

Inference

What do these words mean?
Why might the author have chosen them?
Can you explain why...?
Which words give you the impression that...?

Retrieve

Where / when does the story take place?
Where in the text would you find...?
Which part of the story best describes...?

Predict

Can you think of another story with a similar theme/opening/ending?
Why did the author choose this setting?
Will it influence how the story develops?
How is this character like someone you know in real life?
Will they act in the same way?

Summarise

Recap what has happened so far in 20 words or less.
Which is the most important point in this paragraph?
Is it mentioned anywhere else?
What is the main message of the poem/story?

Vocabulary

What does this word/phrase/sentence tell you about the character/mood/setting?
By writing this way, what effect has the author created/did the author intend to create?
How has the author made you feel happy/sad/angry/frustrated?

Author Intent

What does the word... tell you about...?
What effect has the author created?
What has the author used to create atmosphere?
What techniques do you recognise that the author has used?



PEARTREE SPRING
PRIMARY SCHOOL

KS2

Reading at home

We recommend 10 mins of reading to an adult at home every day.

There are lots of reading skills that your child practises at school which they could also practise at home through the use of questioning.

When making a note in their monkey book or planner we always advise explicitly stating the skill(s) being used.

E.g.

Horrid Henry (page 34 next)

Well done, you retrieved information from the text.

Reading at Home