



Welcome to Peartree Spring

Year Five Parents Talk

2021-2022





Aims of the webinar

- To give you an overview of the starting points in Year Five
- To discuss the Curriculum in more detail.
- To give you an insight into the Year 5 environments.
- To give you further details about our timetable
- To share with you homework expectations
- Discuss any further questions



Year 5 Team

Java Class

Miss Palmer – Teacher/& Year Group Leader

Coral Class

Mr Cawley - Teacher/ECT Mentor

Caspian Class

Miss George- Teacher/ECT Mentor



Teaching Assistants:

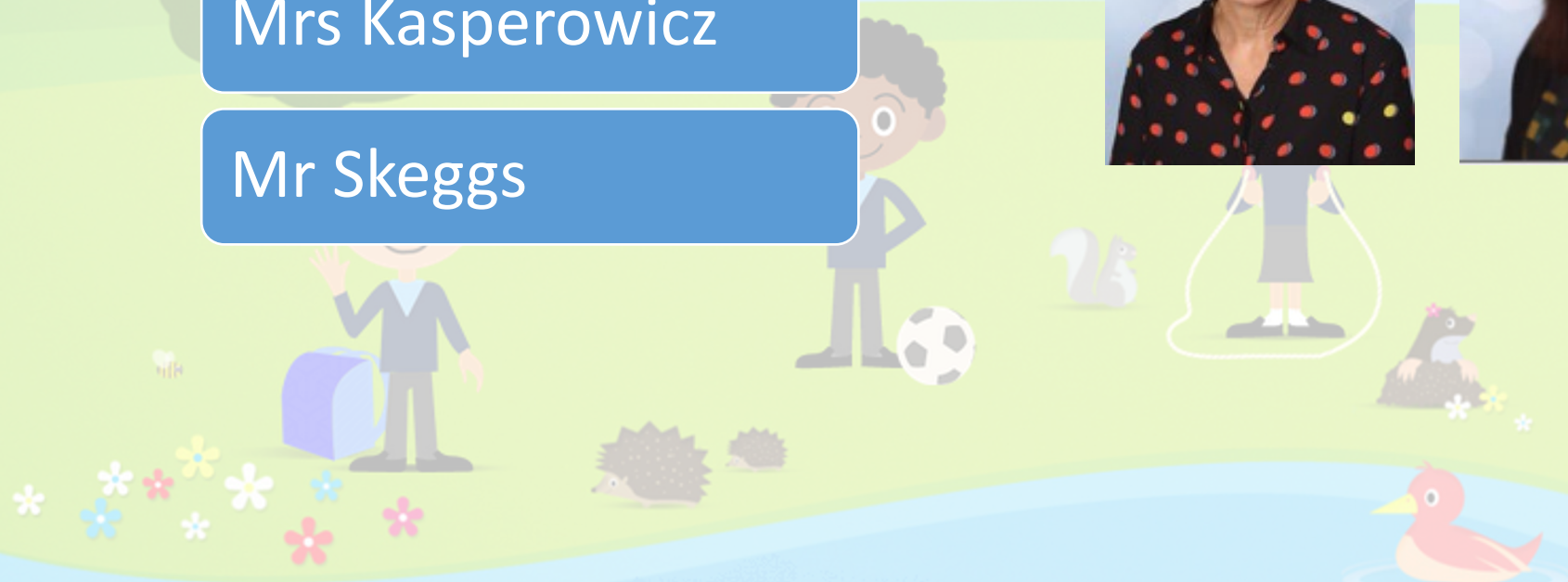
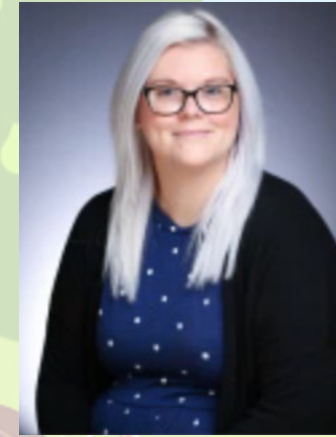
Mrs Hill

Miss Joyce

Mrs Howell

Mrs Kasperowicz

Mr Skeggs



Year 5 Overview: The Starting Point



- We have worked closely with the Year 4 team to understand exactly where the children are and where the curriculum finished to identify gaps within the children's learning. We are lucky to have Mr Cawley and Mrs Hill who have come up from Year 4 so they know exactly what was covered.
- There has been a very detailed handover between old and new teachers and we very aware of the children's needs.
- Our environments have been carefully created to encourage the children's independence and to create an environment where they feel happy and ready to learn.
- We are implementing a 'Recovery Curriculum' to ensure that we are covering missed learning.

