

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool
Revised July 2021

# Commissioned by



Department for Education

# Created by





It is important that your grant is used effectively and based on school need. The <u>Education Inspection Framework</u> makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'.

Under the <u>Quality of Education</u> Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Pleasevisit<u>gov.uk</u>fortherevisedDfEguidanceincludingthe5keyindicatorsacrosswhichschoolsshoulddemonstrate animprovement. This document will help you to review your provision and to report your spend. DfEen courages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to <u>publish details</u> of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.** 

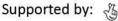
We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click <u>HERE</u>.

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### **Details with regard to funding** Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£21,240
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£21,240
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£21,240

## **Swimming Data**

Please report on your Swimming Data below.

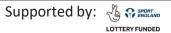
Meeting national curriculum requirements for swimming and water safety.	Water Safety talk delivered to year groups. Promoted 'Drowning
N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.	Prevention Week'
Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?  N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.  Please see note above	65% from using swimming data from 2018-2019 and top up swimming Autumn term 2021.
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	65%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	65%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No















### **Action Plan and Budget Tracking**

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22	Total fund allocated: £23886	Date Updated:	July 2022	
<b>Key indicator 1:</b> The engagement of <u>a</u> primary school pupils undertake at le	Percentage of total allocation:			
Intent	Implementation	ady III School	Impact	%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul> <li>Assessment of fundamental movement skills for children starting in reception and monitored through to the end of Key Stage 1.</li> <li>Promote more active movement during the school day</li> </ul>	Reception Movement Checklist completed in Autumn/ Spring and Summer. Termly targets given out to children to complete at home.  - Teachers all signed up to imoves, the award winning resources to get kids moving no		<ul> <li>Reception teachers and PE lead able to monitor and support those chn struggling with the different activities from the checklist.</li> <li>Teacher are using it as brain boosts during learning time. Chn are being more</li> </ul>	<ul> <li>Sports lead to introduce programme to Key Stage 1 teachers and integrate across the Key Stage.         Continue to use Action Mats to build on fundamental movement skills. Continue to develop PE intervention and targets for the children.</li> <li>Continue to promote imoves and a The Daily</li> </ul>
	matter what they're learning. PE Lead signed school up for '10 Years of Daily Mile' event.		physically active and have a better understanding of their mental well-being and the importance exercise.	Mile. Continue to liaise with Herts Sport Partnership with events.













Sport Ambassadors promote being	- Support on the KS1 playground		- Young sports leaders are	- Young leaders to have
physically active to all chn.	Support and deliver fitness		trained in leadership skills	termly meetings in order
	sessions on KS1/KS2 playground		and are working closely with	to plan and deliver high
	on National Fitness Day.		the younger children. They	quality sessions with the
	Create active break videos		run clubs and promote sport	support of staff where
	Young leaders to deliver		and fitness across the	needed.
	assemblies throughout the		school. They are promoting	- Continue to build
	academic year. Help kitchen		being active and leadership	relationship with local
	staff with preparing some of		skills. Chn help cut up the	schools to develop
	the meals being served at lunch		salad tray and create fruit	children's understanding
			cocktails to be able to share	of being inclusive in sports
			and encourage others to eat	and to promote inclusivity in school.
			healthy.	-
Year 5 Sports Ambassadors	Deliver virtual assemblies; Just Talk		- Children promoted mental	Chn continuing to support in
promoting mental wellbeing.	week; HelloYellow and Children's		wellbeing across the school	Chn continuing to support in virtual assemblies. Chn to share
	Mental Health Week		1	knowledge from workshop about
	Take part in Mental Health Champions		I	different ways to help your
	pilot workshop			physical and mental wellbeing.
	Supporting in Nile and Jellyfish club		healthy eating and sharing	
			the different ways to	
			support your physical and	
			mental wellbeing.	
	- Fit Kidz workshop		Chn to experience a wide	Continue to promote PESSPA
National Sports Week	- Tennis Workshop	£500	Citi to experience a wide	during this week. Engage with
	- Cricket Workshop		this week.	more external agencies to help
	- Football Workshop			promote PESSPA.
	- Scooter Workshop			
	- Box Fit			
Croated by: association for	• YOUTH Supported by: %	l	<u> </u>	











