

Communication and Language:

We will be continuing to use Big Talk to develop our speaking skills, and the Big Star Suitcase will be coming home to one child each week, for them to fill with things they'd like to share. We will practise articulating our ideas clearly, expanding our vocabulary and using joining words such as 'because,' 'then,' and 'and.'

We will be learning to explain our ideas in more detail this term and link more than one thing together in a sentence.

Understanding the World:

This half term we are taking part in Science Week and thinking about jobs we might like to do in STEM. We will be conducting different experiments and thinking scientifically.

We are also going on our school trip to Gulliver's where we will be looking at dinosaurs. We will be thinking about the past and how the environment was different to our own.

We will be celebrating the King's Birthday and thinking about the Royal Family and finally we will be looking at changing seasons and the effects of Summer.

Maths:

As we continue with our White Rose scheme this half term, we will be focusing on consolidating all the learning from this year so far. We will be working on our mental recall of number bonds as well as exploring and gaining a deeper understanding of connections between numbers. This will include looking at sharing, grouping, odds and even etc. We will also be visualising, mapping and building repeating patterns.

Physical Education:

We will be getting ready for Sports Day this half term! We are excited to work in our House Teams which are different colours that will be shared with you. We will be practising running skills, balancing, skipping and other fun races. We will be learning how to cheer each other on and accept that sometimes we win and sometimes we lose.

This term we will also be working on dance skills in preparation for our fairy tale ball. We will be learning to move in time to the music and link movements with fluency.

Personal, Social and Emotional Development:

This half term we are focusing on celebrating all of our achievements this year and will be sharing their online Learning Book to reflect on the year. Our focus is on taking pride in our accomplishments.

We will also be looking forward at our goals and aspirations. There will be lots of transition work preparing for Year 1 towards the end of the term, with the children able to spend time with their new teacher in their new classroom, further information will follow.

Expressive Arts and Design:

For our fairy tale ball we will be dancing to music. We will explore different music and choreograph routine, linking movements. We will practise performing our dances to each other.

We will be looking at different traditional fairy tales and retelling some of these familiar stories. We will be using storylines in our play and performances.

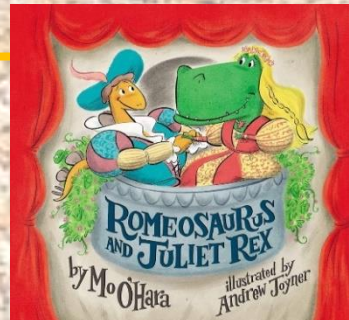
We will also be learning about dinosaurs. We will be creating our own sculptures and add texture to our designs.

Foundation Stage Curriculum Map Summer Term 2 2025

Literacy:

We will be continuing to follow the Monster Phonics programme and focusing on segmenting and blending a selection of CVCC, CCVC and CCVCC words.

Our Pathways Literacy text this half term will be Romeosaurus and Juliet Rex by Mo O'Hara.. We will use this text to expand our knowledge of plays and learn about William Shakespeare. We will be using our acting skills to perform the story before writing our own versions.





"Learn. Believe. Achieve."

Our School Values: Resilient, Persistent, Self-Motivated, Risk-Takers, Creative, Good Citizens, Entrepreneurial

Dear Parents/Carers,

Welcome back to school after half term. It has been wonderful to hear all the lovely things the children have been doing. We are now in the last half term of Reception – hasn't it gone quick! We will be working on transition to Year One as we get towards the end of the year. This term is a busy one with class assemblies, our Fairy tale Ball, Sports Day and end of year parties!

Reading: *The children are asked to read for 15 minutes daily. Please record this each time their Reading Record. We also use the Reading Record to record reading and phonics at school, so please make sure that it is in the school bag every morning. This is one of the best ways you can support your child in their learning at school. Additional home learning suggestions will be sent via Marvellous Me if you wish.*

Evidence Me: *Please continue to add to your child's online learning journey to let us know your child's achievements at home – the children enjoy sharing these with their friends at school. If you need any further details for how to log in, please contact the office at admin@peartreespring.herts.sch.uk.*

Please have a look at the Year R page on the school website. You will find all out curriculum information and photos of class activities. If you have any questions or concerns at all, please do not hesitate to speak to one of us.

Kind Regards,

Miss Rietzler, Miss Coleman & Miss Himsworth