



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023



Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**



The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Love you Heart Month	Year 5 Children developed their understanding and vital life-saving skills if they were to ever find themselves in an impossible, emergency situation.	The children learnt how to safely perform CPR and use a defibrillator.
Opportunities for disadvantaged/children identified as having SEMH need to have small workshops to boost self esteem and confidence.	Teachers and parents commented on the positive impact the session had on their child. They were communicating more and taking part in discussions.	Continue to liaise with the pastoral team to identify chn in year 5 and 6 who would benefit for the sessions.
Williams Wednesday Workshop	Over 100 families have taken part in the session, some attending frequently and parents sharing how they have brought equipment for them to use at home.	Continue to promote extra-enrichment activities with family members through the workout session and half term challenges.
Walk to School Week/Month challenge	Increased the number of children and parents parking and striding, walking and scootering due to KS1 having scootability training. We gained Silver Modeshift Stars Award for Active Travel	Continue to promote active travel to help promote health living and ease congestion at pick up and drop off time.

<p>School Games Mark 22-23</p>	<p>We achieved Gold award 22-23, which is a huge success and has helped to raise the profile of sports across the school.</p>	<p>Continue to engage with the School's Games Mark year ending 23-24 to aim for platinum year ending 24-25</p>
<p>Stevenage Sporting Future Annual Awards June 2023</p>	<p>We have been shortlisted for;  School of the Year  The Against All Odds Award  Service to Mental Health Provision  Active School Award</p>	<p>Awarded Highly Commended for Against All Odds, School of the Year and Active Schools.  Winners of Service to Mental Health</p>
<p>An increased participation in the number of sporting events entered. This will include friendly competitions arranged by the sports lead.</p>	<p>All children in the school have an opportunity to participate in a competitive sport and are developing an interest.</p>	<p>To continue to enter all competitions available. - Communicate with other schools to develop competitions for Key Stage 1 children. - Continue to work with specialist teachers in the delivery of inclusive sporting opportunities</p>

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Wednesday Workout/lunchtime sport sessions/activities for pupils/ PE Curriculum	MSA, Children, teachers and parents	Key indicator 2 Key indicator 4	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities and upskilling of TA/MSA. Increased awareness of healthy living and lifestyle for children and families.	£8000 costs for playground and PE equipment including Willows
Sports Workshops delivered by external organisation	Teachers and children	Key indicator 2	Broaden and develop children’s curiosity of a range of different sports activities, health and Fitness, fencing, taekwondo, scooter, football, cricket	£1000

<p>CPD Memberships  Youth Sport Trust  Teach Active membership  Getset4Education-PE SOW  Afpe Membership  Dance, Athletics, Tennis CPD  Sensory Circuit CP  Stevenage Sporting Futures-  School Games Organisers</p>	<p>Teachers  PE Subject leader</p>	<p>Key Indicator 1, 2, 5</p>	<p>Teachers are more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school, including teaching water safety and swimming and as a result improved % of pupil's attainment in PE.</p> <p>All children in the school have an opportunity to participate in a competitive sport and are developing an interest.</p> <p>Competitions/Engage &amp; Inspire Event</p> <ul style="list-style-type: none"> <li>- Virtual Archery</li> <li>- Virtual Athletics</li> <li>-Virtual Speed Stacking</li> <li>-KS1 Speed Stacking</li> <li>-KS1 Inspire Festival</li> <li>KS2 Sports Hall Athletics</li> <li>-KS2 Girls Tournament</li> <li>- Cross Country</li> <li>- Benchball</li> <li>- KS1 Balance Festival</li> <li>- KS2 Badminton</li> <li>- KS1 Rapid Fire Cricket Festival</li> <li>- KS2 Rapid Fire Cricket</li> </ul>	<p>£1300</p> <p>£4500</p>
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<p>Fit 4 Kidz 6 Week program. Children experienced a range of HITT fitness activities.</p>	<p>Children</p>	<p>Key Indicator 5</p>	<ul style="list-style-type: none"> <li>-KS2 Summer Athletics</li> <li>-Olympic Path2Paris</li> <li>-Panthlon Inclusive</li> <li>-Primary Leadership</li> <li>- Futsal</li> <li>- Rowing</li> <li>-Basketball</li> <li>-Virtual Archery Finals</li> </ul> <p>Chn increased awareness of different activities that can be done to support their physical and mental wellbeing.</p> <p>Chn develop their confidence and teamwork</p> <p>The children have understood a different type of physical activity other than traditional Sports. They are beginning to think about endurance and stamina</p>	
<p>Stevenage Borough FC- Joy and Move program</p>		<p>KI- 4</p>	<p>6 week Year 5 Joy of Moving Program Move and Learn’ festival as part of their Health and Wellbeing Day</p>	
<p>Watford Positive Minds Program</p>		<p>KI-4</p>		



