

Personal, Social and Emotional Development:

This half term we will be continuing to look at how to look after ourselves, with a focus on how to keep ourselves safe. We will be thinking about personal risk management and thinking about how our actions can keep us safe.

We will be continuing to build independence and resilience when working and playing. Looking at resolving conflicts with peers independently and the importance of following rules.

Understanding the World:

This half term we are celebrating 'Earth Day' and will look at ways we can help the planet. Other celebrations / festivals that we will explore include: St George's Day, the London marathon and world bee day.

We will be comparing our environment with others around the world. Looking at our lives and cultures as well as animals around the world. As the seasons change we will be hosting our own beach day and learning about sun safety.

Maths:

We will be continuing to use our White Rose scheme in Maths this half term. Our focus will be on numbers beyond 20. This will include building numbers beyond 20, as well as a focus on orally counting and finding patterns. Children will continue to deepen their understanding on odd and even numbers. We will also be learning to group and share using physical objects to represent number.

Physical Education:

We will continue our daily Busy Fingers session which focus on our fine motor activities to build upon and strengthen muscle development. We also have opportunities for gross motor skills in our garden that change weekly.

PE Sessions:

This half term we will be continue to work on our gross motor skills, with a focus on ball skills. We will look at kicking, throwing, catching and passing skills using a ball or bean bag.



Foundation Stage Curriculum Map Summer Term 1 2025



Literacy:

We will be continuing to follow the Monster Phonics programme and focusing on segmenting and blending a selection of CVCC, CCVC and CCVCC words.

Our Pathways Literacy text this half term will be Clem and the Crab by Fiona Lumbers. We will use this text to expand our vocabulary about environments and looking after our planet. We will be using descriptive language to create our own sentences as well as creating our own posters encouraging people to recycle and keep the beaches tidy.

Communication and Language:

We will be continuing to use Big Talk to develop our speaking skills, and the class mascots will be coming home to one child each week, for them to then talk about and share.

We will be using talk daily in order to - discuss changes in our environment, retell known stories, focus on language skills and sentence structure and look at British Values and what they mean to us.

We will be learning to explain our ideas in more detail this term and link more than one thing together in a sentence.

Expressive Arts and Design:

We will be creating with a variety of different materials, exploring different textures. We will be using different recycled materials, picking materials for a purpose and begin to articulate our choices.

We will be manipulating clay to make our own shells, exploring and creating different patterns. Focusing on the design and making process.

In Music we will be giving our opinion on various pieces of music. We are exposed to different artists and genres weekly. We will be singing and performing familiar songs as part of a group.



"Learn. Believe. Achieve."

Our School Values: Resilient, Persistent, Self-Motivated, Risk-Takers, Creative, Good Citizens, Entrepreneurial

Dear Parents/Carers,

We hope you all had a wonderful Easter break. This half term, we continue to take the approach of working from the children's interests to inform our planning. We will focus on various themes that come up and are influenced by the world around us. As always, we will look at the changes of the environment as we transfer from Spring to Summer and cover any school related topics that come up.

Home Learning: *Please ensure that you are reading with your child daily to help increase their fluency and accuracy. This is one of the best ways to support your child's learning. Remember to write in their Reading Record so we know when to change the text. You can also include any stories that you have read to your child that evening. Additional home learning suggestions will be sent via Marvellous Me if you wish.*

Evidence Me: *We will be using Evidence Me to share your children's learning and these are uploaded on a weekly basis so you can see what your child has been up to. Please continue to add to your child's online learning journey to allow your child to share with us a moment that is special to them from their learning journey at home.*

Please have a look at the Year R page on the school website. You will find curriculum information and photos of class activities. If you have any questions or concerns at all, please do not hesitate to speak to one of us.

We look forward to another jam packed half term with you all!

Kind Regards,

Miss Rietzler, Miss Coleman & Miss Himsworth