



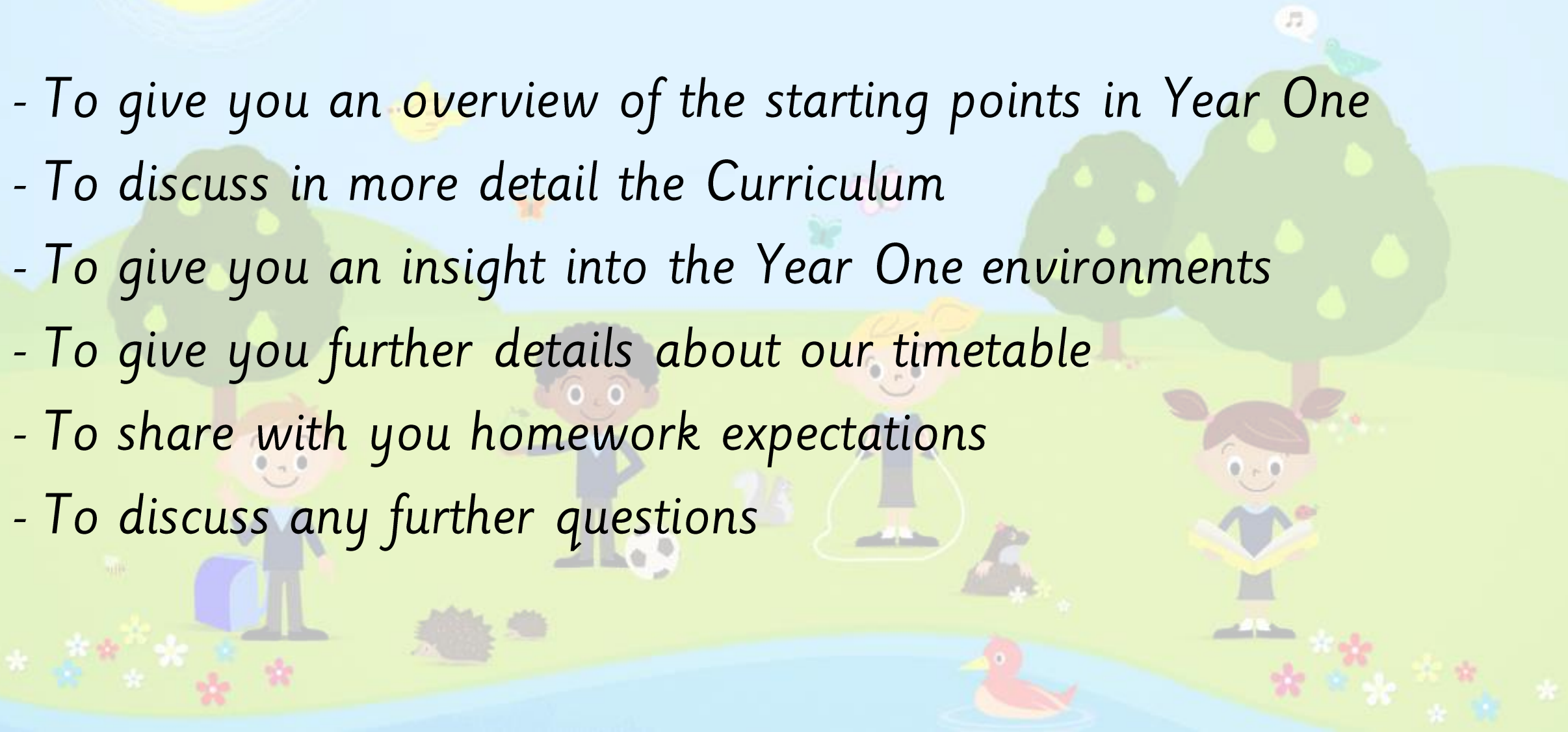
*Welcome to*  
*Pear tree Spring*  
*Year One Parents Talk*  
*2021-2022*





# Aims of the Webinar

- To give you an overview of the starting points in Year One
- To discuss in more detail the Curriculum
- To give you an insight into the Year One environments
- To give you further details about our timetable
- To share with you homework expectations
- To discuss any further questions



# Year One Team



## Bumblebee Class

Miss White – Teacher & Year Group Leader



## Ladybird Class

Miss Duffett - Teacher



## Butterfly Class

Miss Brown - Teacher





# Year One Team



Teaching Assistants:

