

Year 5 Summer 1

Lost In Time

Understanding Arts and Culture

Art: We will be using clay to master use of texture, form and space. We will study sculpture from Ancient Greece as well as significant artists such as Rodin. We are also looking forward to creating our own Greek Pottery.

Music: We will be completing our project about the ukulele and moving on to our Music technology project.



English

We will be exploring the book *The Brilliant Deep* by Kate Messner and Matthew Forsythe. This unit will culminate in us writing our own information leaflet to persuade children to consider the effects of climate change on coral reefs.

We will continue to have Guided Reading sessions daily which will be based upon a non fiction text about Pollution as well as the book 'The Last Wild' by Piers Torday.

We will also be reading a range of rich texts, including non fiction, that link to our topic

We will continue to follow our Superhero Spelling scheme and continue to use Monster Phonics to reinforce our understanding of sounds.



We will be learning how to read and interpret, gather and present statistics including drawing accurate line graphs. We will then move onto estimating, classifying and measuring angles. We will be calculating angles a round a point, along a straight line and within shapes. We will be classifying regular and irregular polygons and 3d shapes. We will then look at coordinates, symmetry, translation and rotation.

Daily fluency sessions will also develop our rapid recall and fluency in number facts and calculation.

Please do make use of the TT Rockstars app to reinforce fluency of times tables.

Understanding the World

RE: We will be looking at sacred texts and stories, exploring the ideas of justice and fairness and reflecting on ethics, including right and wrong.

Spanish: We will be exploring the vocabulary associated with the Ancient Greek Olympics.

History: We will start by exploring what it means to be an Ancient Civilisation and then continue with our 'Groovy Greeks' project where we will learn all about Greek life and achievements, the influence on Western World and one or more significant figures, including Alexander the Great and his Empire.



Understanding Science and Technology

Science: We will be studying Living Things and their Habitats, including life cycles of animals including mammals, amphibians, insects and birds. We will look at reproduction in plants and some animals.

Computing: We will use physical computing to explore the concept of selection in programming.

We can't wait to share with you our performance of the Year Five Play...Stay tuned!



Understanding our Health and Well-Being

PE: We will be developing our skills in Rounders and Dance. Our Dance sessions this half term will be run by Hot House Dance and we are very excited to welcome them into our school. Coral Class will also be taking part in the 'Joy of Movement' programme which is being run by SBFC.

PSHE: We will be looking at the Jigsaw topic of Relationships and Using Technology safely.



"Learn. Believe. Achieve."

Our School Values: Resilient, Persistent, Self-Motivated, Risk-Takers, Creative, Good Citizens, Entrepreneurial

Dear Parents/Carers,

Welcome back! We hope you had a restful and enjoyable Easter break.

Our topic this half term will be 'Lost in Time,' details of which can be found overleaf. We will soon begin production of our Year Five performance which we are very much looking forward to sharing with you later in the term.

Weekly homework will continue to be set inside your child's orange Home Learning book, or via one of our online learning platforms, such as Education City. We will begin to run a homework club at lunchtimes throughout the week should anyone need to attend. The children will be made aware which day.

We would encourage you to please continue to spend some time at home each week practising the spellings which your child will bring home each week. Some children will receive personalised spellings dependent upon the programmes we have designed for them. When reading together with your child, please record this in their planner, as it really does make such an enormous difference to their ability to read with fluency, confidence and understanding; reading records/planners should be in book bags daily.

PE Kits should continue be in school every day as timetabling can change due to the unpredictable nature of the weather.

Please continue to use your class email address to contact your child's teacher if you have any questions.

Thank you,

Miss Palmer, Mrs Wasserman and Mrs Hill.