



## Climate Action Plan

### 1. Staff expertise

Objective	Actions	Person responsible	Resources needed	Success criteria	DfE Area
Enhance staff knowledge on climate change and sustainability	<ul style="list-style-type: none"> <li>Provide CPD sessions on climate change, energy efficiency, and sustainable practices.</li> <li>Facilitate attendance at local sustainability workshops, where available</li> <li>Create a sustainability working group alongside the Eco- Council</li> </ul>	SLT/CC & EH	<ul style="list-style-type: none"> <li>Budget for CPD and workshop</li> <li>Time allocation for training</li> <li>External expert input</li> </ul>	<ul style="list-style-type: none"> <li>At least 80% staff trained annually –</li> <li>Sustainability group established and meeting regularly –</li> <li>Staff demonstrate increased knowledge in surveys</li> </ul>	Climate education and green careers
Embed sustainability into staff roles and responsibilities	<ul style="list-style-type: none"> <li>Encourage staff to model sustainable behaviours (e.g., energy saving).</li> </ul>	SLT/CC & EH	<ul style="list-style-type: none"> <li>Staff handbook updates</li> </ul>	<ul style="list-style-type: none"> <li>Sustainability included in all relevant staff role</li> <li>Observable sustainable actions by staff</li> </ul>	Climate education and green careers



## 2. Staff/Pupils

Objective	Actions	Person responsible	Resources needed	Success criteria	DfE Area
Increase pupil and staff engagement in sustainability	<ul style="list-style-type: none"> <li>Launch a 'Green/Eco Week' focusing on climate action.</li> <li>Run regular eco-challenges for pupils and staff.</li> <li>Display sustainability achievements visibly around school.</li> </ul>	EH/CC / Class Teachers	<ul style="list-style-type: none"> <li>Materials for events</li> <li>Eco-challenge resources</li> <li>Display boards</li> </ul>	<ul style="list-style-type: none"> <li>Participation rates of &gt;70% pupils and staff</li> <li>Positive feedback from school community</li> <li>Increased awareness demonstrated in pupil surveys</li> </ul>	Climate education and green careers
Promote sustainable behaviours among pupils and staff	<ul style="list-style-type: none"> <li>Introduce 'energy monitors' in classrooms.</li> <li>Encourage waste reduction and recycling.</li> <li>Reward sustainable actions.</li> </ul>	Class Teacher / Site Manager	<ul style="list-style-type: none"> <li>Recycling bins</li> <li>Reward system materials</li> </ul>	<ul style="list-style-type: none"> <li>Reduction in energy usage per classroom</li> <li>Increased recycling rates</li> <li>Positive behaviour reports</li> </ul>	Decarbonisation



### 3. Buildings/grounds

Objective	Actions	Person responsible	Resources needed	Success criteria	DfE Area
Improve energy efficiency of school buildings	<ul style="list-style-type: none"> <li>Conduct an energy audit to identify improvement areas.</li> <li>Optimise heating controls (building on new heating system).</li> </ul>	Site Manager / Business Manager	<ul style="list-style-type: none"> <li>Funding for audit and upgrades</li> <li>Technical expertise</li> <li>Time for works</li> </ul>	<ul style="list-style-type: none"> <li>Energy rating improved from D to C or above</li> <li>Reduced energy bills</li> <li>Positive audit report</li> </ul>	Decarbonisation
Enhance biodiversity and green space use	<ul style="list-style-type: none"> <li>Develop outdoor learning areas in existing green space.</li> <li>Plant native trees and wildflowers.</li> <li>Create wildlife habitats (e.g., bug hotels, bird boxes).</li> </ul>	CC&EH / Site Manager	<ul style="list-style-type: none"> <li>Plants and materials</li> <li>Gardening tools</li> <li>Volunteer support</li> </ul>	<ul style="list-style-type: none"> <li>Positive pupil engagement in outdoor learning</li> <li>Green space used regularly for lessons</li> </ul>	Biodiversity



