

It is important that your grant is used effectively and based on school need. The <u>Education Inspection Framework</u> makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'.

Under the <u>Quality of Education</u> Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

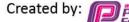
- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit
 pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Pleasevisitgov.ukfortherevisedDfEguidanceincludingthe5keyindicatorsacrosswhichschoolsshoulddemonstrate animprovement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to <u>publish details</u> of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click <u>HERE</u>.













Details with regard to funding Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£21,240
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£21,130
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£21,130

Swimming Data

Please report on your Swimming Data below.

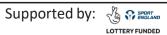
Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	Water Safety talk delivered to year groups. Promoted 'Drowning Prevention Week'
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	67%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	67%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	67%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No















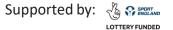
Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated:	Date Updated:		
Key indicator 1: The engagement of <u>a</u> primary school pupils undertake at le	Percentage of total allocation: %			
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
 Assessment of fundamental movement skills for children starting in reception and monitored through to the end of Key Stage 1. 	- Reception Movement Checklist completed in Autumn/Spring and Summer. Termly targets given out to children to complete at home.		- Reception teachers and PE lead able to monitor and support those chn struggling with the different activities from the checklist.	- Sports lead to introduce program to Key Stage 1 teachers and integrate across the Key Stage. Continue to use Action Mats to build on fundamental movement skills.
	- Action Mats delivered to KS1 and 2 chn identified as needing additional support for their fundamental movement skills		- Children have developed their fundamental movement skills	- Continue to develop PE intervention and targets for the children. Working with SENCo when supporting children with Hypo-mobility.











Support on the KS1 playground Teacher are using it as brain Continue to promote boosts during learning time. Sport Ambassadors promote being Support and deliver fitness Imoves and a The Daily Chn are being more physically active to all chn. sessions on KS1/KS2 playground Mile. Continue to liaise physically active and have a on National Fitness Day. with Herts Sport better understanding of Partnership with events. Create active break videos their mental well-being and Young leaders to deliver the importance exercise. assemblies throughout the Young sports leaders are academic year. Help kitchen trained in leadership skills staff with preparing some of and are working closely with Young leaders to have the meals being served at lunch the vounger children. They termly meetings in order run clubs and promote sport to plan and deliver high and fitness across the quality sessions with the school. They are promoting support of staff where being active and leadership needed. skills. Chn help cut up the Continue to build salad tray and create fruit relationship with local cocktails to be able to share schools to develop and encourage others to eat children's understanding healthy. of being inclusive in sports and to promote inclusivity Children promoted mental in school. wellbeing across the school by informing chn of: The 5 Chn continuing to support in ways to wellbeing; virtual assemblies. Chn to share importance of being active; knowledge from workshop about healthy eating and sharing different ways to help your the different ways to physical and mental wellbeing. support your physical and mental wellbeing. Fit Kidz workshop Chn to experience a wide Continue to promote PESSPA range of activities during Tennis Workshop £1000 during this week. Engage with this week. Cricket Workshop National Sports Week Confirmed more external agencies to help Football Workshop promote PESSPA.















	 Scooter Workshop Netball Workshop Taekwondo Workshop Fencing Workshop 			Continue to use Living Streets for information to promote Walk to School Week. Liaise with other external providers to support active travel.
Walk to School Week/ Bike to School Week	Road Safety Poster competition Promote active travel to parents and children. Inform parents about Wow travel tracker. Create challenge for parents and children Monitor active travel levels Liaise with Hertfordshire County Active and Safer Travel Team	£350		
Love your Heart Month	Year 5 Children developed their understanding and vital life-saving skills if they were to ever find themselves in an impossible, emergency situation.		The children learnt how to safety perform CPR and use a defibrillator.	Monitor the government plan to provide primary schools with defibrillator and organise event for next academic year.
Key indicator 2: The profile of PESSPA	A being raised across the school as a to	ool for whole sch	ool improvement	Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:













