

Communication and Language:

- Listening carefully within a small group.
- Talking about our families and lives at home.
- To share knowledge and their experiences.
- To show understanding of reposition.
- Using talk to share new experiences with our friends.
- To talk about our emotions and feelings that we have around different situations.

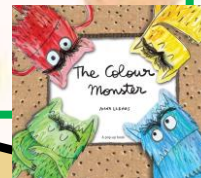


Physical Development:

- Understanding how exercise affects our bodies.
- Becoming independent when dressing for P.E.
- Experiment with different ways of moving.
- Learning how to safely use the climbing equipment.

Physical Education:

- To run skilfully negotiating space.
- Travelling and jumping.
- To catch a large ball.

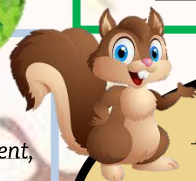


Personal, Social and Emotional Development:

- Talking about likes and dislikes.
- Understanding behaviour boundaries of our classroom.
- Knowing who we can ask for help at school and in our community.
- Discussing feelings.
- Learning how to share effectively.
- Learning how to respectfully use our new school environment.

Understanding the World:

- Exploring our new environment.
- Learning how to use the resources in our environment.
- Knowing who can help us.
- Exploring different roles of people in the community.
- Show interest in technology and learn how to operate simple devices.
- Exploring growth in our Outside Garden and care and concern for living things.



Foundation Stage Curriculum Map Term: Autumn 1 2023

Expressive Arts and Design:

- Selecting appropriate resources to make different props for role plays.
- Selecting appropriate colours for painting our self portraits.
- Exploring how colours can be changed.
- Constructing with a purpose in mind e.g. making emergency services vehicles, our homes.



Literacy:

- Using fiction and non-fiction books, e.g. finding information about our new topic.
- Understanding the role of an author and illustrator.
- Exploring different mark making materials.
- Listening for initial sounds in words.
- Describing the main theme, characters and events within a story.
- Sharing the class texts; The Colour Monster, The Gingerbread Man.
- Exploring interesting vocabulary around these texts.



Maths:

- Matching, sorting and identifying objects and sets.
- Looking at different amounts and the value of number.
- Comparing amounts.
- Counting reliably/ estimate small amounts/ find one more or less than a given number.
- Finding numbers of personal significance.
- Measuring by height, length and capacity.



Please let your class teacher know about your child's interests so we can incorporate these within our curriculum.





"Learn. Believe. Achieve."

Our School Values: Resilient, Persistent, Self-Motivated, Risk-Takers, Creative, Good Citizens, Entrepreneurial

Dear Parents/Carers,

A warm welcome to Peartree Spring Primary School. We are so proud of how well the children have settled into school! They have had a brilliant start to the term. We thank you for your patience as we release the children at the end of the day.

This half term, we are asking the children to think about themselves and their world. We will be celebrating our lives with our friends in our class and our successful first few weeks at school together in our new school.

Reading: The children will receive a picture book in the next few days. The children are asked to discuss the picture book and tell the story out loud. The children will then move on to using their phonic knowledge to sound out simple words. Reading should be recorded daily and we ask you to sign the reading record every time you hear them read. We use the reading record to monitor reading at school, so please make sure that it is in the school bag every morning. The children will change their reading book daily, once they have read at home.

Homework: You will all be given a login detail for 'Marvellous Me'. On this platform we will share with you some achievements from your child's learning and will set some homework challenges each half term so keep your eyes peeled. We will also share our weekly 'Big Talk' discussion topics here. These will be conversations we would ask you to have with your children at home to support their learning within school. The opportunity to 'talk' through a topic with an adult at home will develop the children's confidence, build up their vocabulary and understanding around a topic. This information will then be shared by your child with their class during our weekly 'Big Talk' class sessions on a Friday.

Wow Moments: Soon you will be sent login details to access your child's 'Learning Journey' so you can see all the wonderful learning that your child has achieved each week. On this platform we ask families to share with us any 'Wow' moments of your child's achievements at home, for example, learning to swim or ride a bike. Please include photos where possible to aid your child when they are sharing their news with their peers.

Children will need PE kits in school every day and outdoor shoes for playtimes. Please note that your child will have the opportunity to explore the outside environment on a daily basis so we ask that their footwear is suitable for all weathers and that you **do not provide them with black plimsolls** as the material is too thin. Please ensure long hair is tied back and earrings are removed or covered.

Please do have a look at the Year R page on the school website: <http://www.peartreespring.herts.sch.uk/Reception>. You will find curriculum information and photos of class activities.

If you have any questions or concerns at all, please do not hesitate to speak to a member of the Reception team.

Regards,

Miss White, Miss Rietzler & Miss Himsworth