Implement water conservation measures	<ul style="list-style-type: none"> <li>• Install water-saving devices (e.g., taps, toilets).</li> <li>• Promote water-saving behaviours.</li> </ul>	Site Manager	<ul style="list-style-type: none"> <li>• Water-saving devices</li> <li>• Educational materials</li> </ul>	<ul style="list-style-type: none"> <li>• Reduced water consumption</li> <li>• Awareness of water conservation among pupils and staff</li> </ul>	Decarbonisation
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#### 4. Curriculum

Objective	Actions	Person responsible	Resources needed	Success criteria	DfE Area
Embed climate change and sustainability across the curriculum	<ul style="list-style-type: none"> <li>• Develop cross-curricular units on climate change and environment.</li> <li>• Use outdoor green spaces for experiential learning.</li> <li>• Provide teacher training on climate education.</li> </ul>	Curriculum Lead / CC & EH	<ul style="list-style-type: none"> <li>• Curriculum planning time</li> <li>• Teaching resource</li> <li>• CPD budget</li> </ul>	<ul style="list-style-type: none"> <li>• Climate topics covered in all year groups</li> <li>• Outdoor learning sessions increase by 50%</li> <li>• Teacher confidence in climate education improved</li> </ul>	Climate education and green careers



Foster critical thinking and problem-solving on climate issues	<ul style="list-style-type: none"> <li>Use project-based learning on local environmental challenges</li> <li>Encourage pupil-led investigations and presentations.</li> </ul>	Class Teachers	<ul style="list-style-type: none"> <li>Project materials</li> <li>Presentation tools</li> </ul>	<ul style="list-style-type: none"> <li>Pupils complete projects on climate issues</li> <li>Increased pupil engagement and critical thinking skills</li> </ul>	Climate education and green careers
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## 5. Wellbeing

Objective	Actions	Person responsible	Resources needed	Success criteria	DfE Area
Support pupil and staff wellbeing through connection with nature	<ul style="list-style-type: none"> <li>Use green spaces for mindfulness and relaxation activities</li> <li>Encourage outdoor play and learning.</li> <li>Provide training on nature-based wellbeing strategies.</li> </ul>	Wellbeing Lead / EH & CC	<ul style="list-style-type: none"> <li>Outdoor seating and equipment</li> <li>-Training materials</li> </ul>	<ul style="list-style-type: none"> <li>Increased use of green spaces for wellbeing</li> <li>Positive wellbeing survey outcomes</li> <li>Staff trained in nature-based wellbeing</li> </ul>	Adaptation and resilience



Raise awareness of climate anxiety and resilience	<ul style="list-style-type: none"> <li>• Provide workshops on coping with climate-related stress.</li> <li>• Embed emotional resilience in PSHE curriculum.</li> </ul>	Wellbeing Lead / PSHE Lead	<ul style="list-style-type: none"> <li>• Workshop materials</li> <li>• Curriculum resources</li> </ul>	<ul style="list-style-type: none"> <li>• Pupils demonstrate improved resilience</li> <li>• Reduction in climate-related anxiety reported</li> </ul>	Adaptation and resilience
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## 6. Opportunities for Pupil Leadership

Objective	Actions	Person responsible	Resources needed	Success criteria	DfE Area
Establish and empower a pupil-led Eco-Committee	<ul style="list-style-type: none"> <li>• Recruit pupils from all year group</li> <li>• Provide training in leadership and sustainability.</li> <li>• Facilitate regular meetings and action planning.</li> </ul>	EH & CC / SLT	<ul style="list-style-type: none"> <li>• Meeting space</li> <li>• Training resources</li> <li>• Time allocation</li> </ul>	<ul style="list-style-type: none"> <li>• Active Eco-Committee with regular meetings</li> <li>• Pupil-led initiatives implemented</li> <li>• Increased pupil leadership skills</li> </ul>	Climate education and green careers



Encourage pupils to lead community climate projects	<ul style="list-style-type: none"> <li>Identify local environmental issues for pupil projects.</li> <li>Support pupils to plan and deliver community actions.</li> </ul>	Eco-Coordinator / Family Support Worker	<ul style="list-style-type: none"> <li>Project materials</li> <li>Community contacts</li> </ul>	<ul style="list-style-type: none"> <li>At least two community projects annually</li> <li>Positive community feedback</li> <li>Pupil confidence and skills developed</li> </ul>	Climate education and green careers
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## 7. Procurement