The First Few Weeks



- We will find out what the children already know and can do- baseline assessment.
- We will use this information to help us develop our curriculum, targeted to each child's needs.
- We would value any contributions you would like to make in helping us get to know your child's needs.
- You will be invited to discuss your child's progress & adjustment to school within the first term during Parents Evening- depending on the government guidelines at the time.
- The children will be spending their time getting to know their new class teacher and their new routines- this can take some time as there are new classrooms to explore, new toilets (which they can access at any time) and lunchtime routines.

A day in the life of a Year 5 child



Timetable

Early morning activity

English

Guided Reading

Well-being assembly

Playtime

Spellings/Handwriting

Maths

Lunchtime

Topic/PE/Science

Shared reading of class book

Home time

This is a basic routine for the beginning of the year but activities and times will change as we transition through the year.





The Curriculum

In Year Five, the children will be taught the following subjects which will include cross-curricular approaches:

**English, Maths, Spelling, Handwriting, Guided Reading, Science, PE
History, Geography, RE, Computing, Art, Spanish, Music, DT, PSHE**

Our topic for this term is 'Kingdoms, Castles and Dragons!'



Curriculum Maps



Year 5 Autumn Term 1 Kingdoms, Castles and Dragons

Maths
We will begin by looking at place value in increasingly larger numbers, and will be reading, writing, comparing and ordering them. We will then move onto interpreting negative numbers in context, including problem solving. We will look carefully at decimal place value, by reading, writing and ordering decimal numbers up to 3 decimal places. Multiply and divide whole numbers and those involving decimals by 10, 100 and 1000. We will learn about the properties of numbers, including multiples and common factors. We will establish whether a number up to 100 is prime and recall prime numbers up to 19. Daily fluency sessions will also develop our rapid recall and fluency in number facts and calculation.



Understanding Arts and Culture

Art: We will be exploring the work of famous impressionists, in order to develop our skills in showing reflection and shadow to create our own compositions of castles.

Music: We will be exploring rhythm and blues music, learning about their origins and using our voices with control, accuracy and expression.

Understanding the World

History: We will be exploring how Stevenage has changed over time and investigating what it would have been like after 1066.

We will be revisiting our chronological knowledge of British History. We will be assessing sources of historical evidence and learn how historians use these to provide information about the past.

RE: This half term we will be exploring the fundamental beliefs of Judaism and Christianity. We will be learning about celebrations, key events in life, pilgrimage and Harvest as well as symbolic ways of expressing meaning.

**TIMES TABLES
ROCKSTARS**

Understanding Science and Technology

Science: We will be learning about properties and changes to materials including comparing and grouping, solutions, separating mixtures by filtering, sieving and mixing and reversible and irreversible changes.

Computing: We will begin by revisiting our previously learnt skills and ensuring our understanding of safe and responsible use of technology. We will be exploring software to create an interactive book of our own.

English

We will begin by undertaking a focussed unit of work based around the book 'The Wolves in the Walls' by Neil Gaiman. We will be reactivating our stamina for writing and revising many grammar skills such as, single and multi clause sentences, conjunctions, relative clauses and the range of punctuation that has been learnt across Key Stage One and Two so far. We will spend some time developing and refining our skills before we put them to use in writing the sequel to the story. We will publish our own books.

We will also be reading a range of rich texts that link to our topic.

We will continue to follow our No Nonsense Spelling scheme and continue to use Monster Phonics to reinforce our understanding of sounds.



Understanding our Health and Well-Being

PE: We will be developing our skills in Basketball this term.

PSHE: Our first topic is being me in my own world. We will be creating our class charter, learning about democracy and being a British Citizen.

A curriculum map will be emailed to you every half term.

This will include details around the topic that we will be focusing on and the skills that we will be teaching your children in each area of their learning.

This is to help you support your children's learning at home.



Our Books



- The books that your child will have are as follows:

-English

-Maths

-Understanding Science and Technology

-Understanding Health and Wellbeing

- Understanding the Arts

- Understanding the World

-Spelling

-Handwriting

-We follow the school marking policy that can be viewed on the school website.

-The children will have a mixture of independent work and work that has been guided by a teacher in a small group.

Our Spellings Scheme



- As the children moved into KS2 they developed their understanding of spelling rules and patterns.
- As the children move into Year 5, the development of this understanding continues, while still revisiting and rehearsing our phonetic skills.



Our Environments



Each classroom is set up to provide a stimulating and exciting learning environment.