Mrs Meddeman



Miss Oatway



Miss Larty



Miss Brunsden



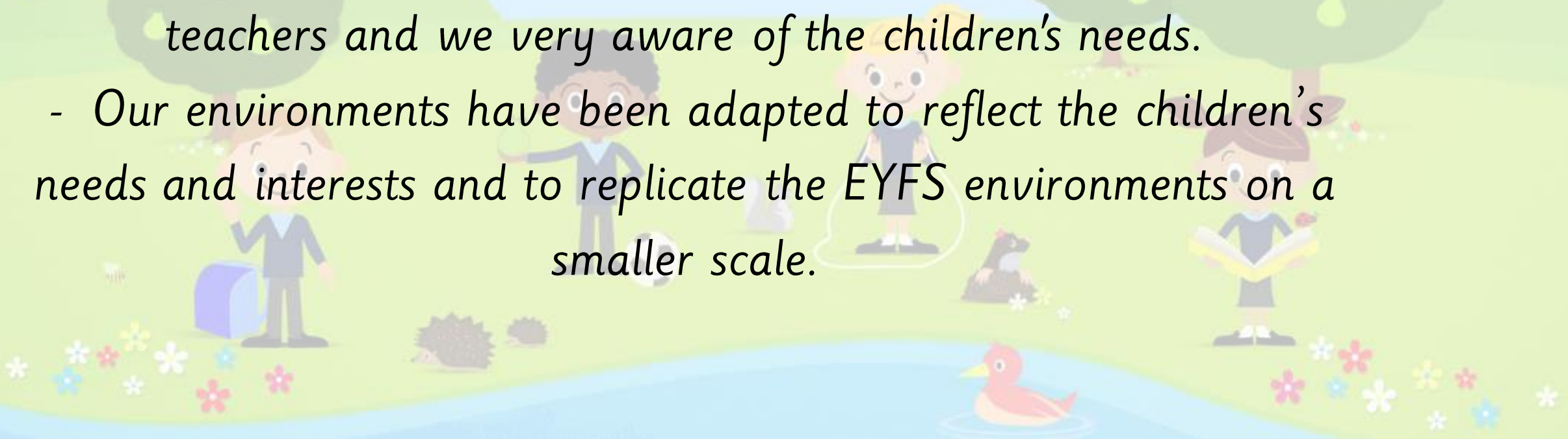
Mrs Winnett



# Year One Overview: The Starting Point



- We have worked closely with the EYFS team to understand exactly where the children are and where the curriculum finished to identify gaps within the children's learning.
- There has been a very detailed handover between old and new teachers and we very aware of the children's needs.
- Our environments have been adapted to reflect the children's needs and interests and to replicate the EYFS environments on a smaller scale.



# The First Few Weeks



- We will be finding out what the children already know and can do- baseline assessment.
- We will use this information to help us develop our curriculum, targeted to each child's needs.
- We would value any contributions you would like to make in helping us get to know your child's needs.
- You will be invited to discuss your child's progress & adjustment to school within the first term during Parents Evening.
- The children will be spending their time getting to know their new class teacher and their new routines- this can take some time as there are new classrooms to explore, new toilets (which they can access at any time) and lunchtime routines.



# A Day in the Life of a Year One Child



## Timetable

Busy fingers

Calendar

English or Maths

Assembly and snack

## Playtime

English or Maths

## Lunchtime

Topic Challenges

Play and Learn

Home time

This is a basic routine  
for the beginning of  
the year but activities  
and times will change  
as we transition  
through the year.



# The Curriculum



Within the EYFS, the children's curriculum was taught against the Early Learning Goals.

In Year One, the children will be taught these subjects which will include cross-curricular approaches:

Phonics, English, Maths, Science, PE  
History, Geography, RE, Computing, Art, DT, PSHE.

★ Our Topic for this term is 'Up, Up and Away' ★

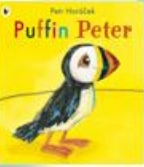
Play and Learn time is still integral to the children's learning and we will be continuing this on a daily basis. During this time the children will have access to resources and activities that support their Topic learning.



# Curriculum Maps



## English



**Fiction:** Our first rich text of the year will be *'Puffin Peter'* by Petr Horáček. We will be focusing on our spoken language skills by using role play and recounting events in chronological order.

We will build upon our learning of sentence structure and punctuation from reception and think about writing our own story.

**Non-Fiction:** Using the text *'Gruffalo Crumble and Other Recipes'* by Julia Donaldson, we will look at writing instructions and making our very own imaginative recipe!

**Phonics:** We will continue using Monster Phonics help us to segment and blend words when we are reading. We will continue to focus on reading our high frequency words to help us with our fluency.