- An audit of PE equipment undertaken and new resources to be purchased to improve opportunities for children now and in the future.	- Audit by sports lead. To include sports equipment for children	-£6000	- New equipment has enabled many new sports to be taught, such as Sitting Volleyball, New Age Curling, Boccia and Tri-golf.	equipment to ensure it is
- Chn experience a range of activities at lunchtime	 Playtime activities rota created to make sure the chn are experiencing a wide range of activities at lunchtime. PE lead delivering regular updates and changes with MSA Training being delivered to MSA about different activities to help support the children Teamwork stickers as a reward system at lunchtime 	-£1000	of activities at lunchtime Children developing	across the school. -Gain pupil/teachers and MSA voice about the different activities and changes outside at lunchtime. Continue to research different activities chn can do. Look at a range of loose parts that chn can use at lunchtime.
- Opportunities for disadvantaged children to experience a wide range of sporting activities.	 Pupil premium and less active children to be identified by teachers Teach Active intervention for PP chn. Teach Active Literacy event for Year 3 PP chn 	- £210	- The school is having more success in competitions entered and have won medals in a variety of virtual competitions.	- Continuing to make links with external services in order to provide ongoing opportunities.
-Youth Sports Trust membership	To gain regularly information and updates about PESSPA. To attend any conference and training sessions		members. Useful documents are shared with staff members (Supporting ASD children In PE) Regular information shared to	Continue to source information to develop PESSPA across the whole. Continue to use resources to support the delivery of PESSPA Continue to use the website to support the delivery of PESSPA across the school.













Afpe Membership	To gain regularly information of changes in PESSPA To attend any conference and training	- £180	Regular updates/ changes in legislations Regular CPD information Regular resources	Continue to use to support the delivery of PESSPA. PE lead to regular attend webinars
	sessions		News letters	to keep up-to-date and upskilled
	To look into achieving Quality PE Mark		Guidance and information about	in all areas of PESSPA
			Quality PE mark	Use it to gain more information
				and network with others about
				the Quality PE Mark
			Year 5 and 6 girls and boys	
- Football Support & Football	Children to have regular football		team entered. Entered a	-Continue to take part in
League Entered	activities to continue to support the		Junior Team (Year 4) for the	_
	delivery of girls and boys football.		first time. It has raised the	Football League for boys
	To train chn and to umpire matches.	£3000	profile of football across	and girls. Coach will
			KS2. Girls have gained more	1
			confidence from year 3 in	umpiring, training and
			playing football.	coaching. Continue to use
				FA Shooting Star- Inspired
	Parents and children encouraged to			by Disney resources.
VACILIS and VACA de a a de la VACA alcada a la		£400		
- Williams Wednesday Workshop	during Wednesday Workshop	1400	This has seen an increase in	
	during wednesday workshop		number each week and	Continue to create activities to
- Home Enrichment Activities			parents and children enjoy	promote physical and mental
- Home Emiciment Activities	- Healthy Eating challenge		taking part. It has inspired	wellbeing activities for children as
	- Rugby World Cup Challenge	£200	some families to go and	well as their families.
	- Fifa World Cup Challenge		purchase some of the	
	- Personal Development		equipment for their own	
	Challenge		use.	
	- Health and Wellbeing			
	Challenge			- Continue to promote
			 Children and parents have 	active travel for children
			participate in the activities.	and adult. Continue to
Gained Silver Modeshift Stars Award for			Children are being more	promote Active Travel in
Active Travel	Active Travel Ambassadors		aware of physical and	achievement assemblies.
	(ATA) introduced.		mental health. Responses	Continue to liaise with













Hertford County Council ATA Monitor and support from parents have been travel tracker. positive. Active and Safer Travel Support on KS1 playground Officer to achieve Gold by with scooters at lunch. Children and parents are summer term 2023 Pedestrian training actively travelling to school HCC Travel advisors has confirmed Workshop Year 4 more. Children want to get the information submitted will achieve us the Gold Award, but Handing out the badges. a badge and win the trophy Meeting with Hertfordshire information will not be shared to for their class Parents are Active Travel Advisor us until after the closing date 31st parking further away from Design a Sleigh Competition the school which has results July 2023. **Promoting Anti-Idling** in less car traffic. Chn Supporting during Walk to understanding the physical School Week and mental health benefits of active travel Continue to engage with the Apply for this year's School School's Games Mark year ending We achieved Gold award 22-23. School Games Mark 22-23 Games Mark to achieve which is a huge success and has 23-24 to aim for platinum year Gold. helped to raise the profile of sports lending 24-25 across the school. Put in a nomination for Pupils Mental TES Annual Award Health Initiatives to highlight the Nomination was not successful. effectiveness and the extra however it contributed to the school opportunities we are providing the receiving School of the Year Award. children through a range of physical and wellbeing initiatives. Stevenage Sporting Future Annual Put in nominated for the following We have been shortlisted for: Awarded Highly Commended for Awards June 2023 categories: School of the Year Against All Odds, School of the School of the Year The Against All Odds Award Year and Active Schools. -Sports Coordinator of the Year Service to Mental Health Provision Winners of Service to Mental -KS2 Young Leaders Award Active School Award Health KS1 School Award













