

## Maths

**Number:** We will use a range of manipulatives and models to support the children with place value and their understanding of the number system. We will play games to explore place value of 3 digit numbers.

**Fluency:** During fluency sessions, we will address any gaps in learning from last spring and summer and build on this knowledge to meet Year 3 expectations. These sessions will be quick games and lots of fun for everyone but are vital for the children to consolidate previous learning and build upon skills. Towards the end of this half term, we will explore Addition and Subtractions up to 3 digits.



**Times tables:** The children will be encouraged to use TTRockstars to build their speed and fluency with their 2, 5 and 10 times tables. We will begin to learn our 3 and 6 times tables in class and strengthen recall with TTRockstars and other games.

## Understanding our Health and Well-Being

**PE:** We will be developing our understand of Paralympics and trying out ways sports are adapted. We will also be playing tag rugby, focusing on moving appropriately in game situations as well as throwing and catching skills

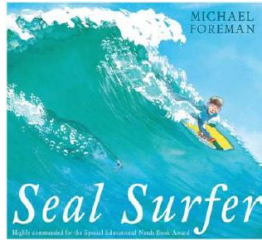
**PSHCE:** We will be learning about 'Being Me in My Own World' and discussing how to face challenges.



## Understanding Arts and Culture

**Art:** We will read and explore 'The fantastic jungles of Henri Rousseau' by Michelle Markel and learn about the life and art of Henri Rousseau. We will learn the techniques of collage and how to create bold images with paper to mimic the rainforests we have been looking at in Geography. His jungle artwork will become our inspiration for our own rainforest collages.

**Music:** We will explore different ways to communicate through music and differences in dynamics, pitch and tempo. We will create music that fits into our Rainforest project as well as our human body topic in Science.



# Rainforest Rangers

## Year 3 Autumn 1

## English

We will begin this year introducing our new topic with the book 'Rainforest Rangers.' We will learn all about this amazing continent and use it to create our own writing inspired by our Rainforest rangers project.

We will then start reading and exploring 'Seal Surfer by Michael Foreman.' We will explore the structure, plot and characters of the story before writing a letter from Grandad in response to one of his grandson's letters. We will be developing new vocabulary and consolidating and developing our grammar and punctuations.



**Spellings:** We will begin Year 3 by consolidating our phonics knowledge using Monster phonics. We will address any gaps in learning and assess their understanding of High Frequency words too. We will then move onto Year 3 superhero spellings.

## Understanding Science and Technology

**Science:** We will explore how a range of animals, including humans, need healthy diets to thrive in their environments. We will also look at how some animals have skeletons and muscles for protection and movement. We will also look at the function of these features as well as finding out amazing and bizarre ways that animals have adapted to their environments.



**DT:** We will design a healthy menu for our rainforest adventure and use food preparation techniques and skills to prepare these healthy snacks.

**Computing:** We will begin our computing topic by comparing digital and non-digital devices.

Next, we will be introduced to computer networks, including devices that make up a network's infrastructure, such as wireless access points and switches. Finally, learners will discover the benefits of connecting devices in a network.



## Understanding the World

**Geography:** Using our Science knowledge, we will explore the woodland area in our school grounds, mapping out habitats and detailing any environmental issues. We will then compare this to the rainforest habitats we have been learning about.



**RE:** We will be exploring Hindu and Christian festivals, traditions and key events

**Spanish:** As an introduction to Spanish, we will learn how to say specific Spanish letters/sounds to aid our pronunciation of key vocabulary

**“Learn. Believe. Achieve.”**



**Our School Values:** Resilient, Persistent, Self-Motivated, Risk-Takers, Creative, Good Citizens, Entrepreneurial

## **Welcome to Year 3!**

We are all so excited to welcome you and our lovely new classes to Year 3. We work really hard in Year 3, but also love to have lots of fun and learn through creative activities, games and exploration. We keep our children and parents up to date with homework, spellings and any notifications via Marvellous Me and will post pictures of activities and curriculum details on the Year 3 page on our school website.

**Homework:** Homework and spellings will be on **Google Classrooms** every Friday. Please note that spellings will be phonics based for the first few weeks before Year 3 spellings start. We will send a Marvellous Me message to you to let you know that homework has been set each week. We will be setting the children up on Google Classrooms for the first few weeks and showing them how to use it. We will also send a parent's guide out to help you at home in case you haven't used it before.

**IMPORTANT:** We will use **Google Classrooms** for **ALL** remote learning and homework, so it is imperative that the children and adults at home are familiar with it, so nothing is missed. Please just ask if you need help with this after we have sent out the guides/ instructions.

**Reading:** We ask that children in Year 3 read their books for a short time each night, and we will read with the children regularly throughout the week at school. Please don't forget to write their efforts in their reading record, so we can reward them at school for fantastic home reading. As always, please see the Class Teacher if you have any concerns or questions about school, and we will be happy to help you.

Miss George (Savannah Class and Year Group Leader)

Miss Denman (Rainforest Class)



Miss McBride (Desert Class)