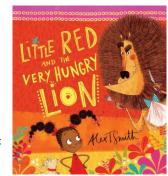
English

To start this term, we will be looking at the text 'Coming to England' by Floella Benjamin. We will be focusing on explanation and report writing during this unit of work. We will then be looking at the text 'Little Red and the Very Hungry Lion' and thinking about adaptation of Traditional Tales that we already know. We will then be creating our own narratives based on what we learn from the story. We will continue with our guided reading sessions, which will focus on reading comprehension and fluency.







Phonics: We will continue using Monster Phonics help us to segment and blend words when we are reading. We will continue to focus on reading our high frequency words to help us with our fluency.

Understanding Arts and Culture

Art: In Art, we will be looking at the artist Rosalind Monks and her detailed insect artwork. We will be using different materials to create our own pieces. We will use clay to mould our very own insects, thinking about shape, size, pattern and what equipment we can use.

Maths

This term we will be looking at Multiplication and division in Coming to Maths. We will be focusing on counting in 2s, 5s and 10s to solve problems and be able to use arrays practically. We will be grouping and sharing before moving on to finding fractions.

We will then be focusing on position and direction for our next unit of Maths. We will be describing turns and positions using the vocabulary – forwards, backwards, left, right, above and below.

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Understanding our Health and Well-Being

PE: In PE this term, we will be focusing on invasion games, as well as working on our striking and fielding skills. We will be working on attacking and defending and thinking about how we can work best as a team.

PSHE: In PSHE, we will be focusing on relationships with our peers. We will be thinking about why it is important to make friends and how we can solve friendship problems when they occur.

Understanding the World

History: In History, we will be looking at our town and thinking about the ways Stevenage has changed since it was first built. We will be looking closely at the outdoor spaces such as the Town Gardens and Fairlands Valley Park. We will be thinking about how we would design the town for the future.

With such an important historic event happening this term, we will also be celebrating the coronation of King Charles III.



Understanding Science and Technology

Science: This term, we will be building on our knowledge of plants by identifying and naming a variety of common, wild and garden plants, including deciduous and evergreen trees. We will also be using our role-play and outside areas to think about what seeds need to grown, and planting our own. The children will then be identifying and describing the structure of a variety of common flowering plants, including trees.

Computing: We will build upon our knowledge

of algorithms and create our own programs for our beebots to follow. We will look at debugging our algorithms and fix any problems that we might have.



"Learn. Believe. Achieve."

Our School Values: Resilient, Persistent, Self-Motivated, Risk-Takers, Creative, Good Citizens, Entrepreneurial

Dear Parents/Carers,

Welcome back! We hope you have had a fun and restful Easter Break.

Please find overleaf details about our new topic this term: 'Down at the Bottom of the Garden'. We are so excited to start our Summer Topic with you all.

We will be continuing with our weekly spelling tests, so the children will be set their weekly spelling words to learn as homework. Please continue to check on Marvellous Me for any homework set and for our weekly Big Talk activities. It is important for children to complete their Big Talk as close to their Big Write as possible; ideally Thursday evening or Friday morning and should only take a few minutes to discuss.

Please also continue to read together with your child every day as it really does make such an enormous difference to their ability to read with fluency, confidence and understanding. Your child also has access to a range of texts using their Bug Club Login.

We will begin setting more activities in relation to learning High Frequency and Common Exception words so please do refer to these with your child.

If you have any questions please do not hesitate to contact any of the Year One team who will be more than happy to help.

Thank you for your support,
Miss White, Miss Duffett and Miss Brown