## English

We will exploring the book 'The Silence Seeker' by Ben Morley this half term. We will be rewriting the story in the 3<sup>rd</sup> person, including details of the setting and some dialogue.

We will continue to use the story to support the deepening of Year 3 grammar, spelling and creative writing skills. We will then use all of these skills to help us write our own version of the story.

**Handwriting**: We will have daily handwriting sessions that will teach the children correct letter formation, joins and how to use a pen correctly.





**Reading:** We will be reading the story 'Blue' by Britta Teckentrup. We will be making predictions; clarify vocabulary by exploring meanings of words; retrieving and recording key information and explaining main events and drawing inferences from evidence.

**Spellings:** We will continue to set weekly spellings for most children in Year 3, although some children will have their own spellings to suit their needs. In Guided Reading sessions, we will address any gaps in phonics learning that we see through our class teaching and phonics assessments.

### Understanding Science and Technology

Science: Rocks, Fossils and Soil! We will continue to investigate the world we live in. We will understanding how fossils are made. We will explore soils and understand light as a source. We will then plan light investigations about shadows.

DT: We will be completing our bead necklaces and evaluating them for our Stone Age/ Iron Age History projects.

Computing: We will learn how to use Scratch, creating algorithms, spotting issues and fixing bugs as we go.

### Understanding our Health and Well-Being

PE: We will be developing our ball skills; dribbling skills with hands and feet; tracking and catching skills and throwing and kicking skills.

PSHCE: We will be learning about being healthy in relation to the UN's third sustainable development goal.

### Understanding Arts and Culture

Music: Our music unit will be 'Buildings.' Our musical

The sights and sounds of a building site provide the inspiration for exploring and creating rhythms. The children play games, sing and compose music to build into a performance.

**Art:** We will be looking at the art work of Van Gogh and how he used paint and pastels to create expressive paintings of landscapes and flowers.

Rainforest class will be continuing to learn to play the violin this term.

# Interesting Iron Age!

Year 3
Spring 2

# Understanding the World

**History:** We will continue to explore The Stone Age and Iron Age this term. We will look at how people lived, what life was like for different groups of people and some key historical events and places of this time.

**RE**: We will be learning about Easter traditions and Holy Week with a focus on prayer and salvation. We will be making comparisons with Islam.

**Spanish:** We will learn how to say and talk about different musical instruments to compliment our Music topic.

### Maths

**Number:** We will begin the half-term by learning about length, measures and perimeter. We will then move onto fractions, learning about numerators and denominator, counting in fractions and equivalent fractions. We will end the term measuring mass using millilitres and litres.

We will continue to learn our times tables and use TTrockstars to consolidate our learning and improve both speed and recall.

Fluency: During fluency sessions, we will address any gaps still remain whilst also overlearning and deepening the children's understanding of key concepts. These sessions will consist of quick games and will be lots of fun for everyone but are vital for the children's learning and retention of important areas of mathematics.