



*Welcome to
Peartree Spring*

Year Four Parents Talk

2021-2022



Aims of the Webinar

- *To give you an overview of the starting points in Year 4*
- *To discuss in more detail the Curriculum*
- *To give you an insight into the Year 4 environments*
- *To give you further details about our timetable*
- *To share homework expectations with you*
- *Discuss any further questions*

Year 4 Team



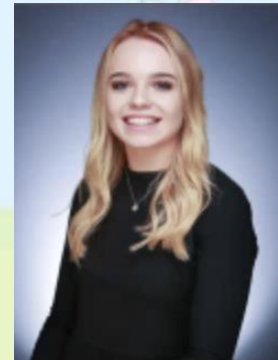
Nile Class

Mrs Stanley – Teacher & Year Group Leader



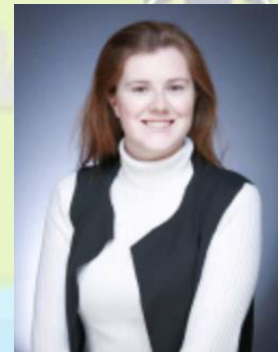
Thames Class

Miss Coleman - Teacher



Amazon Class

Miss McBride - Teacher



Year 4 Team



Teaching Assistants:

Mrs Hossen



Miss Hoyland



Mrs Usher



Miss Miller



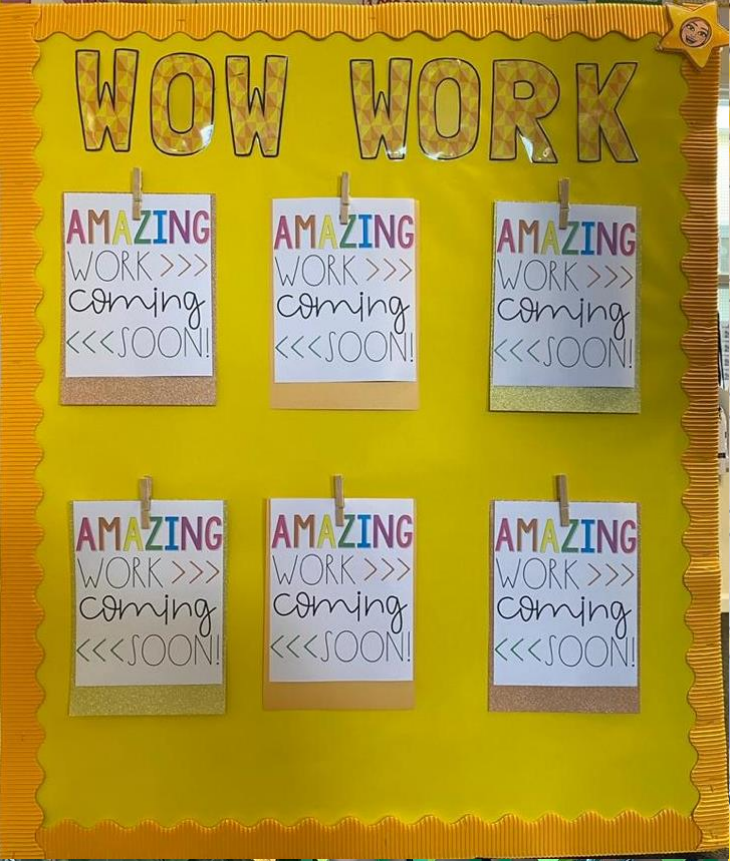
Amazon





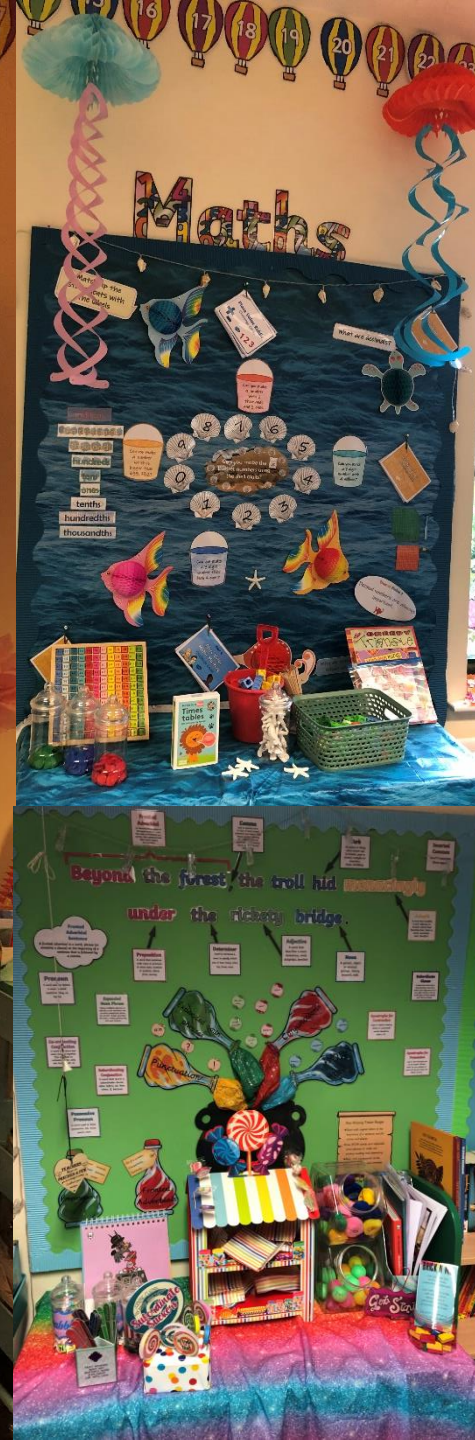
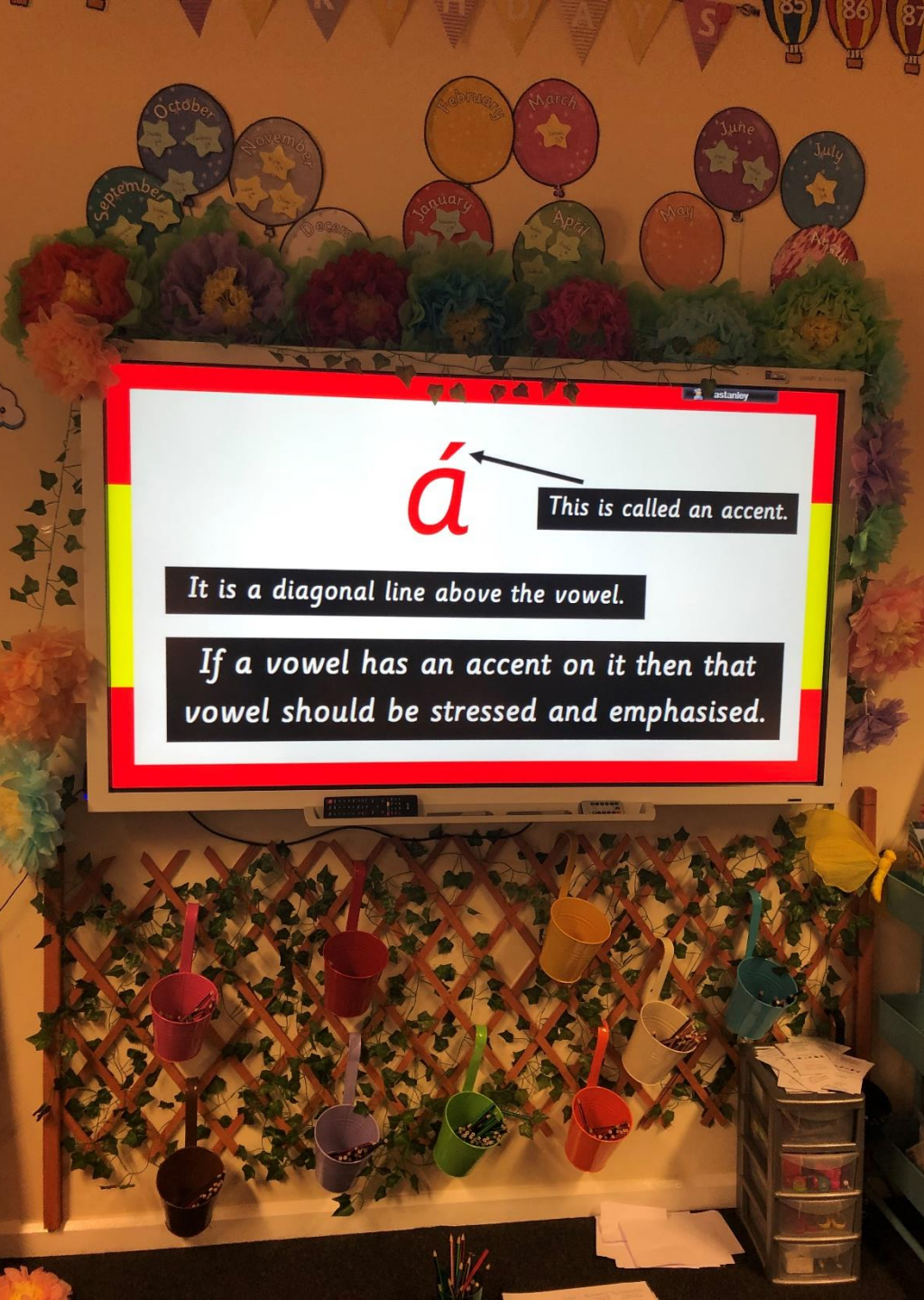
Thames





