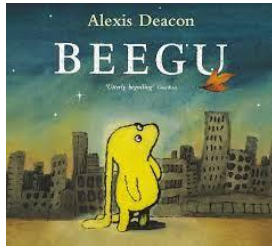
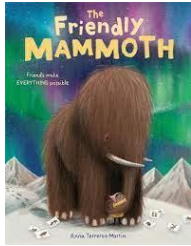


English

To begin this half term, we will be starting a new book called 'Beegu' by Alexis Deacon. We will use this text fictional text to help us with our narrative writing.

The second text we will be exploring is 'The Friendly Mammoth' also written by Anna Terreros-Martin. We will use this text to encourage children to link what they read to their own experiences and discuss the significance of the title and events within the story.



Phonics: We will continue using Monster Phonics to help us to segment and blend words when we are reading. We will continue to focus on reading our high frequency words to help us with our fluency. We will be preparing for our Phonics Screening check.



Understanding Arts and Culture

Art: The children will be developing their understanding of how to create light and dark tones using pencils. We will be looking at how shading can create texture to apply tone to shape.

DT: To understand the purpose of a wheel and axle and creating their own explorers vehicle.

Maths

Place Value: This half term we will continue our place value work, securing our knowledge of numbers up to 20. We will be looking at our number bonds to 20, doubles and other related facts. This knowledge will then help us to solve a range of number problems.

Addition and Subtraction: Once we have completed our place value work, we will be using this knowledge in our addition and subtraction to 20.

Measuring

We will be looking at various ways to measure length and height using standard and non-standard units of measurement.



The Animal Kingdom

Year 1

Spring Term 2 2024



Understanding our Health and Well-Being

PE: In PE this term, this focus will be on ball skills when playing in a game. We will look at invasions and defending techniques and how to keep score. We will also be developing our skills to hold and use a racket and Mrs Williams will be supporting us with our Gymnastics.

PSHE: In PSHE, we will looking at healthy eating and looking at ways to keep ourselves safe; crossing the road, mental health, keeping clean and what to do when we are feeling poorly.



Understanding the World

RE: This term in RE we will be focusing on how people celebrate Easter. We are planning to visit a local church to identify how they are getting reading for the Easter celebrations.

History: We will be focusing on the concept of 'past and present' to identify and compare old and new aspects of our local town. We will also be looking at how peoples lives have changed over time and learn how to communicate our findings.

Understanding Science and Technology

Science: This term we will be focusing on the world around us and why it is important to care for our planet. We will be looking at recycling and growing new plants and focusing on the changes that we will observe in the Spring season.

Computing: We will build upon our knowledge of how to use a computer and start to create our own pieces of digital art. We will be working on our touchpad control skills and learning to paint and write digitally.

Dates to be aware of this half term

-7th March-World Book Day

-19th/ 20th March- Online Parents Evening

- 28th March- Easter Bonnet Parade



"Learn. Believe. Achieve."

Our School Values: Resilient, Persistent, Self-Motivated, Risk-Takers, Creative, Good Citizens, Entrepreneurial

Dear Parents/Carers,

Welcome back! We hope you have had a restful half term break. We are very excited for the term ahead.

Please find overleaf details about what we will be covering in Year One over the next half term. This half term we will be setting homework challenges related to various topics that we will be focusing on. This information will be found in a new Orange book that will be kept in the children's bookbag. We will also send a message on Marvellous Me informing you of the details of these challenges and when they are due to be completed. You will also be receiving a laminated card with login details for online learning available to you all. If you go to the website <https://edu.wonde.com/login> then enter in the 'emoji password' you will be able to access all learning platforms from this one central login. Please also continue to read together with your child every day as it really does make such a difference to their ability to read with fluency, confidence and understanding; reading records should be in book bags daily. It also supports your child in preparation for our Phonics Screening Check in June.

Children will continue to need PE kits in school every day, including navy jogging trousers. Children will also need outdoor shoes for playtimes and lunchtimes.

Lastly, please can you check your children's clothing and ensure that every item is named, including PE kits. Pen often fades during washes or labels may have fallen out.

Thank you for your support,
Miss Aulsberry, Mrs Burd and Mrs Bass