

Reading Skills

Summarise: What is happening? Talk about what is happening in the pictures **before** you read the text. What can you see?

Vocabulary: Discuss alternative words. For example, 'Which word could the author have used that's a bit more exciting than **big**? Use a thesaurus together.'

Predictions: What do you think will happen next? What makes you think that?

Retrieve: Where in the text did this happen?



Phonics Skills

Can you find Angry Red A sounds in the text?

What sound do these letters make? What monster uses this sound?

Can we use our robot arms to sound out this word?

Can we segment and blend the word together?



KS1

Reading at home

By frequently listening to stories, poems and information texts that they cannot yet read for themselves, children begin to understand how written language can be structured.

By reading together, children can also be shown some of the processes for finding out information within a book, e.g. modelling the use of a contents page or index.

This page gives you some tips of questions you can ask to ensure your children are accessing key reading skills at home.

When writing in their monkey books, it is also great to include the skill being used:

E.g.

Well done, you predicted what you think will happen next.

Or

Well done, you found the Angry A sounds.

Reading at Home