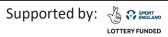


Walk to School Week/ Bike to School Week	Promote active travel to parents and children. Inform parents about Wow travel tracker. Create challenge for parents and children Monitor active travel levels Liaise with Hertfordshire County Active and Safer Travel Team Walking Bus during the week	£350	benefits of active travel. Chn to find enjoyment when coming to school other than	Continue to use Living Streets for information to promote Walk to School Week. Liaise with other external providers to support active travel.
<b>Key indicator 2:</b> The profile of PESSPA	A being raised across the school as a to	ool for whole sch	ool improvement	Percentage of total allocation:
Intent	Implementation		Impact	%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
- An audit of PE equipment undertaken and new resources to be purchased to improve opportunities for children now and in the future.	Audit by sports lead. To include sports equipment for children  - Playtime Activities rota created	-£6000	- New equipment has enabled many new sports to be taught, such as Sitting Volleyball, New Age Curling and Tri-golf.	<ul> <li>Continued monitoring and annual audit of equipment to ensure it is kept to a good standard.</li> <li>Pupil voice questionnaire to be shared termly with the Children to discuss their views about PE across the school.</li> </ul>
- Chn experience a range of activities at lunchtime	to make sure the chn are experiencing a wide range of activities at lunchtime.  - PE lead delivering regular updates and changes with MSA  - Training being delivered to MSA about different activities to help support the children  - Teamwork card as a reward system at lunchtime	-£1000	of activities at lunchtime Children developing teamwork skills Children and MSA engaging together in PA	-Gain pupil/teachers and MSA voice about the different activities and changes outside at lunchtime. Continue to research different activities chn can do. Look at a range of loose parts that chn can use at lunchtime.













- Opportunities for disadvantaged children to experience a wide range of sporting activities.	<ul> <li>Pupil premium and less active children to be identified by teachers</li> <li>Teach Active intervention for PP chn.</li> <li>Teach Active Literacy event for Year 3 PP chn         PP chn invited to take part in final part of Travel to Tokyo survey.     </li> </ul>	- £210	- The school is having more success in competitions entered and have won medals in a variety of virtual competitions.	- Continuing to make links with external services in order to provide ongoing opportunities.
-Youth Sports Trust membership	To gain regularly information and updates about PESSPA. To attend any conference and training sessions	- £125	Information is shared with staff members. Useful documents are shared with staff members (Supporting ASD children In PE) Regular information shared to school about PESSPA	Continue to source information to develop PESSPA across the whole. Continue to use resources to support the delivery of PESSPA Continue to use the website to support the delivery of PESSPA across the school.
Afpe Membership	To gain regularly information of changes in PESSPA To attend any conference and training sessions To look into achieving Quality PE Mark  Children to have regular football activities to continue to support the delivery of girls and boys football.	- £180	Regular updates/ changes in legislations Regular CPD information Regular resources News letters Guidance and information about Quality PE mark	Continue to use to support the delivery of PESSPA. PE lead to regular attend webinars to keep up-to-date and upskilled in all areas of PESSPA Use it to gain more information and network with others about the Quality PE Mark













- Football Support & Football	To train chn and to umpire matches.	£3000	Year 5 and 6 girls and boys	-Continue to take part in
League Entered	·		team entered. Entered a	Stevenage Schools
			Junior Team (Year 4) for the	Football League for boys
			first time. It has raised the	and girls. Coach will
			profile of football across	continue to support with
			KS2. Girls have gained more	· ·
			confidence from year 3 in	coaching. Continue to use
	- Autumn Half Term Healthy		playing football.	FA Shooting Star- Inspired
	Eating challenge.		praying restaum	by Disney resources.
- Half term Activities	- Spring Half Term Growth			2, 2.5
- Hall term Activities	Mindset challenge		- Children and parents have	Continue to create activities to
	- Commonwealth Half term			promote physical activities for
	challenge		·	children as well as their families.
	Chanerige		aware of physical and	ermaren as wen as their rannines.
			mental health. Responses	
			from parents have been	
			positive.	
	Active Travel Ambassadors		positive.	
Gained Silver Modeshift Stars Award for	(ATA) introduced.			
	ATA Monitor and support		- Children and parents are	- Continue to promote
Active Travel	travel tracker.		actively travelling to school	active travel for children
	Support on KS1 playground		more. Children want to get	and adult. Continue to
	with scooters at lunch.		a badge and win the trophy	promote Active Travel in
	Handing out the badges.		for their class. Parents are	achievement assemblies.
	Meeting with Hertfordshire		parking further away from	Continue to liaise with
	Active Travel Advisor		the school which has results	Hertford County Council
	Design a Sleigh Competition		in less car traffic. Chn	Active and Safer Travel
	Promoting Anti-Idling		understanding the physical	Officer to achieve Gold by
	Supporting during Walk to		and mental health benefits	summer term 2023
	School Week.		of active travel.	33
	School Week.		or delive travel.	
School Games Mark 21-22	Apply for this year's School		Submitted the application and	Continue to build on this year's
SCHOOL GUILLES INIGHT 21-22	Games Mark to achieve		'''	successes to achieve gold next
	Gold.			academic year.
	]		[	, , , , ,