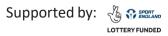
-KS2 Inspire and Engage Award
-Couldn't Do Without Award
-Service to Mental Health Provision
Primary
- The Against All Odds Award

Key indicator 3: Increased confidence,	knowledge and skills of all staff in to	eaching PE and s	sport	Percentage of total allocation:
Intent	Implementation		Impact	%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
- Improved quality of children's PE to ensure they are competent, independent and confident learners.	 Sports Lead to begin 6 – Professional Vocational Qualifications: Primary School PE Specialism and PE Subject Leadership To embed whole school opportunities 	-£1350	- Teachers have received several training sessions which has resulted in increased confidence and improved teaching and learning.	 Sports lead to support new staff in school with planning and delivering PE. Arrange team teaching opportunities to develop the quality of teaching, learning and assessment.
 Improved role modelling of healthy active lifestyles by all staff to reach all children. 	 Whole school professional development; including teachers, teaching assistants and lunchtime supervisors. Sports lead to provide updates throughout the year during staff meetings. 	-£400	- MSA/TA received virtual training to support the delivery of physical activity during break and lunchtime. Break/lunch time rota created with guided activities	 Sports lead to identify staff needing further support and provide appropriate development opportunities. Sports lead to monitor the assessment of children to ensure













	 Sports lead to observe lessons across the school. Team teaching to be carried out where appropriate. Pupil voice to be carried out to discover pupil's views about PE lessons and their Knowledge and understanding of PE. Taken part in Eat Them To Defeat Them campaign 		for children to take part in. The focus of lessons are child centered and as a result pupils are engaged and are keen to learn and improve. As a result pupils have made good or better progress both in lessons and over time (see teachers' planning and records).	progress and attainment is maintained. - Increased teacher confidence when teaching tennis or a racket skill.
-CPD	NQT and ECT Dance CPD Gymnastics CPD PE lead Dance CPD FA Girls Football CPD GetSet4PE CPD Cardiac Arrest CPD Dodgeball CPD PE conference PE Stevenage Cluster Meeting Heads PE Day Orienteering	£420	- Teaching assistants working with targeted groups effectively to close gaps. Staff PE questionnaire used to gain an insight to teacher confidence in delivering PE. Dance and Gymnastic was an area identified by the PE lead as staff members needing support with. Teachers understanding how to keep lessons simple but effective.	- Teacher's response have been positive. It has given teacher different ways to teach in PE. Teacher have the opportunity to engage in CPD by the company. Continue to use the program to support children learning and physical and mental well-being. For teacher to gain confidence when delivering PE.













				Continue to monitor and liaise with staff about areas of the NC they would like support with. Liaise with sports partnership about their teacher team teaching opportunities.
Key indicator 4: Broader experience of	r a range of sports and activities offe	ered to all pupils		Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional Achievements: - To increase children's understanding of water safety by taking part in a range of sporting water events.	 Children will be able to take part in a range of water activities using the local lake. Children will understand the basic water safety needs. They will experience a range of different water activities. 	£300	- The children will learn about water safety. They will learn about the different activities that take place on the water.	Monitor the success of the current Year 4 children when they complete their swimming provision and Year 3's.













- Water Safety	- Drowning Prevention Week 1decision KS2 program to support the delivery of water safety to all KS2 chn Water Safety Talk by Commonwealth Athlete Fairland Valley Water Sports Child to experience and understand a range of water and outdoor sports activities.	£300	- Children to learning and develop their understanding of being safe when around water. Understand the different sings and symbols when around water Who to call when in danger Do's and Don'ts when around water Chn learn about the different water activities e.g. water polo, diving and Synchronized swimming. They learnt about key aspiration figures.	
- Stevenage Football Club	6 week Year 5 Joy of Moving Program Move and Learn' festival as part of their Health and Wellbeing Day		Chn to develop in five major areas: physical fitness, motor (bodily) coordination, cognitive functions, creativity (mental reasoning), and life skills.	Liaise with SBFC about their Move and Learn program for next academic year
- Watford Positive Minds Program (Year 6)	Positive Minds is the Trust's mental health and well-being programme that delivers a range of provisions to support; people experiencing poor mental health, the individuals who engage with people with poor mental health, as well as promoting awareness of mental health and useful coping strategies.		The program combines classroom and practical-based activities to engage and increase the awareness around the topic	Continue to build link with large sporting organisations to raise the profile of PESSPA. Sign up for the course for next year.













