



Welcome to Peartree Spring

New to Reception Parents Talk
2021-2022

Aim of this Session



- Meet the team and look around the school environment.
- Understand a bit more about the EYFS curriculum and our aims.
- Things you need to know before your child starts at our setting.
- Further events and things to look forward to in the future.
- You can ask questions to us using the questions tab, we will try and answer them when possible.

Meet the Teachers



Squirrel Class

Class Teacher and Year Group Leader

Miss Parker



Hedgehog Class

Class Teacher

Miss Himsworth



Rabbit Class

Class Teacher

Miss Rietzler



OFSTED have said...



‘Children receive a rich, broad and balanced education in early years. Staff focus well on developing children’s speaking and listening skills and this enables children to settle quickly, become secure in the environment and be ready to learn’.

‘Appropriate learning activities are planned that encourage children to become independent, motivated and curious learners’.

‘Staff focus strongly on developing children’s social and emotional skills when they first start school’.

‘There are well-planned and enticing areas covering all seven aspects of learning in the early years curriculum’.

‘The environment in the early years is a particular strength. All three of the Reception classrooms are bright, stimulating and welcoming’.



Meet the Teaching Assistants



Miss Bunn



Mrs Clarke



Ms Brewster



Mrs Murkin



Mrs Cela



Miss Devine



Our Environment



The Aims and Goals of the Foundation Stage



We aim to *promote* 'The Characteristics of Effective *Learning*' through skills that develop;

- Engagement
- Motivation
- Thinking
- Independence

to create enthusiastic, resilient and life-long learners.



Our Curriculum



The **Early Years Foundation Stage** covers the first stage of a child's care from birth to five years old. It sets the standards to ensure that all children learn and develop, as well as keeping them healthy and safe.

All schools and Ofsted registered early years providers in England must follow the EYFS.

Also included in the EYFS are the **seven Areas of Learning**. They are:

- Communication and Language
- Personal, Social and Emotional Development
- Physical Development
- Literacy
- Mathematics
- Understanding the World
- Expressive Arts and Design

At the end of the EYFS, there are **17 Early Learning Goals** that children are expected to achieve.

EYFS Curriculum Reforms

September 2021



At the end of the reception year, children are assessed against the **17 Early Learning Goals**.

It is important to remember that:

- The ELGs are not a test. Staff will use what they already know about a child to make their decisions.
- The ELGs are not the EYFS curriculum. They should not be used to be taught to, they are just an end point.

Changes have been made to the Early Learning Goals so that they are now clearer, easier to use and understand.

They have also been adapted to better match up with the national curriculum in year 1. This will help children to be better prepared for their move to the next key stage.

Exceeding judgements have also been removed. Children are now encouraged and challenged to have a greater depth and understanding of things before moving onto new learning.

Our Curriculum



Communication and Language:

- Listening carefully within a small group.
- Thinking of questions to ask a visitor e.g. fireman, policeman, nurse.
- Talking about our families and lives at home.
- To share knowledge and their experiences.
- To show understanding of reposition.
- Using talk to share new experiences with our friends.



Understanding the World:

- Exploring our new environment. Learning how to use the resources in our environment, knowing who can help us.
- Exploring different roles in the community, knowing the different people who help us.
- Show interest in technology and learn how to operate simple devices.
- Exploring growth in our Outside Garden and care and concern for living things.



Literacy:

- Using fiction and non-fiction books, e.g. finding information about our new topic.
- Understanding the role of an author and illustrator.
- Understanding that print carries meaning.
- Exploring different mark making materials.
- Listening for initial sounds in words.
- Describing the main theme, characters and events within a story.

Physical Development:

- Understanding how exercise affects our bodies.
- Becoming independent in dressing for P.E.
- Experiment with different ways of moving.
- Learning how to safely use the climbing equipment.

Physical Education:

- To run skilfully negotiating space.
- Travelling and jumping.
- To catch a large ball.



Foundation Stage Curriculum Map

Term: Autumn 1



Maths:

- Looking at different amounts and the value of number.
- Counting reliably/ to estimate small amounts/ find one more or less than a given number.
- Finding numbers of personal significance.
- Placing events in chronological order.
- Measuring by height and length.
- Exploring capacity, e.g. how much water can the fireman fit into each container?

