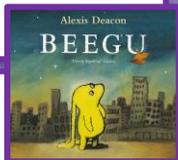


English

Our next rich text is **Beegu** by Alexis Deacon. We will use this text fictional text to help us with our narrative writing.

The children will continue to practise punctuating sentences with full stops, question marks and exclamation marks. The second text we will be exploring is 'The Friendly Mammoth' written by Anna Terreros-Martin. We will use this text to encourage children to link what they read to their own experiences and discuss the significance of the title and events within the story.



Phonics

We will continue using Monster Phonics help us to segment and blend words when we are reading. We are also looking at some different common exception and high frequency words. We will be preparing for our Phonics Screening check.



Understanding Science and Technology

Science: This term we will be focusing on the world around us and why it is important to care for our planet. We will be looking at recycling and growing new plants and focusing on the changes that we will observe in the spring season.

DT: We are going to start our 'Builder Project' by selecting and using construction materials to build a rocket. We will explore a range of materials to identify which would be the best for our models.

Computing: This half term, our project is 'Digital Writing'. We will use a word processor to develop our understanding of how to use a keyboard to type and edit text.



Maths

Place Value: This half term we will continue our place value work, counting to 50. We will explore how to partition numbers into tens and ones and find one more and one less than a given number on a number line.

Length and Height: We will compare lengths and heights of objects before learning how to measure the lengths and heights of objects using non-standard units of measure (cubes) and standard units of measure (cm).

Mass and Volume: We will be comparing the mass, volume and capacity of different objects.



Understanding Art and Culture:

Music: Children will identify instruments commonly used in western music. They will have the opportunity to play with these instruments and begin to understand how they are used together in ensembles.



Understanding the World:

RE: This term in RE we will be focusing on how people celebrate Easter. We will visit a local church to identify how Christians take part in 'naming ceremonies' and comparing these to other religions.



History: We will be finding out about the life and achievements of inspirational figures, including Amelia Earhart, Neil Armstrong and Matthew Henson.



Understanding Health and Wellbeing

PE: We will begin our gymnastic unit, focusing on jumping, rolling, balancing and travelling to create movement sequences.

PSHE: Children will learn about our world. We will learn to recognize how to care for the planet, identify ways to help our community and understand basic concepts of money, family, and future jobs.



Inspirational Me!

Year 1

Spring Term 2 2026



“Learn. Believe. Achieve.”

Our School Values: Resilient, Persistent, Self-Motivated, Risk-Takers, Creative, Good Citizens, Entrepreneurial

Dear Parents/Carers,

Welcome back! We hope you have had a restful half term break.

Please find overleaf details about what we will be covering in Year One over the next half term. This half term we will be setting homework and relevant information will be found in your child's homework book that will be kept in their book bag. We will also send a message on Marvellous Me informing you of the details and when they are due to be completed.

To promote a love of reading, we will be introducing weekly library sessions. Your child will choose a book from our library to take home and then return it the following week. Please continue to read together with your child every day as it really does have an impact on their ability to read with fluency, confidence and understanding; reading records should be in book bags daily. It also supports your child to prepare for our Phonics Screening Check in June.

Children will continue to need PE kits in school every day, including navy joggers. Children will also need trainers for playtimes and lunchtimes. Please can you check your children's clothing and ensure that every item is named, including PE kits. Pen often fades during washes or labels may have fallen out.

Thank you, as always, for your continued support. If you have any questions, please do not hesitate to get in touch.

Miss Coleman, Miss Denman and Miss Petrie

