



Our next book will be 'The Great Fire of London'. This text will provide opportunities to strengthen key grammar skills. The children

will learn how to punctuate single and multi-clause sentences with full stops and capital letters and use the coordinating conjunctions or, and, but to extend their ideas.

They will also practise presenting information in clear non-narrative forms and develop their proofreading skills by identifying and correcting errors in spelling, punctuation and grammar.

### **Phonics**

We will continue to follow the Monster
Phonics programme to reinforce our
knowledge of all phonemes and graphemes.
The children will also begin to learn spelling
rules and explore how prefixes and suffixes
can change the meaning of words.



## Understanding Arts and Culture

**Music:** This half term our topic will be seasons. The children will explore pitch, learning to recognise and change pitch using their voices and a range of instruments. These lessons will help develop their listening skills, musical understanding and creativity.

**DT**: This half term we will be learning about mechanisms. The children will use key vocabulary to design and evaluate a product, developing their problemsolving and practical skills as they plan, make and assess their work.



Autumn Term 2 2025

Year 2



## Understanding Science and Technology

Science: We will continue to learn about animals with a focus on humans. The children will explore the importance of exercise, eating the right amounts of different types of food and maintaining good hygiene. These lessons will help them understand how to make healthy choices in their daily lives.

Computing: We will be starting our unit on digital photography Through the lessons in this unit, we will learn to recognise that different devices can be used to capture photographs and will gain experience capturing, editing, and improving photos.

## Understanding our Health and Well-Being

**PE:** This half term we will focus on fitness and coordination through activities such as skipping, running and gymnastics. Children will learn to travel in different ways and combine movements.

**PSHE**: This half term we will focus on celebrating differences. Children will explore how they are similar and different to others and develop respect and understanding for everyone.



#### Maths

This half term we will be focusing on addition and subtraction. We will begin with addition, including strategies for crossing the tens barrier and then apply the same approach to subtraction. The children will explore a range of methods for adding and subtracting two-digit numbers and one-digit numbers. We will finish the half term by learning about shapes, looking at the properties of both 2D and 3D shapes.

## Understanding the World

History: We will be learning about the Great Fire of London. The children will explore what life was like in London in the 17th century and compare it with life today.

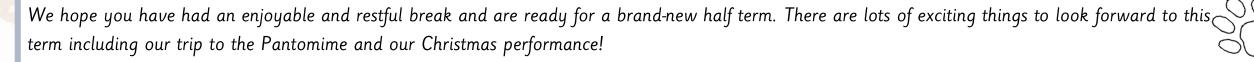
**RE**: We will be exploring symbols and actions that express religious meaning. The children will learn about religious celebrations from different faiths, including the Nativity and Diwali.



# "Learn. Believe. Achieve."

Our School Values: Resilient, Persistent, Self-Motivated, Risk-Takers, Creative, Good Citizens, Entrepreneurial

## Dear Parents/Carers,



Please find overleaf details of what your child will be learning in class this half term. Weekly homework and spellings will continue to be set on a Friday.

This half term we will be working on our Christmas performance. Your child will bring home lines and songs to learn, we would be grateful if you could help them to practise these.

We encourage you to spend some time reading together with your child each day, as this makes a big difference to their fluency, confidence and understanding. Reading records should be in book bags every day. Your child will also take part in regular Guided Reading sessions with adults in school.

Please ensure your child has their PE kit in school every day, as sessions may change depending on the weather. Thank you for your support. We are looking forward to a wonderful term ahead!

Kind regards, Miss McConnell, Miss Fisher, Miss Bass & Mr Griffin