Personal, Social and Emotional Development:

- Talking about likes and dislikes.
- Understanding behaviour boundaries of our classroom.
- Knowing who we can ask for help at school and in our community.
- Discussing feelings.
- Learning how to share effectively.
- Learning how to respectfully use our new school environment.

Expressive Arts and Design:

- Selecting appropriate resources to make different props for role plays.
- Selecting appropriate colours for painting our self portraits.
- Exploring how colours can be changed.
- Constructing with a purpose in mind e.g. making emergency services vehicles, our homes.

Please let your class teacher know about your child's interests so we can incorporate these within our curriculum.



Our Curriculum



Our Daily Routine



Time	Activity
8:50-9:05	Busy Fingers
9:05-9:15	Calendar- Mental maths, music of the week, etc.
9:15-9:30	Wake & Shake/Finger Gym
9:30-10:00	Adult Led Session
10:00-10:20	Snack
10:30-11:30	Play & Learn
11:30-11:50	Phonics
12:00-1:15	Lunch
1:15-1:30	Adult Led Session
1:30-2:30	Play & Learn
2:30-2:45	Tidy up
2:45-3:15	Review daily learning/ story
3:15	Home Time

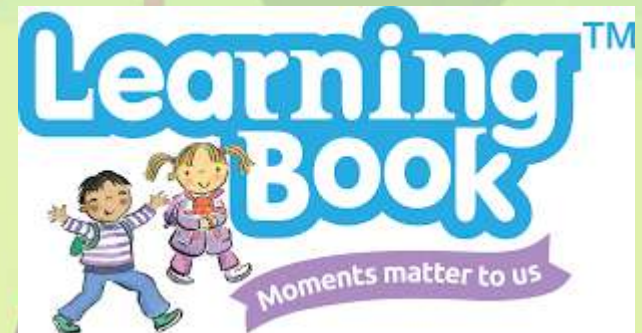
This is a basic routine for the beginning of the year but activities and times will change as we transition through the year.



Learning Journals



- This year our Learning Journals will be moving online.
- Parents will be given a parent login to the portal so they can see weekly learning from their child's time at school.
- Parents will have the opportunity to make positive comments about their children's learning or share with us any learning opportunities that take place at home.
- For safeguarding reasons, there will be no opportunity for you to download any photos or videos, however at the end of the year you will have the opportunity to purchase a hard copy from the company direct or be sent a free PDF version for your records only.
- All learning journals will still include:
 - Long observations
 - Short skill based assessments
 - Pictures
 - Evidence of work
 - Next step targets
- They will also have a physical folder in class where all key workers will collect evidence of their work.



The First Few Weeks



- We will find out what the children already know and can do.
- We will use this information to help us develop our curriculum targeted to each child's needs. Highlighting their next steps in each area.
- We would value any contributions you would like to make in *helping us get to know your child's needs during our 'meet and greet' meeting.*
- You *will be invited to discuss your child's progress & adjustment to school within the first term during Parents Evening- depending on the government guidelines at the time.*
- *We will provide each child with a 'Home Learning Journal' for you to share any achievements that your child has completed at home.*

What can you do as parents?



- Encourage independence; dressing, zips, buttons.
- Promote enjoyment and enthusiasm for learning and share the successes that your child has at school and at home.
- Ensure your child has clothes for all weather; sunhats, coats, gloves etc and a PE kit. (NAME EVERYTHING!!)
- Keep the teacher informed of anything that may affect your child at school.



Please become a part of our school community and a partner in your *child's learning journey*



Our Phonics Scheme



- We use the 'Monster Phonics' scheme for our phonics teaching.
- This scheme is in line with 'Letters & Sounds' and is a highly engaging program with a multi-sensory approach towards teaching phonics.
- More details will be available to you as we progress through your child's learning.



