

Communication and Language:

We will be continuing to use Big Talk to develop our speaking skills, and the Big Star Suitcase will be coming home to one child each week, for them to fill it with things they'd like to share. We will be using talk daily in order to - discuss changes in our environment, retell known stories, focus on language skills and sentence structure and look at British Values and what they mean to us.

Understanding the World:

This half term we are –

- Celebrating 'Earth Day' and look at ways we can help the planet.
- Festivals; St George's Day, May Day.
- Classifying animals from around the world.
- Comparing our lives with others around the world.
- Comparing our environment with others around the world.
- Looking different environments and climates and the animals that live there.

Maths:

We will be continuing to use our White Rose scheme in Maths this half term. Our focus will be on numbers beyond 20. This will include building numbers beyond 20, as well as a focus on orally counting and finding patterns. We will also be working on 2D shapes including composing and decomposing shapes and creating patterns. We will also be learning to group and share using physical objects to represent number.

Physical Education:

We will continue our daily Busy Fingers session which focus on our fine motor activities to build upon and strengthen muscle development. We also have opportunities for gross motor skills in our garden that change weekly.

PE Sessions:

This half term we will be continue to work on our gross motor skills, with a focus on our kicking, throwing, catching and passing skills using a ball or bean bag. We will also be thinking about how different music makes us feel and how we can move our bodies rhythmically to it.

Personal, Social and Emotional Development:

This half term we will be continuing to look at how to look after ourselves, with a focus on how to keep ourselves safe. We will be looking at road safety and the best ways to cross safely, as well as how to keep ourselves safe at home, at school and online. We will be thinking about personal risk assessment and thinking about how our actions can keep us safe.

Expressive Arts and Design:

We will be focusing on –

- Manipulating clay to make models of Minibeasts and wildlife that we find in our outside area.
- Junk models- looking at the design and making process, linking to the children's interests in the structure of a buildings from around the world.
- Music- looking at percussion instruments and giving our opinion on various pieces of music.

Music- singing as part of a group.

Artists – looking at lines and creating optical I illusions in the style of Bridget Riley.



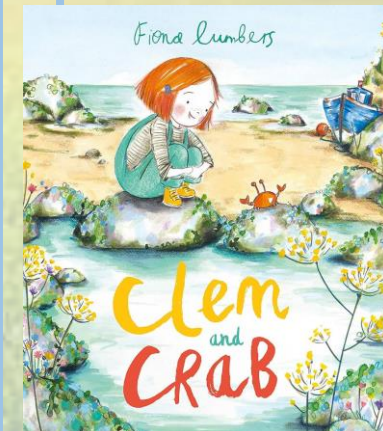
Foundation Stage Curriculum Map Summer Term 1 2024



Literacy:

We will be continuing to follow the Monster Phonics programme and focusing on segmenting and blending a selection of CVCC, CCVC and CCVCC words.

Our Pathways Literacy text this half term will be Clem and the Crab by Fiona Lumbers. We will use this text to expand our vocabulary about environments and looking after our planet. We will be using descriptive language to create our own sentences as well as creating our own posters encouraging people to recycle and keep the beaches tidy.





"Learn. Believe. Achieve."

Our School Values: Resilient, Persistent, Self-Motivated, Risk-Takers, Creative, Good Citizens, Entrepreneurial

Dear Parents/Carers,

We hope you all had a wonderful Easter break. Thank you for your continued support with your child's learning. This half term, we continue to take the approach of working from the children's interests to inform our planning. We will focus on various themes that come up and are influenced by the world around us. As always, we will look at the changes of the environment as we transfer from Spring to Summer and cover any school related topics that come up.

'A moment from home': Please continue to add to your child's online learning journey to allow your child to share with us a moment that is special to them from their learning journey at home.

***Home Learning:** Please ensure that you are reading with your child daily to help increase their fluency and accuracy. Remember to write in their Reading Record so we know when to change the text. You can also include any stories that you have read to your child that evening.*

We look forward to enough jam packed half term with you all!

Kind Regards,

Miss White, Miss Rietzler, Miss Himsworth