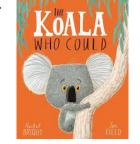
### English

To begin this half term, we will be starting a new book called 'The Lion Inside' by Rachel Bright. We will use this text fictional text to look at a Journey story to help us with our writing focus. The second text we will be exploring is 'The Koala who could' also written by Rachel Bright. We will use this text to continue our exploration of characters and look at rhyming words and phrases.





Phonics: We will continue using Monster Phonics to help us to segment and blend words when we are reading. We will continue to focus on reading our high frequency words to help us with our fluency. We will be preparing for our Phonics Screening check.



# Understanding Arts and Culture

Music: The children will be developing an understanding of pitch through using movement, voices and instruments. They will identify contrasts of high and low pitches, and create animal chant sounds and sequences.

#### Maths

Place Value: This half term we will continue our place value work, securing our knowledge of numbers 11 – 20. We will be looking at what it means to understand the numbers 11 – 20 and be working practically on number line to consolidate this knowledge, estimating, comparing and ordering numbers.

Addition and Subtraction: Once we have completed our place value work, we will be using this knowledge in our addition and subtraction to 20. Our main focus will be on using our knowledge of number bonds to 20 as well as finding doubles.



## Understanding our Health and Well-Being

**PE**: In PE this term, this focus will be on ball skills to help develop our striking and fielding. We will look at throwing balls at targets, throwing and catching over various distances and applying these skills in small games.

**PSHE**: In PSHE, we will concentrating on our dreams and goals for the future and thinking about how we can achieve these.

#### Understanding the World

RE: This term in RE, we will be focusing on identity and belonging.

We will be looking at various naming ceremonies and how these differ between various religions.

History: We will be focusing on the concept of 'past and present' to identify and compare old and new aspects of our local town. We will also be looking at how peoples lives have changed over time and learn how to communicate our findings.

# Understanding Science and Technology

Science: This term we will be focusing on Biology and specifically different animals and their categories. We will look at various body parts of animals, how weather conditions and habitats affect their living conditions and what the definition of a carnivore, herbivore and omnivore is.

Computing: We will build upon our knowledge of how to use a computer and start to create our own pieces of digital art. We will be working on our mouse control skills and learning to paint and write digitally.

School Visit- to our local church.

Date TBC

Our School Values: Resilient, Persistent, Self-Motivated, Risk-Takers, Creative, Good Citizens, Entrepreneurial

Dear Parents/Carers,

Welcome back! We hope you have had a restful Christmas break. We are very excited for the term ahead.

Please find overleaf details about what we will be covering in Year One over the next half term. This half term we will be setting homework challenges related to various topics that we will be focusing on. This information will be found in a new Orange book that will be kept in the children's bookbag. We will also send a message on Marvellous Me informing you of the details of these challenges and when they are due to be completed.

Please also continue to read together with your child every day as it really does make such a difference to their ability to read with fluency, confidence and understanding; reading records should be in book bags daily. It also supports your child in preparation for our Phonics Screening Check in June.

Children will continue to need PE kits in school every day, including navy jogging trousers. Children will also need outdoor shoes for playtimes and lunchtimes.

Lastly, please can you check your children's clothing and ensure that every item is named, including PE kits. Pen often fades during washes or labels may have fallen out.

Thank you for your support,
Miss Aulsberry, Miss Denman and Mrs Hassan