

Communication and Language:

- Engaging in extended conversations with peers and adults.
- Being able to understand 'why' questions in conversation.
- Using our voices to project when singing, particularly in preparation for our Nativity Play.
- Joining in with songs and stories using actions.
- Using talk to extend play and organise ideas.



Understanding the World:

- Using all of our senses in hands-on exploration of natural materials.
- Exploring resources that can be grouped together by their properties.
- Developing positive attitudes about the differences between people and their beliefs.
- Thinking about the changes of weather and seasons.

Physical Development:

- Using large muscle movements in particular when exploring outside.
- Continuing to practise independence when dressing for P.E.
- Choosing the right resources for a task independently.
- Practising using the correct pencil grip.
- Understanding why being safe is important.
- Remembering a sequence of movements in a performance.



Personal, Social and Emotional Development:

- Showing confidence in selecting and using resources within the environment.
- Understanding of our place in the school and wider community.
- Continuing to build on relationships with familiar adults in the classroom.
- Learning why sharing, turn taking and waiting are important.

Expressive Arts and Design:

- Representing objects in our imaginative play.
- Using more complex storylines in our small-world play.
- Exploring different craft materials freely in order to make their own art, e.g. collage for Christmas cards and decorations.

Using and creating shapes in our drawings to represent people and objects.

- Performing our nativity

Literacy:

- Using a wider range of vocabulary, relating to our new text - The Gingerbread Man
- Naming the different parts of fiction and non-fiction books.
- Using our phonics knowledge to read the initial sounds in words.
- Segmenting simple CVC words out loud.
- Beginning to write some letters with accuracy.
- Beginning to use our phonics knowledge to record the initial sounds in words.

Maths:

- Representing numbers 0-5.
- Understanding the composition of '5'.
- Identifying shapes in the environment.
- Naming, identifying and finding the properties of 2D shapes.
- Using shapes for a purpose.
- Describing position.
- Describing time in terms of daily and personal routines.

Please let your class teacher know about your child's interests so we can incorporate these within our curriculum.



EYFS Curriculum Map Term: Autumn 2 2024



"Learn. Believe. Achieve."

Our School Values: Resilient, Persistent, Self-Motivated, Risk-Takers, Creative, Good Citizens, Entrepreneurial

Dear Parents/Carers,

Welcome back for our second Autumn half term. We hope you have had a restful break and are looking forward to getting back into the routine of Reception!

This half term, we are going to be thinking about ourselves as confident learners and starting our work on our Nativity Play, in which the children will have the opportunity to practise singing and using actions to songs, and performing on stage.

Reading: The children continue to receive reading books in their book bags, and so these need to be brought to school every day. Please continue to record daily when your child has read to you in their reading record. This is the most important piece of 'homework' we ask from the children because it means as they learn to read, they build confidence in all areas of their learning.

Learning Books: You should all now have access to your child's 'Learning Journey' through the Learning Book app or website. This is where you will be updated weekly on what we have been learning at school. Please speak to your class teacher if you are having any problems with this.

Homework & WOW Moments: We continue to ask that you share any of your children's 'Wow Moments' from home, including any achievements in clubs or special events your child has attended using the Learning Book login. This is so important as the children love to share and celebrate each others' achievements.

PE Kits: Children will need PE kits in school every day and outdoor shoes for playtimes. Please note that your child will have the opportunity to explore the outside environment on a daily basis no matter the weather. We ask that children bring a coat into school each day and that their footwear is suitable for all weathers and that you **do not provide them with black plimsolls** as the material is too thin. Children can bring wellies to use in the garden if they wish. Please ensure long hair is tied back and earrings are removed or covered.

Please do have a look at the Year R page on the school website: <http://www.peartreespring.herts.sch.uk/Reception>. You will find curriculum information and photos of class activities.

If you have any questions or concerns at all, please do not hesitate to speak to a member of the Reception team.

Regards,

Miss Rietzler, Miss Coleman & Miss Himsworth