Nile

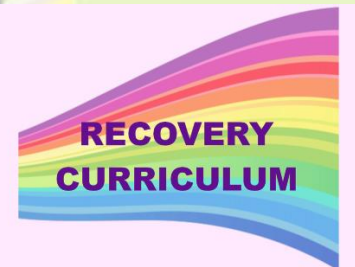






Year 4 Overview: The Starting Point

- We have worked closely with the Year 3 team to understand exactly where the children are and where the curriculum finished to identify gaps within the children's learning.
- There has been a very detailed handover between old and new teachers and we very aware of the children's needs.
- We are implementing a 'Recovery Curriculum' to ensure that we are covering missed learning.



The First Few Weeks



- We will find out what the children already know and can do - baseline assessment.
- We will use this information to help us develop our curriculum, targeted to each child's needs.
- You will be invited to discuss your child's progress & adjustment to the new school year within the first term during Parents Evening which will be online as it was last year.
- The children will be spending their time getting to know their new class teacher and their new routines - this can take some time as there are new classrooms to explore, new toilets (which they can access throughout the day) and lunchtime routines.

A day in the life of a Year 4 child



Timetable

Morning Task and Reading

Register

English or Maths

Assembly

Playtime (snack)

English or Maths

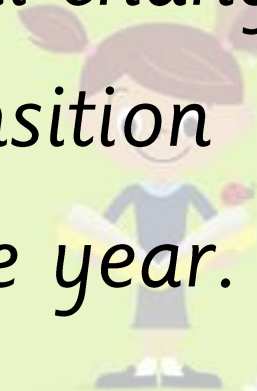
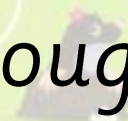
Lunchtime

Handwriting

Topic

Home time

This is a basic routine for the beginning of the year but activities and times will change as we transition through the year.



The Curriculum



In Year Four, the children will be taught these subjects which will include cross-curricular approaches:

English is split into reading, writing, spellings and handwriting. Each part has its own special book and lesson.

Maths has its own special book.

The afternoon 'Topic' lessons are grouped by faculties; Understanding the Arts and Culture, Understanding the World, Understanding Science and technology and Understanding Our Health and Wellbeing.

Our topic for this term is 'Blue Planet'.

Curriculum Maps



English

Explore and Engage: We will read 'Tuesday' by David Weisner. This story will put us in the role of detectives trying to work out what has occurred using clues from the text.

Stories with a Theme: We will read 'The World's Worst Parents' by David Walliams. Using this text as inspiration, we will create our own class book of short stories, 'The World's Worst Pets'.

Spelling: Statutory spelling list; prefixes 'in', 'im' and 'ir', homophones and possessive apostrophes.

We will also be reading a range of rich texts that link to our topic.



Inspirational Figure

This term, we will be exploring the life and work of **David Attenborough**. We will focus on his exploration of the polar regions and discover the unique geographical properties of these areas. We will also learn more about the animals who live here.

Understanding Science and Technology

Science: We will be investigating living things and their habitats through fun and practical activities. We will explore and use classification keys to help us group and identify a variety of living things in our local and wider environment.

After our trip to Fairlands Valley, we will be creating booklets about the animals that live in our local area.

DT: We will be creating bug houses using cutting, fixing and measuring skills.

Computing: We will be designing and debugging a pen tool program.



Understanding the World

Geography: We will learn about water cycles, the formation of clouds and water pollution. We will explore this further during our trip to Fairlands Valley Park.