Stevenage Sporting Future Annual	Put in nominated for the following	Shortlisted for:	Continue to build from this year's
Awards	categories:	-Primary School of the Year	nominations and awards for the
	-Primary School of the Year	-Sports Coordinator of the Year	next academic year.
	-Sports Coordinator of the Year	-Innovation Award	
	-Innovation Award	- Service to Mental Health Provision	
	-Sports Ambassadors	Primary	
	-Primary Team of The Year	-Overcoming Disability in Sport	
	-Service to Mental Health Provision	award.	
	Primary		
	-Overcoming Disability in Sport award.		

Key indicator 3: Increased confidence,	Percentage of total allocation:			
	%			
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul> <li>Improved quality of children's PE to ensure they are competent, independent and confident learners.</li> </ul>	- Sports Lead to begin 6 – Professional Vocational Qualifications: Primary School PE Specialism and PE Subject Leadership	-£1350	- Teachers have received several training sessions which has resulted in increased confidence and	<ul> <li>Sports lead to support new staff in school with planning and delivering PE.</li> <li>Arrange team teaching opportunities to</li> </ul>









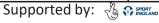


improved teaching and To embed whole school opportunities learning. -£300 Improved role modelling of MSA/TA received virtual healthy active lifestyles by all Whole school professional staff to reach all children. training to support the development: including delivery of physical activity teachers, teaching assistants and lunchtime supervisors. during break and lunchtime. Sports lead to provide Break/lunch time rota updates throughout the year created with guided activities during staff meetings. for children to take part in. Sports lead to observe lessons The focus of lessons are child across the school. Team centred and as a result pupils teaching to be carried out are engaged and are keen to where appropriate. learn and improve. As a result Pupil voice to be carried out pupils have made good or to discover pupil's views better progress both in about PE lessons and their lessons and over time (see Knowledge and teachers' planning and understanding of PE. records). Teaching assistants working with targeted groups effectively to close gaps. Look into PE SOW £660 Get Set 4 P.E. SOW brought in -Children are more active during the to. Giving staff exclusive school day. Children have a better access to lesson plans, understanding of OAA. They are schemes of work, resources, consolidating their knowledge of curriculum mapping and Maths, English in an active way. assessment, all carefully tailored to each key stage.

develop the quality of teaching, learning and assessment.

- Sports lead to identify staff needing further support and provide appropriate development opportunities.
- Sports lead to monitor the assessment of children to ensure progress and attainment is maintained.
- Increased teacher confidence when teaching tennis or a racket skill.
- Teacher's response have been positive. It has given teacher different ways to teach in PE. Teacher have the opportunity to engage in CPD by the company.

  Continue to use the program to support children learning and physical and mental





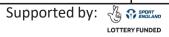


			well-being. For teacher to gain confidence when delivering PE.
CPD	Completed Active Lives Survey NQT and ECT Dance CPD Gymnastics CPD PE lead Dance CPD OAA Staff Meeting Teach Active Staff Meeting	£1000	Continue to monitor and liaise with staff about areas of the NC they would like support with. Liaise with sports partnership about their teacher team teaching opportunities.













