

# Year 5

## Autumn Term 1

### Kingdoms & Castles



Maths

We will begin by looking at place value in increasingly larger numbers, and will be reading, writing, comparing and ordering them. We will explore powers of ten and how we can calculate more or less in steps of 100, 1000, 10,000 and 100,000. We will then move onto rounding numbers to the nearest 10, 100 and 1000. We will move onto refining our formal and mental methods for addition and subtraction.

Daily fluency sessions will also develop our rapid recall and fluency in number facts and calculation, as well as our times table knowledge. We will be taking part in an arithmetic test every Friday morning.



**Art:** We will be exploring the work of famous impressionists, in order to develop our skills in showing reflections and shadows to create our own compositions of castles. Our focus artist will be Monet.

**Music:** We will be learning about metre and through singing and playing instruments. We will write extensions to the lyrics to a song from our heritage and compose accompaniments.

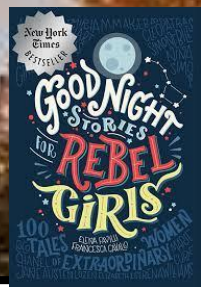
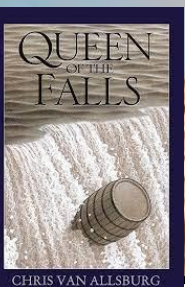
**History:** We will be exploring how Stevenage has changed over time and investigating what it would have been like after the Norman Conquest in 1066. We will be revisiting our chronological knowledge of British History. We will be assessing sources of historical evidence and learn how historians use these to provide information about the past while developing our knowledge of what life would have been like for peasants and nobles living during this time.

**RE:** This half term we will be exploring the fundamental beliefs of Judaism and Christianity. We will be learning about celebrations, key events in life, pilgrimage and Harvest as well as symbolic ways of expressing meaning.

**Spanish:** We will be learning vocabulary needed to describe our pets.

**Science:** We will be learning about properties and changes to materials including comparing and grouping, solutions, separating mixtures by filtering, sieving and mixing and reversible and irreversible changes.

**Computing:** We will begin by revising our previously learnt skills and ensuring our understanding of safe and responsible use of technology. We will then be exploring systems and software and how information can be shared.



#### English

We will begin by developing our reading skills and getting ourselves inspired by studying excerpts from 'Goodnight Stories For Rebel Girls,' and enhancing our writing skills by exploring the beautiful story of 'The Queen of The Falls' by Chris Van Allsburg. We will be focussing on specific grammar skills, including fronted adverbials, to write in role as the famous daredevil Annie Edson Taylor. **We will also be reading a range of rich texts that link to our topic.**

**We will be following our Superhero Spelling programme and continue to use Monster Phonics to reinforce our understanding of sounds where necessary.**

**PE:** We will be developing our skills in Basketball. We will also be having a series of Cricket sessions delivered by an expert coach.

**PSHE:** Our first topic is 'Being me in my own world.' We will be creating our class charter, learning about democracy and being a British Citizen as well as our rights and responsibilities.



*"Learn. Believe. Achieve."*

*Our School Values: Resilient, Persistent, Self-Motivated, Risk-Takers, Creative, Good Citizens, Entrepreneurial*

*Dear Parents/Carers,*

*Welcome back! ! It has been so wonderful to welcome all of the children back for their first few days in Year Five. They have settled back into the routine of school so well and we are very proud of them already.*

*We are very excited to get this year of wonderful learning underway. It is our aim to foster a life-long love for learning in all our children and we look forward to working together with you to help them achieve their dreams. Our topic this term is going to be called 'Kingdoms, Castles and Dragons.' We will be exploring knowledge and key skills across the curriculum under the exciting theme that this topic gives us. Details of specific learning for each subject area can be found overleaf.*

*Weekly homework will be set primarily in the children's Orange Home Learning book. There will also be supporting activities available on one of our online learning platforms, such as Education City. We would encourage you to please spend some time at home each week practising the spellings we are working on in class. These will be visible in your child's reading record or Home Learning Book. Please also read together with your child every day as it really does make such an enormous difference to their ability to read with fluency, confidence and understanding.*

*Reading records should be in book bags daily. PE Kits should also be in school every day as timetabling can change due to the frequently unpredictable weather!*

*Please use your class email address to contact your child's teacher if you have any questions.*

*Thank you and best wishes for a wonderful year ahead,*

*Miss Palmer, Mrs Hill and Mrs Wasserman.*