Monster
Phonics

Uniform



Daily Uniform Expectations

- Grey trousers/dress/skirt
- Blue logo polo shirt
- Blue logo sweatshirt
- Black shoes
- Blue summer dresses

PE Kit

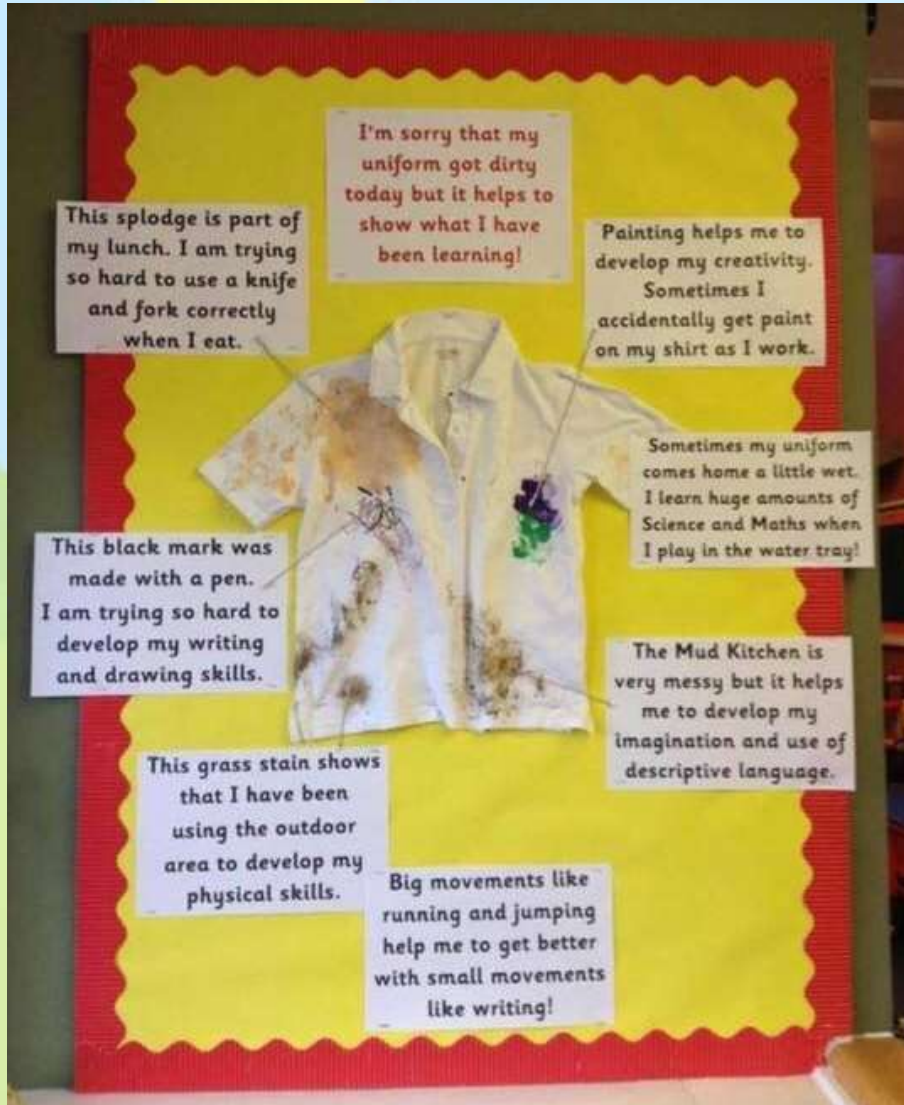
- Blue logo PE top
- Blue shorts
- Trainers (with Velcro)

Outside Trainers

- Children will change into their outside shoes daily so need to be in school at all times- the same trainers can be used for PE- we do not advise plimpsols due to changes in weather.



'I'm sorry I got messy today'



We always try to ensure that your children come home as clean as possible however it is useful to remember that every stain/dirt mark was a learning opportunity!!

Use it as a way to start a conversation with your child about their day and what they have learnt.