Objective	Actions	Person responsible	Resources needed	Success criteria	DfE Area
Adopt sustainable procurement policies	<ul style="list-style-type: none"> <li>Review current suppliers for sustainability credentials</li> <li>Prioritise local and eco-friendly suppliers.</li> <li>Include sustainability criteria in procurement decisions.</li> </ul>	Business Manager	<ul style="list-style-type: none"> <li>Supplier information</li> <li>Procurement policy templates</li> </ul>	<ul style="list-style-type: none"> <li>Procurement policy updated with sustainability focus</li> <li>Increased % of sustainable suppliers</li> <li>Reduced carbon footprint from procurement</li> </ul>	Decarbonisation



Reduce single-use plastics and waste in school purchases	<ul style="list-style-type: none"> <li>Audit current use of plastics and disposables.</li> <li>Switch to reusable or biodegradable alternatives where possible.</li> </ul>	Site Manager / Eco-Coordinator	<ul style="list-style-type: none"> <li>Audit tools</li> <li>Alternative product suppliers</li> </ul>	<ul style="list-style-type: none"> <li>Reduction in single use plastic</li> <li>Positive feedback from school community</li> </ul>	Decarbonisation
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## 8. Parents

Objective	Actions	Person responsible	Resources needed	Success criteria	DfE Area
Engage parents in the school's climate action efforts	<ul style="list-style-type: none"> <li>Introduce newsletters with sustainability updates and tips</li> <li>Organise family eco-events and workshops incorporating into curriculum events and evenings</li> </ul>	SLT / SH&EH	<ul style="list-style-type: none"> <li>Communication tools</li> <li>Event materials</li> <li>Meeting space</li> </ul>	<ul style="list-style-type: none"> <li>Increased parent participation in events</li> <li>Positive feedback from parents</li> </ul>	Climate education and green careers





Promote sustainable behaviours at home	<ul style="list-style-type: none"> <li>• Share practical tips for energy, waste, and transport.</li> <li>• Encourage participation in local environmental initiatives.</li> </ul>	CC & EH	<ul style="list-style-type: none"> <li>• Information leaflets</li> <li>• Local initiative contacts</li> </ul>	<ul style="list-style-type: none"> <li>• Greater community involvement</li> </ul>	Climate education and green careers
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## 9. Transportation and Travel

Objective	Actions	Person responsible	Resources needed	Success criteria	DfE Area
Promote sustainable travel to and from school	<ul style="list-style-type: none"> <li>• Encourage walking, cycling, and use of public transport.</li> <li>• Implement a 'Walk to School' initiative.</li> <li>• Provide secure bike storage and facilities.</li> </ul>	Site Manager / EH & CC	<ul style="list-style-type: none"> <li>• Cycle racks</li> <li>• Promotional materials - Collaboration with local transport</li> </ul>	<ul style="list-style-type: none"> <li>• Increased % of pupils and staff using sustainable travel modes</li> <li>• Reduced car drop-offs</li> <li>• Positive survey feedback</li> </ul>	Decarbonisation



Reduce transport-related emissions	<ul style="list-style-type: none"> <li>Review and optimise any school transport routes</li> </ul>	Business Manager / Site Manager	<ul style="list-style-type: none"> <li>Route data</li> <li>Funding for infrastructure</li> </ul>	<ul style="list-style-type: none"> <li>Reduced transport emissions</li> </ul>	Decarbonisation
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## 10. Digital Sustainability

Objective	Actions	Person responsible	Resources needed	Success criteria	DfE Area
Minimise environmental impact of digital technologies	<ul style="list-style-type: none"> <li>Implement energy-saving settings on all devices</li> <li>Promote responsible use and recycling of IT equipment</li> <li>Encourage digital decluttering and data management</li> </ul>	Computing Coordinator / Site Manager	<ul style="list-style-type: none"> <li>IT policies</li> <li>Recycling facilities</li> <li>Staff and pupil guidance</li> </ul>	<ul style="list-style-type: none"> <li>Reduced energy consumption from IT</li> <li>Increased recycling of old equipment</li> <li>Awareness of digital sustainability raised</li> </ul>	Decarbonisation