· Support Network and Positive Relationships · Internet Safety & Social Media · Body Image · Emotional Literacy & Emotional regulation · 5 Ways to Wellbeing & Lifestyle · Body. Mind and Resilience · Growth Mindset & Transitioning Freya Levy Commonwealth · Talking about Mental Health Paralympic athlete attended school Children to participate in an for the day. She delivered a range of extensive list of virtual Paralympics activities to groups of competitions including level 2 Children have attended face Partnership with SSFT to and 3 to promote chn. She delivered and inspirational to face competitions across continue to offer children competitiveness and resilience. assembly the year. The competitions a variety of competitions are varied and wide and to enter throughout the inclusive to all. school year. Chn develop personal development To offer a large range of Chn try to achieve personal best clubs that children are Chn experience a range of different eager to participate in. fitness activities. Chn develop perseverance skills Continue to seek support To give more children an experience from Sporting Partnership of Fitness and understand the benefit Inclusion officer. of a healthy active lifestyle. Continue to take part in a Links with a specialist teacher in inclusive range of Paralympic PE made to improve inclusive practice. activities. To increase children understanding of Paralympic sports . Continue to raise Children have a better **Using local Water Sports** awareness of disability understanding of Inclusion Activity Lake. The children and equality and diversity and how to make sure experience; raft building, in sports. everybody is included no Pedalo and canoeing. Child to













Fit 4 Kidz 6 Week program. Children experienced a range of HITT fitness activities.

experience and understand a range of water and outdoor sports activities.

Teacher were able to develop their understanding and knowledge of teaching fitness PF lessons. Children to experience a range of Fitness activities that can be done simply at home.

matter what race, gender or abilities. Children have thought about ways to adapt their game to include everybody. Continue to build on the different Paralympic sports to give children a better understanding about Paralympic sports and being inclusive.

Chn increased awareness of different activities that can be done to support their physical and mental wellbeing. Chn develop their confidence in PA Chn develop their teamwork

The children have understood a different type of physical activity other than traditional Sports. They are beginning to think about endurance and stamina.

The girls enjoyed taking part in the different range of activities. It help to support the girls who were anxious about secondary school. This help to increase those children's self-confidence, or who are worried about transitioning to Secondary

- Continue to build HITT fitness activities into whole school
- Continue to build fitness activities into the PE curriculum. Continue to build on personal best challenges.

Continue to use local organisations to support **PESSPA**

Continue to liaise with SSFT and support with the transition from year 6 to 7.

Empowering Young Girls Program

-A targeted physical activity program to for all girls in year 6. A specialist instructor delivered a 5-week block of physical activity sessions focused on aerobics, dance and fun fitness.













(ey indicator 5: Increased participation	Percentage of total allocation:			
Intent	Implementation		Impact	%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
number of sporting events entered. This will include friendly competitions arranged by the sports lead.	Enter whole school in virtual competitions through the SSFT	- £4500	 All children in the school have an opportunity to participate in a competitive sport and are developing an interest. 	 To continue to enter all competitions available. Communicate with other schools to develop competitions for Key Stage 1 children. Continue to work with specialist teachers in the delivery of inclusive sporting opportunities.
part of their role of a Sports Ambassador. - Virtual or league competitions which are facilitated by the SSFT but delivered within schools to offer maximum	PE Lead to provide training for young leaders. Sports Leaders in Year 4 and 5 to deliver Sports activities and support chn on LKS2 playground Young leaders to have half termly meetings in order to plan and deliver high quality sessions with the support of staff where needed.		 Virtual Archery Competition Virtual Athletics Cross Country Competition Dodgeball Competition KS1 Balance Festival KS2 Badminton Engage and Inspire Event KS1 Rapid Fire Cricket Festival 	













KS1 and KS2 to access events including a range of athletics and competitive sport. - Monitoring of children across the		 KS2 Sports Hall Athletics Competition Year 4 Tag Rugby KS1 Inclusive Festival KS2 Mixed Cricket Festival KS2 Girls Dynamo Cricket 	-Children been selected for trial for Stevenage Swim Squad -Children selected and trialing for the district football team- Two
school who attend a sports competition and after school clubs.	-More children wanted to take part in a range of sports which has allowed us to enter more sporting events across the school year.	 Basketball Festival Rounder's Festival Stevenage Borough FC Girls Year 3 Festival Year 6 Transition PE workshop Football league entered for Years 4,5 and 6 boys and a girls team Sports Festival at Giles for non- A team children for girls and boys football and rounders. Nobel Girls Football Tournament Personal Best Challenges 	_











Signed off by	
Head Teacher:	T Skeggs
Date:	Juky 2023
Subject Leader:	Danika Williams
Date:	July 2023
Governor:	
Date:	