RE: We will be comparing ways in which different religions use light to celebrate.

Spanish: We will be learning how to introduce ourselves and wish each other seasonal greetings.

Understanding our Health and Well-Being

PE: We will be dancing this term, focusing on our awareness of position, control, timing and sequence.

PSHCE: We will be learning about 'Being Me in My World' and how to be good school citizens.

Maths

Number Fluency: Multiplication and division facts, with a specific focus on 6, 7, 8, 9 times tables.

Place Value: We will be working to reactivate the children's knowledge and building upon it.

Formal Written Methods: We will be working to secure our use of the column method.



Understanding Arts and Culture

Art: We will explore sculptures through the work of Giacometti and create our own animal sculptures made out of tinfoil.

Music: We will listen to *Carnival of the Animals* and use a range of musical terminology to describe what we hear.



A curriculum map will be emailed to you every half term.

This will include details around the topic that we will be focusing on and the skills that we will be teaching your children in each area of their learning. This is to help you support your children's learning at home.





What is TT Rockstars?



- In either paper form or online, Times Tables Rock Stars is a carefully sequenced programme of daily times tables practice.
- This format has very successfully boosted times tables recall speed for hundreds of thousands of pupils over the last 8 years in over 14,000 schools - both primary and secondary - worldwide.
- Each week, we will focus on a different times table and this will form part of home learning.

Moving to Accelerated Reader



- If your child is reading at or above Lime Level then they are a fluent enough reader to move to the Accelerated Reader scheme.
- This scheme allows your child to improve their comprehension skills by answering test style questions after they have read a book.
- They take a 34 question test to establish their current level of comprehension. The test gets gradually harder until your child cannot answer a question and then it gets a bit easier until it determines their current reading level.
- Their books may seem quite easy at first as they get used to answering written questions. We re-test regularly and do see rapid progress as a result of the scheme.



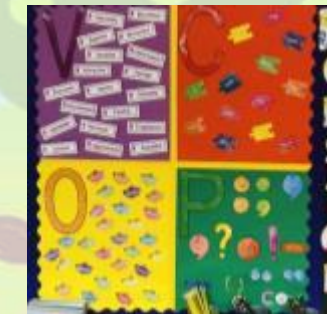
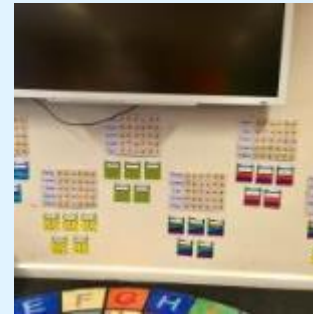
Our Environments



Each classroom is set up in a similar way to support learning in the classroom.

Each classroom has:

- Reading area
- Maths Area
- Role Play area
- Writing area
- Outdoor space



Learning at home



Reading

-Children need to bring in reading books and Reading Records every day.

Maths

-Children have a TT Rockstars Login which we encourage them to use.

-Children can take the Soundcheck at any point. This is like the Year 4 Multiplication Check.

Other Homework

-Last week, we set our first home learning challenges on Google Classroom. We set a variety of tasks and we ask that your child completes three of them. Login details are in their Reading Records. We do have this information electronically if you require it.

Drop Off & Collections



- Drop off and collections are from your child's classroom door.
- If someone other than the normal adults are collecting your child, please call the school office and provide them with details.
- We may have to check details at the office on occasions so again please be patient and respect that this is for your child's safety.
- Drop off and collections can be a busy time, as you are aware, so please make use of the class email if you have any questions.
- It may take a little bit of time letting them out at the end of the day but we are going as quickly as we can 😊
- You may consent to your child going to a sibling classroom/ to the gate/ walking home alone.

Uniform



Daily Uniform Expectations

- Grey trousers/pinafore/skirt
- Blue logo polo shirt
- Blue logo sweatshirt
- Black shoes



PE Kit

- Blue logo PE top
- Blue shorts
- Trainers (with Velcro if your child cannot tie their own laces)

Outside Trainers

- Children will change into their outside shoes daily so need to be in school at all times- the same trainers can be used for PE- we do not advise plimsolls due to changes in weather.





*Thank you all for
your time*

*We hope that this has given you
further insight into Year Four*



The year 4 teachers are always on hand if you have any questions. Please contact us on the emails below and we'll get back to you as soon as possible.

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