## Understanding the World



**History and Geography:** We be finding out all about the life and achievements of Amelia Earhart and looking at some of the route she took whilst exploring the world.

**RE:** We will be thinking about the similarities and differences between ourselves and others, and among families, communities and traditions.

## Maths

**Number:** We will be focusing on our numbers to 10; patterns, counting, comparison, estimating and ordering; addition and subtraction; solving problems.

**Geometry:** We will be looking at position and direction, building upon our language skills too. We will learn about turns and how to make these.

## Understanding Arts and Culture

**Art:** We will be experimenting with colour mixing and a range of different media to create wonderful pieces of artwork, inspired by Gil Haller's Hot Air Balloon Paintings. We will safely use different techniques and tools to express our own ideas and feelings.



**Music:** We will listen with concentration to a range of music genres. We will learn how to sing songs and experiment with ways we can change music.

## Up, Up and Away



Year 1

Autumn Term 1 2021



## Understanding Science and Technology

**Science:** Our first focus will be animals, including humans. We will be learning all about fish, amphibians, reptiles, birds, mammals, carnivores, herbivores and omnivores and especially creatures that can fly. We will be using the book *'Emma Jane's Aeroplane'* by Katie Haworth to look at different types of animals and their features.

We will be working and thinking scientifically in all of our lessons and developing our independence. It is important for us to investigate by ourselves and think about what we have found out.

**DT:** We will be learning how to use a range of equipment safely in order to make flying machines and hot air balloons; designing, making, testing and evaluating of models.

**Computing:** We will start by thinking about our internet safety and what this means to us in Year 1. We will think about the purpose of technology and how we use it in our daily lives

## Understanding our Health and Well-Being

**PE:** We will be focusing on our coordination and control in gymnastics, looking at how we move in our spaces and handling equipment safely.

**PSHE:** As part of settling in to Year One, we will be taking part in daily well-being sessions which will focus on our mental well-being and understanding choices and consequences.



A curriculum map will be emailed to you every half term.

This will include details around the topic that we will be focusing on and the skills that we will be teaching your children in each area of their learning. This is to help you support your children's learning at home.

# Afternoon Learning in Year One



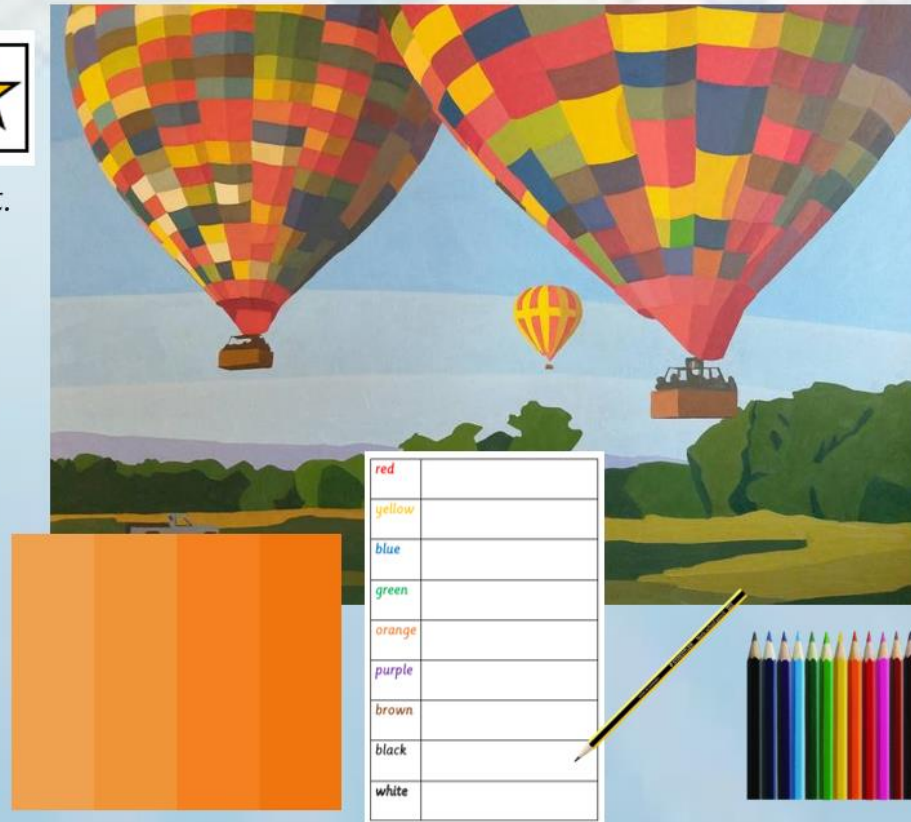
## ★ Challenge 2 ★

Today we are thinking about Art.  
This Hot Air Balloon painting is  
by an artist named Gil Haller.  
What colours can you see?

