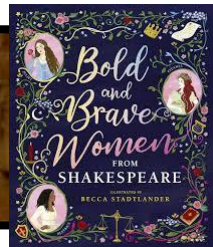


Year 5 Summer 2 Lost in Time...again.

Understanding Arts and Culture

Art: We will be using clay to master use of texture, form and space. We will study sculpture from Ancient Greece as well as significant artists such as Rodin.

Music: We will be exploring life cycles through music composed by Johannes Brahms, Luciano Berio, Franz Liszt and Claudio Monteverdi. The wide variety of musical moods, styles and genres will inspire singing, performing and composing using new techniques and structures.



English

We will be exploring a book called 'Bold and Brave Women in Shakespeare.' We will be exploring themes in Shakespeare's plays and poems and writing our own soliloquy.

We will continue to have Guided Reading sessions daily based upon our responses to high quality texts. These will also be themed around the stories of Shakespeare.

We will also be reading a range of rich texts, including non fiction, that link to our topic.

We will continue to follow our Superhero Spelling scheme and continue to use Monster Phonics to reinforce our understanding of sounds.

We will be exploring shape and space by learning how to measure, draw and order angles. We will learn how to calculate the size of missing angles in a straight line and a complete turn. We will be looking closely at coordinates, position and direction. Later in the half term we will be learning how to interpret, gather and present statistics. We will be practising solving multi part problems in the context of reasoning test papers in readiness for Year Six.



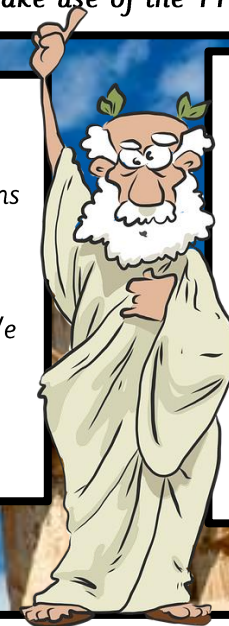
Daily fluency sessions will also develop our rapid recall and fluency in number facts and calculation.

Please do make use of the TT Rockstars app to reinforce fluency of times tables.

Understanding the World

RE: We will be looking at how Christians and Jews support and contribute to their communities. We will be exploring Ultimate Questions about responsibility.

Spanish: We will be looking at language and vocabulary around the topic of **History:** We will continue looking at Ancient Civilisations. We will learn some detail about the Ancient Egyptian period and make comparisons between this and Ancient Greece. We will develop our historical enquiry skills.



Understanding Science and Technology

Science: Our topic this half term is Animals including Humans. We will look at how animals and humans change as they grow into old age.

DT: We will be looking at calories and nutritional content of food. We will plan and prepare a healthy seasonal dish.

Computing: We will be looking at selection and variables to develop our understanding or programming.

Understanding our Health and Well-Being

PE: We will be refining our running, jumping and throwing in Athletics. We will be completing a range of Orienteering courses around the school site and of course be practising the skills required to compete at Sports Day.

PSHE: We will be looking at the Jigsaw topic of Changing Me. We will be thinking about how it feels to grow and change, and how we deal with emotions and physical changes in puberty.





“Learn. Believe. Achieve.”

Our School Values: Resilient, Persistent, Self-Motivated, Risk-Takers, Creative, Good Citizens, Entrepreneurial

Dear Parents/Carers,

Welcome back! We hope you had a restful and enjoyable half term and are looking forward to the final part of this school year. We also hope you enjoyed watching the Year Five Play – What A Knight – and we thank you for all of the kind comments we have received about the performance. The children really were brilliant!

Our topic this half term will be continue to be ‘Lost in Time,’ details of which can be found overleaf. Weekly homework will continue to be set inside the children’s orange home learning book. There will also be activities available to them on Education City.

We would encourage you to please spend some time at home each week practising the spellings which your child will bring home in their planner. Some children will receive personalised spellings dependent upon the programmes we have designed for them. When reading together with your child, please record this in their planner, as it really does make such an enormous difference to their ability to read with fluency, confidence and understanding; reading records/planners should be in book bags daily.

*PE Kits should be in school every day as timetabling can change due to the unpredictable nature of the weather. Please continue to use your class email address to contact your child’s teacher if you have any questions. Thank you,
Miss Palmer, Mr Brown and Mrs Hill.*