

## Communication and Language:

We will be learning to explain our ideas in more detail this term and link more than one thing together in a sentence.



We will learn new vocabulary from our focus book in English, and then practise articulating our ideas clearly in a sentence.

We will be learning to listen attentively and respond to what they hear with relevant questions, comments and actions. We will practise our listening skills in small groups as well as whole class interactions.

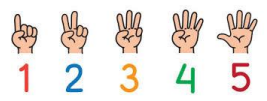
### Career Day



## Understanding the World:

We will be thinking about different occupations this half term alongside careers day. We will become zoologists and compare birds and other animals in our own environment with those around the world.

We will be exploring the world around us and the changing seasons by going on a Winter Walk around the school grounds. The children will focus on using their senses and what has changed since the Autumn.



## Maths:

We will be learning about cardinality and understanding the value of a number. We will focus on numbers 0 to 5 before moving on the 6 to 10. We will practise counting with 1:1 correspondence and understanding that the last number we say is the value of the set. We will also consolidate our skills around subitising and doubling.

We will then be learning about mass and capacity and looking at how to compare these in different contexts. We will then finish the half term by looking at Time and different parts to our school day and home days.

### Mass and Capacity



## Physical Education:

We will be continuing with our daily Busy Fingers session which focus on fine motor activities to build up and strengthen muscle development on our fingers and hands. We also have opportunities for gross motor skills in our garden that change weekly.

### PE Sessions:

We will be working on the 'Movement Checklist' focusing on: throwing and catching, all kicking skills and travelling in various ways.



# Foundation Stage Curriculum Map Spring Term 1 2026



### Monster Phonics

## Literacy:

We will be continuing to follow the Monster Phonics programme securing our knowledge of phase 2 and phase 3 sounds. We will be focusing on the digraphs oo, ow, ee, ur, ai and or.

We have weekly reading sessions where we will use monster phonics books to build on the phonemes we learn each week.

We will be using a wider range of vocabulary, relating to our new text 'Let's all creep through the crocodile creek' by Jonny Lambert. We will be naming and exploring the different parts of fiction and non-fiction books.

## Personal, Social and Emotional Development:

We will be using the Jigsaw scheme to cover our PSED session this half term. Our theme is Dreams and Goals as we celebrate the New Year. Our learning will include: setting goals, never giving up, and celebrating what we have already achieved. We will also be thinking about what we would like to do when we grow up and make 'wishing wands' to make our wishes for the new year. We will continue to work on friendship, kindness and building relationships in our day to day learning.

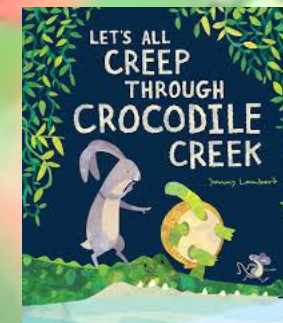


## Expressive Arts and Design:

We will be exploring cold and warm colours to make choices in our art work. The children will have opportunities to explore colour and colour mixing with paint and chalk to create winter scenes. We will also collect natural materials on our winter walk to use in our art work.



We will be developing our sketching skills observing animals that live in different environments around the world, e.g. the arctic or the jungle. We will learn about pencil control and how to add additional details to our drawings.



### Dates for the diary:

Friday 16<sup>th</sup> Jan-  
Career Dress Up Day



*"Learn. Believe. Achieve."*

*Our School Values: Resilient, Persistent, Self-Motivated, Risk-Takers, Creative, Good Citizens, Entrepreneurial*

Dear Parents/Carers,

Happy New Year! We hope you all had a wonderful break and enjoyed the festive period.

**Evidence Me:** We hope that you are enjoying the pictures and videos that we are sharing with you on the 'Evidence Me' platform. Please ensure that you continue to send any amazing learning that your child completes at home on here so we can share these and celebrate their success with their friends in class. If you have any issues accessing this then please send an email to [admin@peartreespring.Herts.sch.uk](mailto:admin@peartreespring.Herts.sch.uk)

**Reading:** The children are asked to read for 10 minutes each day at home – you should record their reading daily and we ask you to sign their Reading Record every time you hear them read. We also use the reading record to record reading at school, so please make sure that it is in the school bag every morning. This is one of the best ways you can support your child and their learning at school. If your child is finding it hard to read at home then please do not worry. There are lots of other ways that we can expose our children to reading by reading to them, sharing a special book or reading key words on the flashcards that are sent home fortnightly. Just make a note of these in your reading records.

Please have a look at the Year R page on the school website. You will find curriculum information and photos of class activities. If you have any questions or concerns at all, please do not hesitate to speak to one of us.

Kind Regards,

Mrs Aulsberry, Ms Harkin, Mrs Burd & Mrs Hassan