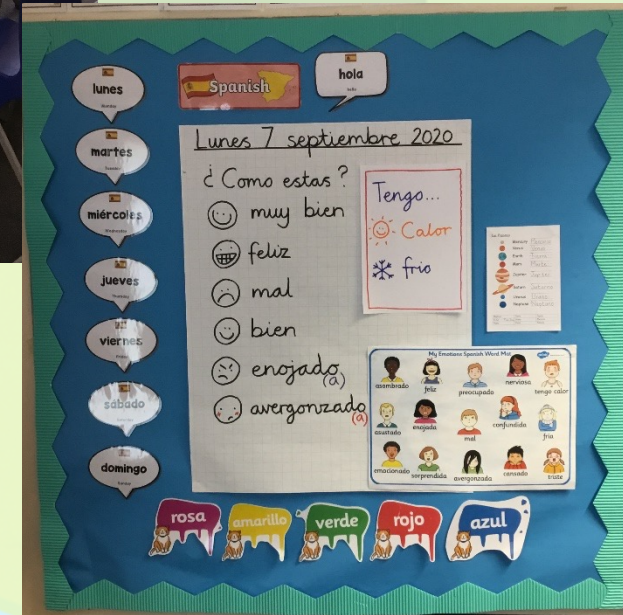
Each classroom has:

- Creative area
- Maths area
- Role Play area
- Writing area
- Reading area
- Investigation area





The children also have access to our resource area where they have access to technology and books to enhance their learning.



Learning at home



Reading

- Children need to bring in reading books and planners every day.
- All books that we take in from home are boxed up for **2 days** before they are returned to the shelf. This is in line with government guidelines.

Spellings

- Children have received a spelling book with their weekly individualised spellings.
- Each book contains the words they need to learn for that week.
- In their spelling book words must be written in sentences to show their understanding
- A spelling test will take place on a **Monday**.

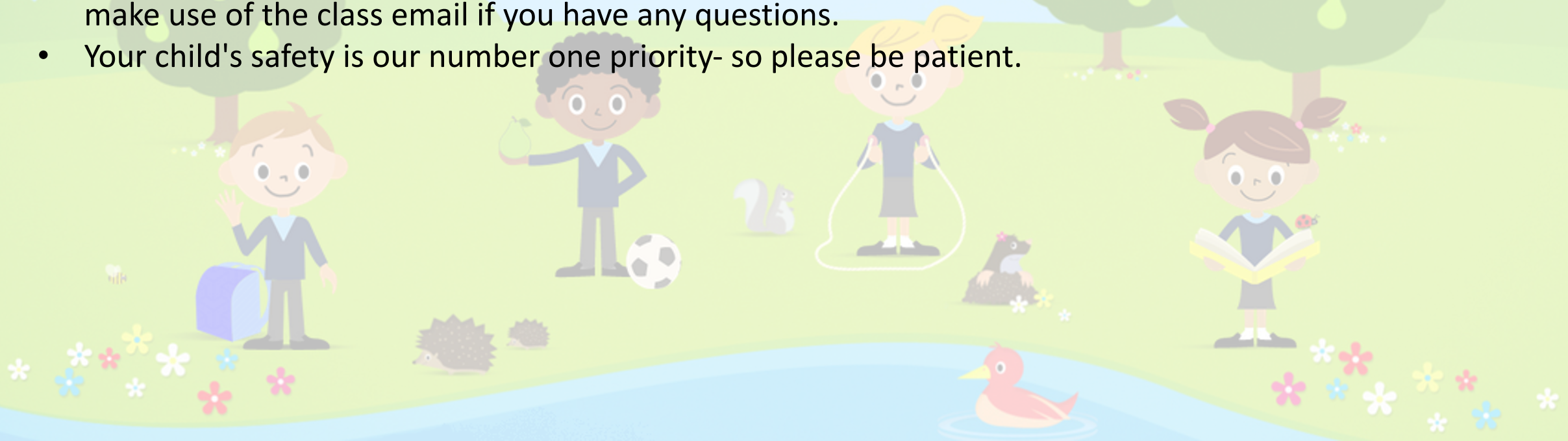
Other Homework

- Homework is set on Education City every Friday. This is due by the following Thursday.
- A message will be sent out on **Marvellous Me** when this has been set.
- If there are any difficulties accessing this online platform, please send a message via the class email address.

Drop Off & Collections



- Unless your child has permission to walk home, drop off and collections are from your child's classroom door.
- If someone other than the normal adults are collecting your child, please call the school office and provide them with details.
- We may have to check details at the office on occasions so again please be patient and respect that this is for your child's safety.
- Drop off and collections can be a busy time, as you are aware, so please make use of the class email if you have any questions.
- Your child's safety is our number one priority- so please be patient.



Uniform



Daily Uniform Expectations

- Grey trousers/dress/skirt
- Blue logo polo shirt
- Blue logo sweatshirt
- Black shoes
- Blue summer dresses



PE Kit

- Blue logo PE top
- Blue shorts
- Trainers
- Blue joggers
- Spare socks (especially girls)

Outside Trainers

-Children will change into their outside shoes daily so need to be in school at all times- the same trainers can be used for PE.



Can you please label all uniform with your child's name



Thank you all
for your time

We hope that this has given
you further insight into



The year 5 teachers are always on hand if you have any questions.

Please contact us on the emails below and we'll get back to you as soon as possible.

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caspianclass@peartreespring.herts.sch.uk