## 11. Partnerships and Collaboration

Objective	Actions	Person responsible	Resources needed	Success criteria	DfE Area
Build partnerships to support climate action	<ul style="list-style-type: none"> <li>Collaborate with local environmental groups and councils</li> <li>Participate in local sustainability networks.</li> <li>Invite external experts for workshops and events.</li> </ul>	SLT / EH & CC	<ul style="list-style-type: none"> <li>Contact lists</li> <li>Partnership agreements</li> <li>Event budgets</li> </ul>	<ul style="list-style-type: none"> <li>Established formal partnerships</li> <li>Joint projects delivered</li> <li>Enhanced resources and expertise accessed</li> </ul>	Climate education and green careers
Engage with other schools for shared learning	<ul style="list-style-type: none"> <li>Join local school sustainability forums.</li> <li>Share best practises and resources.</li> </ul>	EH & CC	<ul style="list-style-type: none"> <li>Network membership</li> <li>Communication tools</li> </ul>	<ul style="list-style-type: none"> <li>Active participation in forums</li> <li>Shared initiatives implemented</li> </ul>	Climate education and green careers



## 12. Governance and Policy

Objective	Actions	Person responsible	Resources needed	Success criteria	DfE Area
Embed climate action in school governance	<ul style="list-style-type: none"> <li>• Include climate action in school improvement plans</li> <li>• Establish a governor sustainability role</li> <li>• Regularly review progress and update policies.</li> </ul>	SLT/ Governing Board	<ul style="list-style-type: none"> <li>• Meeting time</li> <li>• Policy templates</li> <li>• Progress monitoring tools</li> </ul>	<ul style="list-style-type: none"> <li>• Climate action plan adopted by governors</li> <li>• Regular reporting on progress</li> <li>• Updated policies reflecting sustainability</li> </ul>	Decarbonisation
Ensure compliance with relevant climate and environmental regulations	<ul style="list-style-type: none"> <li>• Monitor changes in legislation.</li> <li>• Conduct periodic compliance audits.</li> </ul>	Business Manager / Site Manager	<ul style="list-style-type: none"> <li>• Legal updates</li> <li>• Audit tools</li> </ul>	<ul style="list-style-type: none"> <li>• - Full compliance demonstrated - No regulatory breaches</li> </ul>	Adaptation and resilience



### 13. Resilience and Adaptation

Objective	Actions	Person responsible	Resources needed	Success criteria	DfE Area
Increase school resilience to climate impacts	<ul style="list-style-type: none"> <li>Develop a climate risk assessment focusing on heat, flooding (though low risk), and air quality</li> <li>Implement adaptive measures such as shading and ventilation improvements</li> <li>Prepare emergency plans for extreme weather events.</li> </ul>	Site Manager / Health & Safety Lead	<ul style="list-style-type: none"> <li>Risk assessment tools</li> <li>Funding for adaptations</li> <li>Emergency planning resources</li> </ul>	<ul style="list-style-type: none"> <li>Risk assessment completed and updated annually</li> <li>Adaptation measures in place</li> <li>Staff trained in emergency procedures</li> </ul>	Adaptation and resilience
Promote awareness of climate adaptation among pupils	<ul style="list-style-type: none"> <li>Integrate adaptation concepts into curriculum.</li> </ul>	Curriculum Lead / Eco-Coordinator	<ul style="list-style-type: none"> <li>Curriculum resources</li> <li>Project materials</li> </ul>	<ul style="list-style-type: none"> <li>Pupil understanding of adaptation improved</li> <li>Completed pupil projects on adaptation</li> </ul>	Adaptation and resilience



	<ul style="list-style-type: none"><li>Run pupil projects on local climate risks and solutions.</li></ul>				
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