(Year 6)	Children		Positive Minds is the Trust's mental health and well-being programme that delivers a range of provisions to support; people experiencing poor mental health, the individuals who engage with people with poor mental health, as well as promoting awareness of mental health and useful coping strategies.	
Stevenage District Football League and Kit replenishment	Children	KI-4	Children to have regular football activities to continue to support the delivery of girls and boys football. To train chn and to umpire matches. 3 boy selected to represent Stevenage District Team	£800
Stevenage Sporting Future Annual Awards June 2024	Children	KI- 2	Shortlisted for -School of the Year -Against all Odds (Individual) -Sports Coordinator of the Year -Active School -Primary Elite Performer	
- Improved quality of children's PE to ensure they are competent, independent and confident learners. (Willows Centre)	Children	KI- 2	To begin Level 5/6 – Professional Vocational Qualifications: Primary School PE Specialism and PE Subject	£1350

Inspirational Figure Workshop/Assemblies	Children	KI-3	Leadership - To embed whole school opportunities  Freya Levy Commonwealth Paralympic athlete attended school for the day. She delivered a range of Paralympics activities to groups of chn. She delivered and inspirational assembly School of Kindness Assembly	£600
New Sports Hoodies and Tracksuit	Children	KI-2	Chn to wear when attending sporting event and fixtures	£1000
Walk to School Week/ Bike to School Week	Children/families	KI-1	Road Safety Poster competition Promote active travel to parents and children. Create challenge for parents and children	£450
Home Enrichment Activities	Children/families	KI-1	Monitor active travel levels Liaise with Hertfordshire County Active and Safer Travel Team	

<p>National Sports Week Fit Kidz</p>	<p>Children</p>	<p>K1-1,3</p>	<p>Healthy Eating challenge - Soccer Aid Challenge - Walk to School Month Challenge - Personal Development Challenge - Health and Wellbeing Challenge</p> <p>Develop children's understanding about being physically active through a range of fitness activities.</p>	<p>£500</p>
<p>Sensory Circuit Equipment</p>	<p>SEND chn</p>	<p>KI 1,2</p>	<p>To provide SEND children with the right type of sensory input in order to calm and organise them for the day ahead ready for learning to occur.</p>	<p>£300</p> <p>£2000</p>

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Networked with local Special Needs School with their specialist teachers in delivering inclusive sporting opportunities	Children attended Lonsdale School to take part in an inclusive PE lesson	Chn thoroughly enjoyed the session and will be attending more next academic year
Stevenage District Trails	3 boys selected to represent Stevenage District Football team	Continue to support the children throughout their time and select and sent forward names next academic year
North Herts District Swimming Gala	Year 5 child selected to represent and gained Bronze medals	Continue to select and put forward gifted and talented children.
Futsal Competition	Winners of the competition	Scouts requested a number of our players to attend Stevenage Futsal club
Mixed KS2 Inclusive Golf	Awarded Gold and will represent Stevenage at the County final end of July	Achieved Bronze medal at the county finals. To continue to build on the successes for next year
School Games Mark	Awarded Gold	Identified strength and area of development for PE provision to develop and to maintain Gold 2024-2025
Active Travel	Awarded Gold	Continue to work with HCC Active Travel to Maintain Gold and discuss Platinum Award.
District Athletics		

<p>SSFT Award Ceremony</p>	<p>KS2 Girls Relay- Silver  Year 4 Long Jump- Bronze  Year 6 Long jump Bronze</p> <p>Shortlisted for School of the Year  Sports Coordinator of the Year  Active School  Against All Odds  Lois Walsh Team of The Year  Primary Elite Performer</p>	<p>Continue to develop and build from this years successes</p> <p>Won  Active School of the Year  Sports Coordinator of the Year</p> <p>Highly Commended  School of the Year  Against All Odds  Primary Elite Performer</p>
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Meeting National Curriculum requirements for swimming and water safety.

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	70%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	70%	

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>% 70</p>	<p><i>Use this text box to give further context behind the percentage.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes</p>	<p>Swim England resources shared with staff and stored for future reference. Videos used to share with children before starting their swimming lessons.</p>

Signed off by:

Head Teacher:	<i>Teresa Skeggs</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Danika Williams</i>
Governor:	
Date:	31.07.2024