

# Year 5 Summer 1

## Lost In Time

### Understanding Arts and Culture

**Art:** We will be using clay to master use of texture, form and space. We will study sculpture from Ancient Greece as well as significant artists such as Rodin. We are also looking forward to creating our own Greek Pottery.

**Music:** we are very lucky to be having a Djembe drumming workshop, delivered by the Music Service, every week.

We can't wait to share with you our performance of the Year Five Play...Stay tuned!



### English

We will be completing our study of *The Boy In the Tower* where we will be writing an imagined chapter of the book. We will move on to an in depth poetry study of 'The Highwayman,' where we will be developing our performance skills. We will also have another in depth book study of *The Promise* by Nicola Davies. We will continue to have Guided Reading sessions daily.

We will also be reading a range of rich texts, including non fiction, that link to our topic.

We will continue to follow our Essential Spelling scheme and continue to use Monster Phonics to reinforce our understanding of sounds.

### Maths

We will be continuing to explore the relationship between fractions, decimals and percentages. We will be making sure we are confident in recalling all of our known multiplication and division facts. We will be learning how to calculate perimeter and area of rectilinear shapes and polygons as well as how to read and interpret, gather and present statistics including drawing accurate line graphs.



Daily fluency sessions will also develop our rapid recall and fluency in number facts and calculation.

Please do make use of the TT Rockstars app to reinforce fluency of times tables.

### Understanding the World

**Geography:** We will be undertaking a mini project where we will compare mountains in the UK, Europe and North or South America

**RE:** We will be looking at sacred texts and stories, exploring the ideas of justice and fairness and reflecting on ethics, including right and wrong.

**Spanish:** We will be exploring the vocabulary associated with Habitats.

**History:** We will start by exploring what it means to be an Ancient Civilisation and then continue with our 'Groovy Greeks' project where we will learn all about Greek life and achievements, the influence on Western World and one or more significant figures, including Alexander the Great and his Empire.



### Understanding Science and Technology

**Science:** We will be studying Living Things and their Habitats, including life cycles of animals including mammals, amphibians, insects and birds. We will look at reproduction in plants and some animals.

**Computing:** We will use physical computing to explore the concept of selection in programming through the use of the Crumble programming environment.

### Understanding our Health and Well-Being

**PE:** We will be developing our skills in Cricket and Netball. We are lucky to be welcoming an outside Cricket coach in to teach us the skills and rules of game play each Thursday morning.

**PSHE:** We will be looking at the Jigsaw topic of Relationships and Using Technology safely.



We are excited to be taking part in our whole school celebration to mark the Coronation of King Charles III.





*"Learn. Believe. Achieve."*

*Our School Values: Resilient, Persistent, Self-Motivated, Risk-Takers, Creative, Good Citizens, Entrepreneurial*

*Dear Parents/Carers,*

*Welcome back! We hope you had a restful and enjoyable Easter break.*

*Our topic this half term will be 'Lost in Time,' details of which can be found overleaf. We will soon begin production of our Year Five performance which we are very much looking forward to sharing with you later in the term. We are also very excited about taking part in our school celebrations to mark the King's Coronation.*

*We are very lucky this half term to also be able to take part in weekly Cricket lessons which will be run by an outside coach as well as Djembe Drumming workshops which will be delivered by the Herts Music Service.*

*Weekly homework will continue to be set via one of our online learning platforms, such as Education City. We will run a homework club at lunchtimes throughout the week should anyone need to attend. The children will be made aware which day.*

*We would encourage you to please spend some time at home each week practising the spellings which your child will bring home in their planner. Some children will receive personalised spellings dependent upon the programmes we have designed for them. When reading together with your child, please record this in their planner, as it really does make such an enormous difference to their ability to read with fluency, confidence and understanding; reading records/planners should be in book bags daily.*

*PE Kits should be in school every day as timetabling can change due to the unpredictable nature of the weather.*

*Please continue to use your class email address to contact your child's teacher if you have any questions.*

*Thank you,*

*Miss Palmer, Miss George and Miss Owens*