

### Understanding the World

**History:** We will explore The Stone Age and Iron Age this term. We will look at how people lived, what life was like for different groups of people and some key historical events and places of this time.



**Geography:** We will explore our local area and how the land is used. We will then look at how Stevenage has changed over time, culminating in our own designs for Stevenage and our local area.

**R.E.** we will learn about the similarities and differences between Christianity and Hinduism., learning about different sacred stories and traditions as we go.



**Spanish:** We will learn how to say and talk about different musical instruments to compliment our Music topic.

### English

We will create non-chronological reports this half term and explore this non-fiction text type. We will explore and learn all the features needed in a non-chronological reports before creating our own reports about pirate. We will use this opportunity to support our deepening of Year 3 grammar, spelling and creative writing skills.

Later in this half term, we will be continue to explore Dick King Smith's fantastic tale of 'The Finger Eater'.

**Fluency:** Fluency sessions will consolidate and 'overlearn' key skills from Key Stage 1 and Autumn term Year 3 so that they are kept fresh and used correctly throughout all work. **Handwriting:** We will have daily handwriting sessions that will teach the children correct letter formation, joins and how to use a pen correctly.



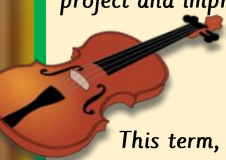
**Spellings:** We will continue to set weekly spellings for most children in Year 3, although some children will have their own spellings to suit their needs. In Guided Reading sessions, we will address any gaps in phonics learning that we see through our class teaching and phonics assessments.

### Understanding Arts and Culture

**Art:** We are looking at the art work of Van Gogh and how he used paint and pastels to create expressive painting of landscapes and flowers.



**Music:** We will be using 'Music Express' to learn how to follow and create rhythms, beats and compositions in a range of different music styles. We will continue to explore new musical instruments throughout this project and improve our listening skills.



This term, Rainforest Class will learn to play the violins.



Year 3  
Summer 1



### Understanding Science and Technology

**Science: Plants!** We will look at the parts of flowering plants and explain their function. We will learn how to look after our own seedlings and what the plants need to thrive and survive. Through practical investigations and close observations, we will learn how water is transported by plants before learning how plants reproduce and transport seeds.



**DT:** We will explore jewellery from a range of different times and places, concentrating on Iron Age necklaces to link with our History topic. We will design and create our own wire and stone necklaces, learning wire skills as we go.

**Computing:** We will learn how to use Scratch, creating algorithms, spotting issues and fixing bugs as we go.

### Maths

**Number:** We will start our term by using formal methods to solve multiplication and division problems. We will then learn how to find unit and non unit fractions of amounts and shapes. We will also look at equivalent fractions and play games to consolidate these skills.

Moving towards the end of this half term, we will explore measurement in a range of contexts and learn how to solve perimeter problems.



We will continue to learn our times tables and use TTrackstars to consolidate our learning and improve both speed and recall.

**Fluency:** During fluency sessions, we will address any gaps in that still remain whilst also overlearning and deepening the children's understanding of key concepts. These sessions will consist of quick games and will be lots of fun for everyone but are vital for the children's learning and retention of important areas of mathematics.

### Understanding our Health and Well-Being

**PE:** We will begin swimming lessons this term along with tennis skills/ ball games.

**PSHCE:** 'Relationships' is our first Summer topic and we will concentrate on positive friendships and healthy relationships with family, friends and peers.

**“Learn. Believe. Achieve.”**



**Our School Values:** Resilient, Persistent, Self-Motivated, Risk-Takers, Creative, Good Citizens, Entrepreneurial

*Well...we cannot really believe that we are in our last term of Year 3! How time flies!*

*This term we will take advantage of the lovely weather and try and do as much of our learning outside in our beautiful school grounds.*

*We will also be starting swimming lessons!*

*Please make sure you have read the letter regarding swimming that was sent out to you by the office before Easter. It details the days that your child will be swimming as each class is different. Children will also be required to have all of their swimming equipment ready and in school for that day.*



**Homework:** Homework and spellings will be on **Google Classrooms** every Friday as always and don't forget that the homework is also available on the Year 3 webpage on our school website and there is also a copy of our webinar where we explain how to use Google classrooms too.

[peartreespringjm.herts.sch.uk/year-group-curriculum/year-3/](https://peartreespringjm.herts.sch.uk/year-group-curriculum/year-3/)

**Reading:** We ask that children in Year 3 read their books for a short time each night and we will read with the children regularly throughout the week at school. Please don't forget to write their efforts in their reading record so we can reward them at school for fantastic home reading.

As always, please see the Class Teacher if you have any concerns or questions about school and we will be happy to help you.

Mrs Sinclair (Savannah Class and Assistant Headteacher)

Miss Bass (Rainforest Class)

Miss Sutton (Desert Class)