<b>Key indicator 4:</b> Broader experience of	f a range of sports and activities offe	ered to all pupils		Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional Achievements:  - To increase children's understanding of water safety by taking part in a range of sporting water events.	<ul> <li>Children will be able to take part in a range of water activities using the local lake. Children will understand the basic water safety needs. They will experience a range of different water activities.</li> </ul>	£300	- The children will learn about water safety. They will learn about the different activities that take place on the water.	Monitor the success of the current Year 4 children when they complete their swimming provision and Year 3's.
- Water Safety	<ul> <li>1decision KS2 program to support the delivery of water safety to all KS2 chn Water Safety Talk by Commonwealth Athlete</li> </ul>	£300	- Children to learning and develop their understanding of being safe when around water. Understand the different sings and symbols when around water	- Continue to promote water safety talks and events to other year groups. Build links with local swim organisations.











	Fairland Valley Water Sports Child to experience and understand a range of water and outdoor sports activities.	£220	Who to call when in danger Do's and Don'ts when around water Chn learn about the different water activities e.g. water polo, diving and Synchronized swimming. They learnt about key aspiration figures.	
- Commonwealth in Summer Term	Use commonwealth to promote PA to all chn	£600	Chn gain better understanding of competitive sports Increase chn awareness of British values in sports	<ul> <li>Liaise with sports         partnership</li> <li>Research different         countries involves         Adopted a</li> </ul>
- Stevenage Football Club	Move and Learn' festival as part of their Health and Wellbeing Day		Chn to develop in five major areas: physical fitness, motor (bodily) coordination, cognitive functions, creativity (mental reasoning), and life skills.	Commonwealth theme for sports day Embed Commonwealth in the summer term
- Watford Positive Minds Program (Year 6)	Positive Minds is the Trust's mental health and well-being programme that delivers a range of provisions to support; people experiencing poor mental health, the individuals who engage with people with poor mental health, as well as promoting awareness of mental health and useful coping strategies.		covers 10 different topics:	Continue to build link with large sporting organisations to raise the profile of PESSPA. Sign up for the course for next year.

- Children to participate in an extensive list of virtual/ face to face competitions including level 2 and 3 to promote competitiveness and resilience.	<ul> <li>Enter into virtual/face to face competitions delivered by the sporting partnership</li> <li>Virtual Archery comp</li> <li>Dodgeball Competition</li> <li>KS1 Balance Festival</li> <li>KS1 Rapid Fire Cricket Festival</li> <li>KS2 Rapid Fire Cricket</li> <li>KS2 Athletics Competition Teach Active Literacy Festival Year</li> <li>Dodgeball comp entered</li> <li>Year 3 Development Rugby Event</li> <li>Dance Festival</li> </ul>		Body Image Emotional Literacy & Emotional regulation  S Ways to Wellbeing & Lifestyle Body, Mind and Resilience Growth Mindset & Transitioning Talking about Mental Health  Children have attended face to face competitions across the year. The competitions are varied and wide and inclusive to all.	<ul> <li>Partnership with SSFT to continue to offer children a variety of competitions to enter throughout the school year.</li> <li>To offer a large range of clubs that children are eager to participate in.</li> </ul>
To increase children understanding of	Paralympic athlete attended school for the day. She delivered a range of Paralympics activities to groups of chn. She delivered and inspirational assembly	£250	- Children have a better understanding of Inclusion and how to make sure everybody is included no matter what race, gender or abilities. Children have thought about ways to adapt their game to include everybody. Continue to build	<ul> <li>Continue to seek support from Sporting Partnership Inclusion officer.</li> <li>Continue to take part in a range of Paralympic activities.</li> <li>.</li> </ul>

on the different Paralympic sports to give children a better understanding about Paralympic sports and being inclusive Chn increased awareness of different activities that can be done to support their physical and mental wellbeing. Chn develop their confidence Fit 4 Kidz 6 Week program. Chn develop personal development in PA Chn try to achieve personal best Children experienced a range of Chn develop their teamwork Chn experience a range of different HITT fitness activities. £550 The children have fitness activities. understood a different type Chn develop perseverance skills of physical activity other than traditional Sports. They are To give more children an experience beginning to think about Continue to build HITT of Fitness and understand the benefit endurance and stamina. of a healthy active lifestyle. fitness activities into whole school. Children tp understand more about water safety. To learn a range of life skills when in Continue to build fitness or around water. They activities into the PE **Using local Water Sports** Fairlands Valley Trip developed their teamwork curriculum. Continue to Activity Lake. The children -f250 skills. build on personal best experience; raft building, challenges. Pedalo and canoeing. Child to Children understood that experience and understand a being physical fit doesn't range of water and outdoor mean they have to be part of sports activities. a sports team. Simple activities can keep them fit Continue to use local and healthy. Developed their organisations to support Teacher were able to develop understanding of personal **PESSPA** their understanding and best and the School Games knowledge of teaching fitness Values. PE lessons. Children to Supported by: Physical

