

Year 3
Summer 1

Rotten Romans



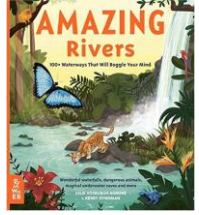
English

Writing: We will be exploring the book 'Amazing Rivers' by Julie Vosburgh Agnone and Kerry Hyndman. We will be writing a text for an information board, designed to give visitors information and persuade them to look after our waterways. We will be finding out about what rivers are used for nowadays and persuading people to take part in a variety of water sports.

Reading: We will be using 'Amazing Rivers' by Julie Vosburgh Agnone and Kerry Hyndman for our reading text also. We will be making predictions; clarify vocabulary by exploring meanings of words; retrieving and recording key information and explaining Key information and drawing inferences from evidence.

Handwriting: We will have daily handwriting sessions that will teach the children correct letter formation, joins and how to use a pen correctly.

Spellings: We will continue to learn spellings weekly using Superhero Spellings. We will consolidate our phonics knowledge through Guided Reading sessions and identify any gaps in our knowledge.



Understanding our Health and Well-Being

PE: We will be taking part in developing our Tennis skills this term, learning forehand and backhand and learning some basic rules.

PSHCE: 'Relationships' is our first Summer topic and we will concentrate on positive friendships as well as healthy relationships with family, friends and peers.

Understanding Arts and Culture

Art: We will create volcano prints by explore printing techniques through the work of Hokusai. We will also look at the life of Hokusai and explore a variety of his work and people that he has influenced.

Music: We will continue to use Music Express to learn how to follow beats, rhythm and tempo whilst exploring sounds. How are sounds produced and classified? The children explore timbre and structure through musical conversations in music from around the world.

Desert class will be learning to play the violin this term.

Understanding the World

Geography: We will learn about natural disasters and how to prepare for a volcano eruption. We will learn survival techniques and how natural disasters can impact the lives of others.

History: We will explore Roman history by learning about key people and events. We will explore the role of different people on Roman society, including Roman Soldiers.

RE: Identity and Belonging – What it means to belong to a family, a community; and explore the challenges of religious leadership.

Spanish: We will learn how to say 'to be', 'to have' and 'to live' in Spanish and use them in conversation and role playing scenarios.

Maths

We will begin the term by learning about mass and capacity, moving on to adding and subtracting fractions and then developing our understanding of money. We will continue to learn our times tables and use TTRockstars to consolidate learning and improve speed and recall.

Fluency: During fluency sessions, we will address any gaps in learning whilst also overlearning or deepening the children's understanding of key concepts. These sessions will be quick games and lots of fun for everyone but are vital for the children's learning and retention of important areas of mathematics.



Understanding Science and Technology

Science: We will look at the parts of flowering plants and explain their function. We will learn how to look after our own seedlings and what the plants need to thrive and survive. Through practical investigations and close observations, we will learn how water is transported by plants before learning how plants reproduce and transport seeds.

DT: We will create our own moving Vesuvius puppets using linkages and pivot points.

Computing: We will introduce to a selection of motion, sound, and event blocks which we will use to create their own programs, featuring sequences. The project is to make a representation of a piano using scratch.

“Learn. Believe. Achieve.”



Our School Values: Resilient, Persistent, Self-Motivated, Risk-Takers, Creative, Good Citizens, Entrepreneurial

Well...we cannot really believe that we are in our last term of Year 3! How time flies! This term we will take advantage of the lovely weather and try and do as much of our learning outside in our beautiful school grounds.

We will also be starting swimming lessons!

Please make sure you have read the letter regarding swimming that was sent out to you by the office before Easter. It details the days that your child will be swimming as each class is different. Children will also be required to have all of their swimming equipment ready and in school for that day.

Homework: Homework and spellings will be set every Friday. We will send a Marvellous Me message to you to let you know that homework has been set each week. Homework will be set on Education City and/or stuck in your child's homework book.



peartreespringjm.herts.sch.uk/year-group-curriculum/year-3/

Reading: We ask that children in Year 3 read their books for a short time each night and we will read with the children regularly throughout the week at school. Please don't forget to write their efforts in their reading record so we can reward them at school for fantastic home reading. As always, please see the Class Teacher if you have any concerns or questions about school and we will be happy to help you.

Miss George (Savannah Class and Year Group Leader)

Miss Denman (Rainforest Class)

Miss McBride (Desert Class)