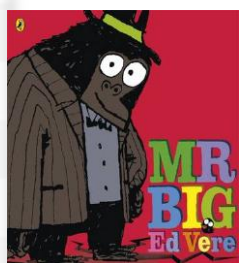
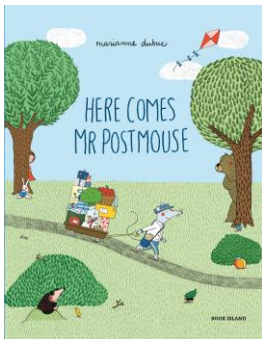


## English

To begin this half term, we will be starting a new book called 'Here Comes Mr Postmouse' by Marianne Dubuc. We will use this text to learn about letter writing and pretend to be a variety of characters from the book, writing letters to Mr Postmouse.



The second text we will be exploring is 'Mr Big' by Ed Vere. We will use this text to continue our exploration of characters and letter writing, and practise taking on the role of Mr Big during our English sessions.

## Monster Phonics

**Phonics:** We will continue using Monster Phonics to help us to segment and blend words when we are reading. We will continue to focus on reading our high frequency words to help us with our fluency. We will be preparing for our Phonics Screening check.

## Understanding Arts and Culture

**Music:** We will be exploring sea shanties this term, thinking about their origins and using our voices to perform our favourites. We are then going to using symbols to create our own recording or musical instruments to play along to our favourite sea shanties.

## Maths

**Place Value:** This half term we will continue our place value work, securing our knowledge of numbers 11 – 20. We will be looking at what it means to understand the numbers 11 – 20 and be working practically on number line to consolidate this knowledge, estimating, comparing and ordering numbers.

**Addition and Subtraction:** Once we have completed our place value work, we will be using this knowledge in our addition and subtraction to 20. Our main focus will be on using our knowledge of number bonds to 20 as well as finding doubles.

## A Pirate's Life for Me



## Understanding our Health and Well-Being

**PE:** In PE this term, this focus will be on ball skills. We will be working on developing some of our key skills using our coordination, such as throwing and catching and bouncing a ball with control.

**PSHE:** In PSHE, we will concentrating on our dreams and goals for the future and thinking about how we can achieve these.

## Understanding the World

**RE:** This term in RE, we will be focusing on identity and belonging. We will be making our own puzzle pieces and thinking about how we fit together as a class, family, club or community.



**History:** We will learning about different famous explorers and what it means to be a significant historical figure.

## Understanding Science and Technology

**Science:** This term, we will be looking at Everyday Materials. We start by identifying the material that an object is made from and move on to sorting and classifying them. We will look at key vocabulary such as transparent, opaque and waterproof to describe materials. We will also be thinking about which materials can and can't be recycled, and how this effects our plant.

**Computing:** We will build upon our knowledge of how to use a computer and start to create our own pieces of digital art. We will be working on our mouse control skills and learning to paint digitally.





*"Learn. Believe. Achieve."*

*Our School Values: Resilient, Persistent, Self-Motivated, Risk-Takers, Creative, Good Citizens, Entrepreneurial*

*Dear Parents/Carers,*

*Welcome back! We hope you have had a restful Christmas break. We are very excited for the term ahead.*

*Please find overleaf details about what we will be covering in Year One over the next half term. Weekly Big Writing homework will be set on Marvellous Me, so please keep a look out for a message. We would encourage you to please spend some time at home each week practising the spellings we are working on in class which will continue to be tested weekly.*

*Please also continue to read together with your child every day as it really does make such a difference to their ability to read with fluency, confidence and understanding; reading records should be in book bags daily. It also supports your child in preparation for our Phonics Screening Check in June.*

*Children will continue to need PE kits in school every day, including navy jogging trousers. Children will also need outdoor shoes for playtimes and lunchtimes.*

*Lastly, please can you check your children's clothing and ensure that every item is named, including PE kits. Pen often fades during washes or labels may have fallen out.*

*Thank you for your support,  
Miss White, Miss Duffett and Miss Brown*