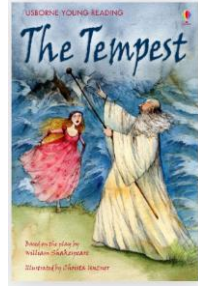


### English

We will be looking this half term at a story called 'The Tempest'. By William Shakespeare' We will be continuing to work on our punctuation including full stops and capital letters. We will use expanded noun phrases to add description and conjunctions to extend our sentences.



**Spelling:** We will continue to follow the Monster Phonics spelling scheme of work for Year 2. We will revise the sounds we have learnt previously to ensure these are secure but focus on spelling rules.

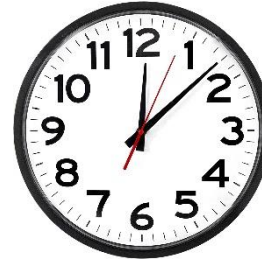
### Understanding the World

**History:** This half term we will be exploring the history of toys. We will think about the toys we play with today and the type of toys our parents and grandparents might have had. We will then think about what has changed and why it has changed.

**RE:** We will be thinking about the importance of charity to different religions. We will think about why it is important to give to charity and ways we can help.

### Maths

In Maths this half term we will start with telling the time. We will mostly focus on analogue clocks, telling the o'clock, half past, quarter past and quarter to times. As part of this we will also look at duration and estimating time. We will then finish the year by looking at statistics, thinking about how to record data and answering simple questions about pre-existing data.



Every Maths lesson includes a fluency session which supports the children with their mental recall and calculation, including counting.

### Understanding our Health and Well-Being

**PE:** This half term we will be focusing on athletics and sports day practise. We will practise running and also focus on our throwing and catching skills.

**PSHE:** Our topic in PSHE is called Changing me. We will be thinking about life cycles and changing from young to old. We will also look at the physical differences between boys and girls. We will finish this topic by thinking about moving ahead to Year 3 and changes we may face when moving to Key Stage 2.



### Understanding Arts and Culture

**DT:** In DT, we will be thinking about our seaside theme and creating a refreshing fruit salad for the warmer weather. We will think about the importance of healthy eating and choosing a range of fruit in our salads. We will create packaging for our salads and then evaluate the finished product.



## Beside the Seaside

Year 2

Summer Two 2025

### Understanding Science and Technology

**Science:** Our first focus will be living things and their habitats. We will be learning about the differences between living things, dead things and things that have never been alive. We will be identifying the different habitats of living things and describing how different habitats provide for the needs of living things. We will be naming a variety of plants and animals as well as learning about micro habitats. We will then move onto learning about life cycles for humans, mammals and amphibians.



*"Dream. Believe. Achieve."*

*Our School Values: Resilient, Persistent, Self-Motivated, Risk-Takers, Creative, Good Citizens, Entrepreneurial*

*Dear Parents/Carers,*

*We hope you have had a lovely half term. Please find overleaf details about what your child will be learning in class over this half-term.*

*Weekly homework will continue to be set in homework books.*

*We would encourage you to please spend some time at home each day reading together with your child as it really does make such an enormous difference to their ability to read with fluency, confidence and understanding; reading records should be in book bags daily. Your child will be reading frequently within a Guided Reading Session with the adults in school.*

*Children will need their PE kit in school every day as our sessions may move around week by week subject to unpredictable weather!*

*Thank you,*

*Miss Wheatley, Miss Brown and Miss McBride*