Additional Information

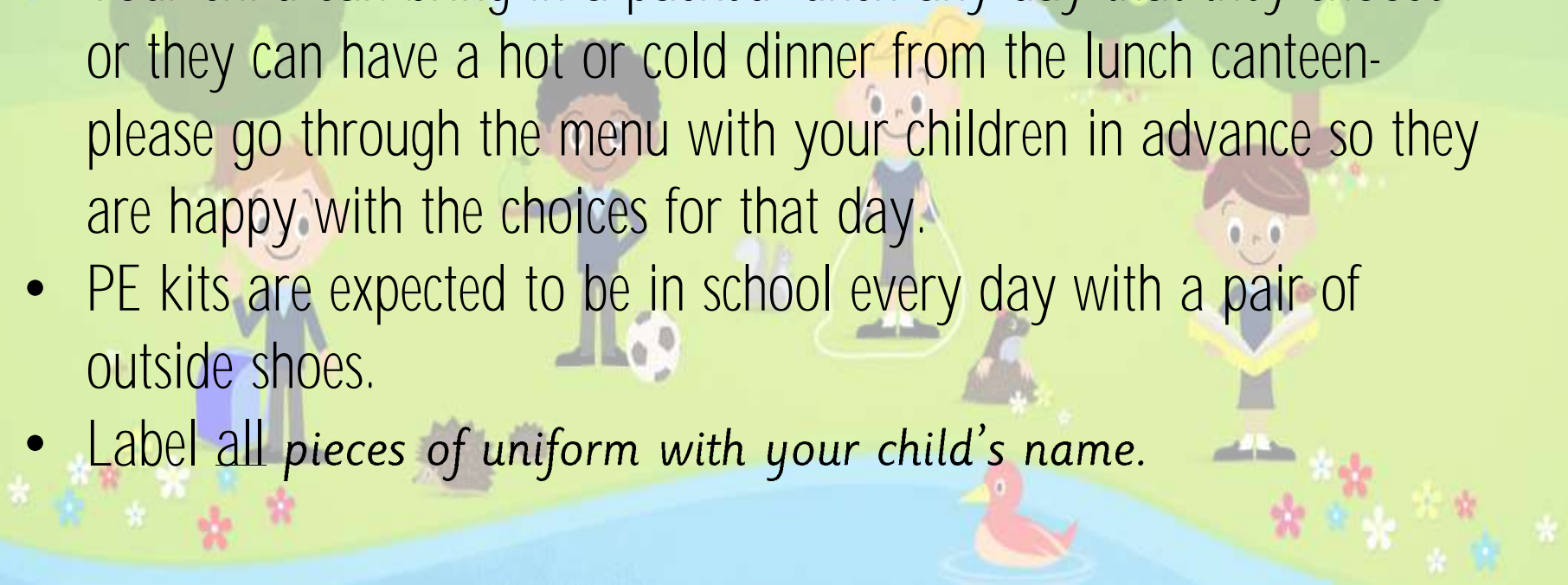


- Wrap around care will be available after the first three weeks. This must be pre-booked through School Gateway.
- School Menu – changes twice a year working on a three week program.
- Weekly Newsletter will be emailed to you.
- Curriculum overview every half term.
- Website - further information with regard to your child's learning.
- Facebook and Twitter pages to keep up to date with current information.
- School Gateway - online system where you can make payments and receives messages from the school admin team and make bookings and payments.
- Medical Tracker - emailed details of your child's minor injuries

Things to Remember Each Day



- Expectation is that children should read their reading books at *home with you daily. Please record in their 'monkey book' so we know to change the book.*
- Book bags need to be brought into school each day.
- Please provide your child with a labelled water bottle.
- Your child can bring in a packed lunch any day that they choose or they can have a hot or cold dinner from the lunch canteen- please go through the menu with your children in advance so they are happy with the choices for that day.
- PE kits are expected to be in school every day with a pair of outside shoes.
- Label all *pieces of uniform with your child's name.*



