#### Understanding the World

History: We will explore The Stone Age and Iron Age this term. We will look at how people lived, what life was like for different groups of people and some key historical events and places of this time.

Geography: We will explore our local area and how the land is used. We will then look at how Stevenage has changed over time, culminating in our own designs for Stevenage and our local area.

R.E. we will learn about the similarities and differences between Christianity and Hinduism., learning about different sacred stories and traditions as we go.

Spanish: We will learn how to say and talk about different fruits in Spanish. We will learn how to say that we like or dislike these fruits.

## Understanding Arts and Culture

Art: We are looking at the art work of Van Gogh and how he used paint and pastels to create expressive painting of landscapes and flowers.

Music: We will be learning all about musical theatre this term through listening and appreciating a range of different music.

This term, Desert Class will learn to play the violins.

# Understanding our Health and Well-Being PE: We will begin swimming lessons this term along with tennis skills/ball games.

PSHCE: 'Relationships' is our first Summer topic and we will concentrate on positive friendships and healthy relationships with family, friends and peers.

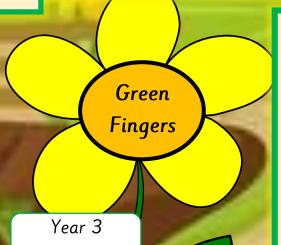
#### English

Writing: We will be exploring the book 'Amazing Rivers' by Julie Vosburgh Agnone and Kerry Hyndman. We will be writing a text for an information board, designed to give visitors information and persuade them to look after our waterways. We will be finding out about what rivers are used for nowadays and persuading people to take part in a variety of water sports.

**Reading:** We will also be using 'Amazing Rivers' by Julie Vosburgh Agnone and Kerry Hyndman for our reading sessions too. We will be making predictions; clarify vocabulary by exploring meanings of words; retrieving and recording key information and explaining key information and drawing inferences from evidence.

**Handwriting**: We will have daily handwriting sessions that will teach the children correct letter formation, joins and how to use a pen correctly.

**Spellings:** We will continue to set weekly spellings for most children in Year 3, although some children will have their own spellings to suit their needs. In Guided Reading sessions, we will address any gaps in phonics learning that we see through our class teaching and phonics assessments.



### Understanding Science and Technology

Science: <u>Plants!</u> We will look at the parts of flowering plants and explain their function. We will learn how to look after our own seedlings and what the plants need to thrive and survive. Through practical investigations and close observations, we will learn how water is transported by plants before learning how plants reproduce and transport seeds.

DT: We will explore jewellery from a range of different times and places, concentrating on Iron Age necklaces to link with our History topic. We will design and create our own wire and stone necklaces, learning wire skills as we go.

**Computing:** We will introduce to a selection of motion, sound, and event blocks which we will use to create their own programs, featuring sequences. The project is to make a representation of a piano using scratch.

#### Maths

**Number:** We will begin the term by learning about mass and capacity, moving on to adding and subtracting fractions and then developing our understanding of money. We will continue to learn our times tables and use TTrockstars to consolidate learning and improve speed and recall.



Summer 1

We will continue to learn our times tables and use TTrockstars to consolidate our learning and improve both speed and recall.

Fluency: During fluency sessions, we will address any gaps in that still remain whilst also overlearning and deepening the children's understanding of key concepts. These sessions will consist of quick games and will be lots of fun for everyone but are vital for the children's learning and retention of important areas of mathematics.

# "Learn. Believe. Achieve."



Our School Values: Resilient, Persistent, Self-Motivated, Risk-Takers, Creative, Good Citizens, Entrepreneurial

Well...we cannot really believe that we are in our last term of Year 3! How time flies!

This term we will take advantage of the lovely weather and try and do as much of our learning outside in our beautiful school grounds.

We will also be starting swimming lessons!

Please make sure you have read the letter regarding swimming that was sent out to you by the office before Easter. It details the days that your child will be swimming as each class is different. Children will also be required to have all of their swimming equipment ready and in school for that day.

Homework: Homework and spellings will be in their homework books every Friday as always.

**Reading:** We ask that children in Year 3 read their books for a short time each night and we will read with the children regularly throughout the week at school. Please don't forget to write their efforts in their reading record so we can reward them at school for fantastic home reading.

As always, please see the Class Teacher if you have and concerns or questions about school and we will be happy to help you.

Mrs Sinclair (Savannah Class Teacher, Year Group Leader and Assistant Headteacher)
Miss Adeniji (Rainforest Class)

Miss Allen (Desert Class)