LOTTERY FUNDED

**SPORT** 

	experience a range of Fitness activities that can be done simply at home.			
Empowering Young Girls Programme	A targeted physical activity programme to for all girls in year 6. A specialist instructor delivered a 5- week block of physical activity sessions focused on aerobics, dance and fun fitness.		- The girl enjoyed taking part in the different range of activities. It help to support the girls who were anxious about secondary school.	- Continue to liaise with SSFT and support with the transition from year 6 to 7.
- Herts School Games	A small targeted group of year 6 students attended School Games Celebration Day 'Connect Carousel'. The aims was to foster social connections and create a link with Barnwell school students.	£100	This help to increase those children's self-confidence, or who are worried about transitioning to Secondary School. The pupils attended the day to take part in various fun activities to help boost their confidence and work alongside pupils who also lack confidence.	











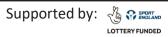


<b>Key indicator 5:</b> Increased participatio	n in competitive sport			Percentage of total allocation:
Intent	Implementation		Impact	%
number of sporting events	Make sure your actions to achieve are linked to your intentions:  Enter whole school in virtual competitions.	Funding allocated:  - £4500	Evidence of impact: what do pupils now know and what can they now do? What has changed?:  - All children in the school have an opportunity to	Sustainability and suggested next steps:  - To continue to enter all competitions available.
sporting fixtures/competitions as	PE Lead to provide training for young leaders. Sports Leaders in Year 4 and 5 to deliver Sports activities and		participate in a competitive sport and are developing an interest.  - Virtual Archery Competition - Dodgeball Competition	<ul> <li>Communicate with other schools to develop competitions for Key Stage 1 children.</li> <li>Continue to work with specialist teachers in the</li> </ul>
<ul> <li>Virtual or league competitions which are facilitated by the SSFT but delivered within schools to</li> </ul>	support chn on LKS2 playground Young leaders to have half termly meetings in order to plan and deliver high quality sessions with the support of staff where neededYoung leaders to delivery assemblies throughout the academic year.	- H - H - H - N - T	<ul> <li>KS1 Balance Festival</li> <li>KS1 Rapid Fire Cricket Festival</li> <li>KS2 Rapid Fire Cricket</li> <li>KS2 Sports Hall Athletics         <ul> <li>Competition</li> </ul> </li> <li>KS1 Inclusive Festival</li> <li>Year 3 Rugby Development         <ul> <li>Festival</li> </ul> </li> <li>Dance Festival</li> <li>Quick Sticks Hockey</li> <li>Basketball Festival</li> </ul>	delivery of inclusive sporting opportunities.
<ul> <li>Opportunities for participants in KS1 and KS2 to access events including a range of athletics and competitive sport.</li> </ul>				
<ul> <li>Monitoring of children across the school who attend a sports competition and after school clubs.</li> </ul>		<ul> <li>Rounder's Festival</li> <li>Commonwealth Day at Fairlands</li> <li>Golf Way Festival</li> <li>Year 6 Transition PE workshop</li> </ul>		













-Stevenage Football District Trials- Boys	This raised the profile of football at	-We had an increased number of boys	- Continue to identify
from the Year 4 and 5 football team were	Peartree Spring across Stevenage and	and girls wanting to join the football	those Gifted and Talented
put forward to attended district trails.	gave those boys and opportunity to	club across all of KS2. 4 boys children	in football to attend the
	experience playing football at a higher	were chosen play for the Stevenage	trails next year. Continue
	level.	District Team	to promote local clubs for
-			football and other sports to increase parents knowledge of sports available in the local area
	<u> -</u>		

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	Danika Williams
Date:	07/07/2022
Governor:	
Date:	









