English

To start this term, we will be looking at the text 'Somebody's Swallowed Stanley' by Sarah Roberts. We will be focusing on a non-chronological report, focusing on a text that isn't written in time order. We will then be looking at the text 'Commotion in the Ocean' by Giles Andreae to draw on a range of new vocabulary to help with our writing. We will continue with our guided reading/ 1:1 reading sessions, which will focus on reading comprehension and fluency.



Phonics: We will continue using Monster Phonics help us to segment and blend words when we are reading. We will continue to focus on reading our high frequency words to help us with our fluency. We will continuing to prepare for our Phonics Screening Test that is due to take place in June by decoding and reading real and pseudo words.

Understanding Arts and Culture

Art: In Art, we will be looking at the sculpture Barbra Hepworth and will recreate some of her work using clay. We will be looking at a range of various sculptures work, learn how to manipulate clay, balance and attach and then create our own sculpture at the end of our project.

Maths

This term we will be looking at Multiplication and division in Maths. We will be focusing on counting in 2s, 5s and 10s to solve problems and be able to use arrays practically. We will be grouping and sharing before moving on to finding fractions of shapes and amounts.

We will also be looking at mass, volume and capacity and exploring this using real life scenarios. Towards the end of the half term we will be looking at Fractions, focusing on half and a quarter of a shape and quantity.



Understanding our Health and Well-Being

PE: In PE this term, we will be focusing striking and fielding and looking at how to play games that require these skills. We will also learn how to score points when playing. We will also be focusing on the importance of working as a team in sport. Helping the children to co-operate with a partner and developing their speaking and listening skills when competing in small challenges.

PSHE: In PSHE, we will be focusing on relationships with various groups; peers, families. We will be thinking about why it is important to make friends, celebrating relationships, greetings, looking at people who help us and being our own best friend.

Understanding the World

History: In History, we will be looking at our town and thinking about the ways Stevenage has changed since it was first built. We will understand the concept of 'past' and 'present' and look at how significant historical events have shaped our town.

RE: We will be looking at the importance of sacred texts, e.g. the bible and the Vedas and explore who reads these texts and why.



Understanding Science and Technology

Science: This term, we will be building on our knowledge of plants by identifying and naming a variety of common, wild and garden plants, including deciduous and evergreen trees. We will also be using our role-play and outside areas to think about what seeds need to grown, and planting our own. The children will then be identifying and describing the structure of a variety of common flowering plants, including trees. We will also be focusing on the life cycle of various minibeasts.

Computing: We will be looking at recording and grouping data. We will focus on the growth and decay of plants and record the daily weather changes to identify the impact on our plants.

"Learn. Believe. Achieve."

Our School Values: Resilient, Persistent, Self-Motivated, Risk-Takers, Creative, Good Citizens, Entrepreneurial

Dear Parents/Carers,

Welcome back! We hope you have had a fun and restful Easter Break.

Please find overleaf details about our new topic this term: 'Our World'. We are so excited to start our Summer Topic with you all.

We will be continuing with our weekly spelling tests, so the children will be set their weekly spelling words to learn as homework. Please continue to check on Marvellous Me for any homework set.

Please also continue to read together with your child every day as it really does make such an enormous difference to their ability to read with fluency, confidence and understanding. Your child also has access to a range of texts using their Bug Club Login and Monster Phonics e-book login.

If you have any questions please do not hesitate to contact any of the Year One team who will be more than happy to help.

Thank you for your support,
Miss Aulsberry, Mrs Denman and Mrs Hassan