### Colour Hunt

Can you find all the colours  
around the classroom?

Can you find different shades of  
the same colour?



During Play and Learn time,  
children will now be set  
challenges to complete. These  
are activities that children can  
access and complete  
independently, or with the  
support of an adult. This gives  
the children more opportunities  
to take ownership of their  
learning and work on their  
independence.

All of the children's challenge  
learning can be found in their  
Topic books.



# Our Books



- Children will no longer have learning journals like they did in Reception.
- They will record their work in various books related to the subject that is being taught.
- The books that your child will have are as follows:
  - English
  - Maths
  - Topic
  - Monster Phonics
  - Handwriting
- Within these books we will also record elements of child initiated learning that we have observed in our play and learn sessions.
- We follow the school marking policy that can be viewed on the school website.



# Our Phonics Scheme



- We are continuing to use the 'Monster Phonics' scheme for our phonics teaching.
- This scheme is in line with 'Letters & Sounds' and is a highly engaging program with a multi-sensory approach towards teaching phonics.
- The children will be building on what they have already learnt as part of the scheme in Reception.



Monster  
Phonics



# Our Environments



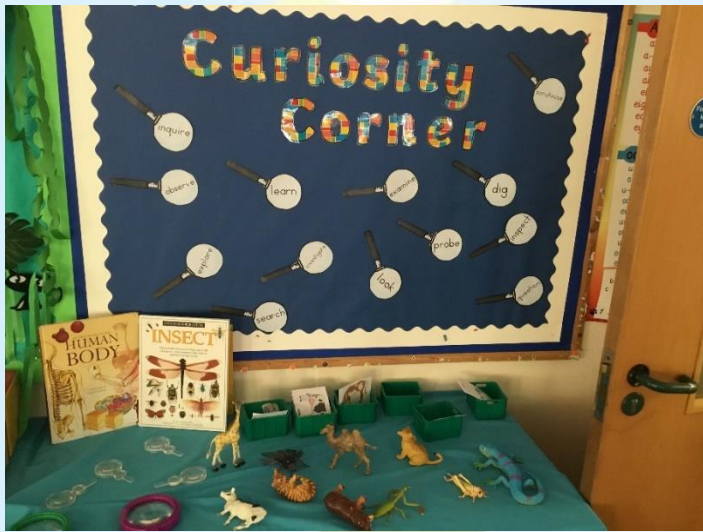
Each classroom is set up in a similar way to Reception to support the children's transition.

Each classroom has:

- Creative Area
- Maths Area
- Role Play Area
- Writing Area
- Reading Area
- Outdoor Area
- Small World Area
- Investigation Area







The children don't have access to each others classrooms like they did in Reception. However, each classroom has the same areas and resources to cover an extensive curriculum.





# Learning at home



## Reading

- Children need to bring in reading books and records every day.
- We ask that you make a note in the reading record once your child has read their book, so that we can change it.

## Spellings

- Children will receive a Monster Phonics spelling book after half term.
- A list of spellings will be sent out on Marvellous Me each week.
- A spelling test will take place on a **Monday**.

## Other Homework

- At the moment, whilst children are settling, we have not set any homework.
- When we do, it will be on **Education City** and a message will be sent out on **Marvellous Me**.



# Uniform



## Daily Uniform Expectations

- Grey trousers/dress/skirt
- Blue logo polo shirt
- Blue logo sweatshirt
- Black shoes
- Blue summer dresses



## PE Kit

- Blue logo PE top
- Blue shorts
- Trainers (with Velcro)



## Outside Trainers

- Children will change into their outside shoes daily so these need to be in school at all times- the same trainers can be used for PE- we do not advise plimpsols due to changes in weather.





*Thank you all for  
your time*

*We hope that this has given you  
further insight into Year One*





The Year One teachers are always on hand if you have any questions.  
Please contact us on the email addresses below and we'll get back to  
you as soon as possible.

[bumblebeeclass@peartreespring.herts.sch.uk](mailto:bumblebeeclass@peartreespring.herts.sch.uk)

[butterflyclass@peartreespring.herts.sch.uk](mailto:butterflyclass@peartreespring.herts.sch.uk)

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