Drop Off & Collections

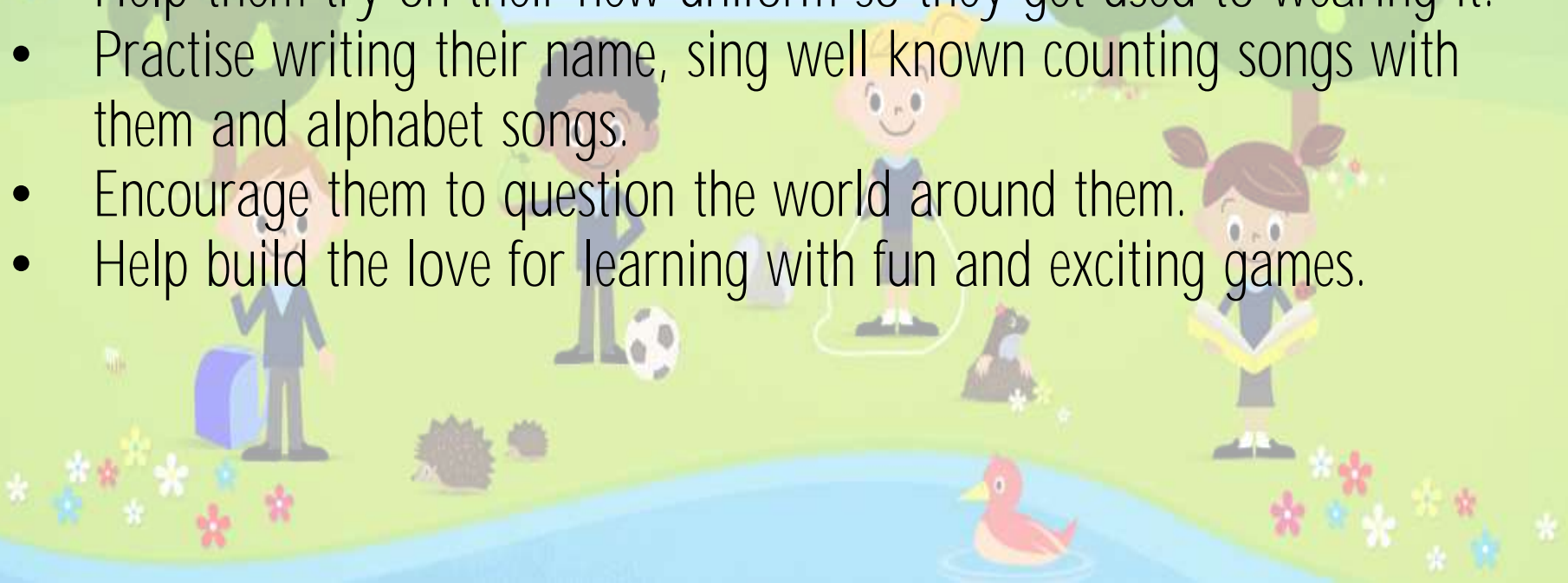


- Drop off and collections should be from your child's classroom door- depending on government guidelines.
- These times will be staggered from the rest of the school to allow for continued social distancing during busy times of the day. We will open our doors at 8:50 in the morning and 3:15 in the afternoon.
- If someone other than the normal adults are collecting your child, please call the school office and provide them with details.
- *It may be useful to start your 'Home Learning Journal' with pictures of members of the family who are likely to collect for our reference.*
- We may have to check details at the office on occasion so again please be patient and respect that this is for your child's safety.
- It may take a little bit of time letting them out at the end of the day but we are going as quickly as we can 😊
- Your child's safety is our number one priority so please be patient.

How can you help your child?



- Discuss with them about their excitement and worries about starting a new school to help us understand and prepare for their transition during our first meeting in September.
- Go through the online transition book with your child, sharing pictures of all of the teaching staff so our faces are familiar to them.
- Help them try on their new uniform so they get used to wearing it.
- Practise writing their name, sing well known counting songs with them and alphabet songs.
- Encourage them to question the world around them.
- Help build the love for learning with fun and exciting games.



Learning at Home



1. Learning should be FUN!!!
2. Always use resources to support your child's understanding.
3. Using real life situations really helps to solidify their learning.
4. If it becomes hard then STOP- seek advice from your class teacher.
5. Do it at a time when everyone is happy. 😊



We look forward to seeing you at some of the following... (Subject to government guidelines)



- Thursday Morning Workshops
- Learning Journey Reviews
- Shared Learning Days
- Christmas Play
- Sports Day
- Family Library
- Themed Learning Days
- Parents Evening
- Curriculum Evening



Parents We Need You!!!!



-Donating boxes and items that you were going to recycle anyway.

-Profession that might be useful to know - e.g. paramedic, police officer, builder, shopkeeper, etc. 🦋



-Work in a trade/building suppliers- we love pallets!! 😊

-General support for any future learning events!

-Daily reading!!!





Thank you all for
your time

We look forward to welcoming
you all in September



Details with regards to how
you can book your 'Meet & Greet' session during the week
of the September will be
emailed to you soon.



If you have any further questions
then please don't hesitate to email
us at

admin@peartreespring.herts.sch.uk

