English

To start this term, we will be looking at the text 'Somebody's Swallowed Stanley' by Sarah Roberts. We will be focusing on a non-chronological report, focusing on a text that isn't written in time order. We will then be looking at the text 'Commotion in the Ocean' by Giles Andreae to draw on a range of new vocabulary to help with our writing. We will continue with our guided reading/ 1:1 reading sessions, which will focus on reading comprehension and fluency.



Phonics: We will continue using Monster Phonics help us to segment and blend words when we are reading. We will continue to focus on reading our high frequency words to help us with our fluency. We will continuing to prepare for our Phonics Screening Test that is due to take place in June by decoding and reading real and pseudo words.

Understanding Arts and Culture

Art: In Art, we will be looking at the sculpture Barbra Hepworth and will recreate some of her work using clay. We will be looking at a range of various sculptures work, learn how to manipulate clay, balance and attach and then create our own sculpture at the end of our project.

Maths

This term we will be looking at Multiplication and division in Maths. We will be focusing on counting in 2s, 5s and 10s to solve problems and be able to use arrays practically. We will be grouping and sharing before moving on to finding fractions of shapes and amounts.

We will then be focusing on position and direction for our next unit of Maths. We will be describing turns and positions using the vocabulary – forwards, backwards, left, right, above and below.



Understanding our Health and Well-Being

PE: In PE this term, we will be focusing on invasion games, as well as working on our striking and fielding skills. We will be working on attacking and defending and thinking about how we can work best as a team.

PSHE: In PSHE, we will be focusing on relationships with various groups; peers, families. We will be thinking about why it is important to make friends, celebrating relationships, greetings, looking at people who help us and being our own best friend.

Understanding the World

History: In History, we will be looking at our town and thinking about the ways Stevenage has changed since it was first built.

Geography: We will be looking closely at the outdoor spaces such as the Town Gardens and Fairlands Valley Park. We will be looking at maps to gather information on our school, locate landmarks and look at simple compass directions.





Understanding Science and Technology

Science: This term, we will be building on our knowledge of plants by identifying and naming a variety of common, wild and garden plants, including deciduous and evergreen trees. We will also be using our role-play and outside areas to think about what seeds need to grown, and planting our own. The children will then be identifying and describing the structure of a variety of common flowering plants, including trees. We will also be focusing on the life cycle of various minibeasts.

Computing: We will be looking at recording and grouping data. We will focus on the growth and decay of plants and record the daily weather changes to identify the impact on our plants.

"Learn. Believe. Achieve."

Our School Values: Resilient, Persistent, Self-Motivated, Risk-Takers, Creative, Good Citizens, Entrepreneurial

Dear Parents/Carers,

Welcome back! We hope you have had a fun and restful Easter Break.

Please find overleaf details about our new topic this term: 'Our World'. We are so excited to start our Summer Topic with you all.

We will be continuing with our weekly spelling tests, so the children will be set their weekly spelling words to learn as homework. Please continue to check on Marvellous Me for any homework set.

Please also continue to read together with your child every day as it really does make such an enormous difference to their ability to read with fluency, confidence and understanding. Your child also has access to a range of texts using their Bug Club Login and Monster Phonics e-book login.

We will begin setting more activities in relation to learning High Frequency and Common Exception words so please do refer to these with your child.

If you have any questions please do not hesitate to contact any of the Year One team who will be more than happy to help.

Thank you for your support,
Miss Aulsberry, Mrs Burd and Mrs Bass