledge through Guided reading sessions and continue to learn Year 3 Superhero Spellings weekly.

**Handwriting:** We will have daily handwriting sessions that will teach the children correct letter formation, joins and how to use a pen correctly.

### Understanding the World

**Geography:** We will learn about natural disasters and how to prepare for a volcano eruption. We will learn how volcanoes are formed and the structure of the Earth.



**History:** We will explore Roman history by learning about key people, events and things the Romans left us with that we still use today. We will explore the role of different people on Roman society, including Roman Soldiers.

**RE:** Identity and Belonging - Belonging to a family, a community; challenges and religious leadership

**Spanish:** We will learn how to name musical instruments in Spanish.

### Maths

**Number:** We will be exploring perimeter and mass and capacity. TTRockstars will help us gain speed and recall skills as we finish learning the Year 3 times tables, 3, 4 and 8. We will then move on to fractions and how we can find fractions of an amount and quantities.



**Fluency:** During fluency sessions, we will address any gaps in that still remain whilst also overlearning or deepening the children's understanding of key concepts. These sessions will be quick games and lots of fun for everyone but are vital for the children's learning and retention of important areas of mathematics.

### Understanding Science and Technology

**Science:** We will follow on from our learning about rocks. We will learn about fossils and soils, test their properties and learn how fossils were formed. We will also link this to our Volcano project in geography. After rock, we will look at how soil is created and even use our observational skills to create worm farms to see the important role that they play in creating soil we can use for growing food and farming.

**Computing:** We are learning about branching databases, developing our questioning skills and using online database software to create evenly distributed systems.

**“Learn. Believe. Achieve.”**



**Our School Values:** Resilient, Persistent, Self-Motivated, Risk-Takers, Creative, Good Citizens, Entrepreneurial

*We are half way through the year!*

*We have seen Savannah's class assembly and soon we will watch Desert and Rainforest's creations.*

*We can't wait!*

**Homework:** Homework, number facts and spellings will be set every Friday, as it has been last term.

**Reading:** We ask that children in Year 3 read their books for a short time each night and we will read with the children regularly throughout the week at school. Please don't forget to write their efforts in their reading record so we can reward them at school for fantastic home reading.

*As always, please see the Class Teacher if you have any concerns or questions about school and we will be happy to help you.*

*Mr Spendlove*

*(Savannah Class, Year Group Leader)*

*Mrs Hostler (Rainforest Class)*

*Miss McBride (Desert Class)*