

Pupil premium strategy statement

School overview

Metric	Data
School name	Peartree Spring Primary School
Pupils in school	606
Proportion of disadvantaged pupils	25%
Pupil premium allocation this academic year	£219,235
Academic year or years covered by statement	2020/2021
Publish date	September 2020
Review date	July 2021
Statement authorised by	Teresa Skeggs
Pupil premium lead	Kim Taylor
Governor lead	Angharad Paterson

Disadvantaged pupil progress scores (last academic year)

Measure	Score
Reading	To achieve broadly in line with all pupils.
Writing	To achieve broadly in line with all pupils.
Maths	To achieve broadly in line with all pupils.

Strategy aims for disadvantaged pupils

Measure	Score
Meeting expected standard at KS2	In line with their peers.
Achieving high standard at KS2	In line with their peers.
Measure	Activity
Priority 1	To ensure that the Recovery Curriculum support pupils eligible for pupil premium to make progress in line with their peers and perform in line with national expectations. To ensure that the teaching and learning strategies are identified effectively to close the gap for Pupil Premium pupils. To close the attainment gap between Pupil Premium pupils and non-Pupil premium pupils.

Priority 2	The attendance of our Pupil Premium pupils will increase and pupils will be able them to fully take part in the wider whole school curriculum, including extra-curricular activities.
Barriers to learning these priorities address	SEND - Speech, Language and Communication Needs, Moderate Learning Difficulties, Social, Emotional and Mental Health Needs Persistent Absenteeism
Projected spending 2020- 2021	£96,463
End of year review (July 2021)	£91,640

Teaching priorities for current academic year

Aim	Target	Target date
Progress in Reading	To achieve broadly in line with all pupils.	July 2021
Progress in Writing	To achieve broadly in line with all pupils.	July 2021
Progress in Mathematics	To achieve broadly in line with all pupils.	July 2021
Phonics	To achieve broadly in line with all pupils.	July 2021

Remember to focus support on disadvantaged pupils reaching the expected standard in phonics check at end of year 1.

Targeted academic support for current academic year

Measure	Activity
PPG pupils achieve in line with all pupils in Reading at the end of KS2.	Precision teaching for focus children will take place across the school with teachers doing 20 minute bursts of English and Maths teaching input in a 1:1 capacity (3 children).
PPG pupils achieve in line with their peers in Maths.	Precision teaching for focus children will take place across the school with teachers doing 20 minute bursts of English and Maths teaching input in a 1:1 capacity (3 children).
Barriers to learning these priorities address	SEND - Moderate Learning Difficulties, Speech, Language and Communication Needs or Social, Emotional and Mental Health Needs Persistent Absenteeism
Projected spending (2020-2021)	£94,271
End of year review (July 2021)	£89,557

Wider strategies for current academic year

Measure	Activity
To enhance the Cultural enrichment for Pupil Premium pupils.	Enhance the cultural capital of PPG pupils by encouraging PPG pupils to attend trips and engage in the cultural capital (virtually).
To ensure that pupils with SEMH needs are effectively supported through pastoral interventions. To improve outcomes for Pupil Premium children through supporting families.	Ensure that pastoral support and interventions target children with SEND effectively and specifically pupils with SEMH needs that have frequent level 3 sanctions.
Barriers to learning these priorities address	SEND - Moderate Learning Difficulties, Speech, Language and Communication Needs or Social, Emotional and Mental Health Needs Persistent Absenteeism
Projected spending (2020-2021)	£23,501
End of year review (July 2021)	£22,325

Monitoring and Implementation

Area	Challenge	Mitigating action
Teaching	Quality First Teaching.	Pupil Premium book scrutiny.
Targeted support	Precision 1:1 teaching.	Protected time for teachers to complete the daily 1:1 precision teaching.
Wider strategies	Supporting parents with regard to their pupil's education and the school curriculum. Encouraging parents to attend Curriculum Evenings.	Increasing uptake and supporting parents to engage and participate fully.

End of year review – July 2021

Aim	Outcome
PPG pupils achieve in line with all pupils in Reading at the end of KS2.	The data set at the end of July has given us an accurate picture of the achievement of PPG pupils post lockdown. Covid and school closures have had a significant impact on PPG pupils. Going forward this will be a whole school focus.

Reading

Year group	% PPG working at Expected standard	% PPG making expected progress
Reception	36%	72.7%
Year 1	25.0%	75.0%
Year 2	28.6%	70.0%
Year 3	64.3%	88.5%
Year 4	37.9%	37.9%
Year 5	71.0%	56.7%
Year 6	76.0%	83.3%
All	54.5%	66.7%

Writing

Year group	% PPG working at Expected standard	% PPG making expected progress
Reception	36%	72.7%
Year 1	25.0%	68.8%
Year 2	14.3%	30.0%
Year 3	39.3%	84.6%
Year 4	20.7%	34.5%
Year 5	48.4%	46.7%
Year 6	64.0%	83.3%
All	37.8%	59.3%

We will be offering the precision teaching programme again from Sept 2021.

PPG pupils achieve in line with their peers in Maths.

July 21 data.

Year group	% PPG working at Expected standard	% PPG making expected progress
Reception	45%	64%
Year 1	43.8%	81.3%

	<table border="1"> <tr> <td>Year 2</td> <td>14.3%</td> <td>41.7%</td> </tr> <tr> <td>Year 3</td> <td>46.4%</td> <td>92.3%</td> </tr> <tr> <td>Year 4</td> <td>44.8%</td> <td>55.2%</td> </tr> <tr> <td>Year 5</td> <td>54.8%</td> <td>46.7%</td> </tr> <tr> <td>Year 6</td> <td>76.0%</td> <td>75.0%</td> </tr> <tr> <td>All</td> <td>49.7%</td> <td>65.7%</td> </tr> </table>	Year 2	14.3%	41.7%	Year 3	46.4%	92.3%	Year 4	44.8%	55.2%	Year 5	54.8%	46.7%	Year 6	76.0%	75.0%	All	49.7%	65.7%
Year 2	14.3%	41.7%																	
Year 3	46.4%	92.3%																	
Year 4	44.8%	55.2%																	
Year 5	54.8%	46.7%																	
Year 6	76.0%	75.0%																	
All	49.7%	65.7%																	
<p>To enhance the Cultural enrichment for Pupil Premium pupils.</p>	<p>We will be able to continue to offer the precision teaching programme again from Sept 2021.</p> <p>Due to Covid, pupils have been offered cultural experiences virtually.</p> <p>Our Year 6 pupils went on the Year 6 residential PGL trip as well as to Chessington World of Adventures.</p> <p>We secured some funding for one of our PPG trip pupils to attend the PGL trip.</p> <p>During lockdown, PE equipment was handed out to PPG families. The PE coordinator has led half term activities for families to engage in. The PPG pupils have been involved in the whole school Travel to Tokyo pilot scheme.</p>																		
<p>To ensure that the Recovery Curriculum support pupils eligible for pupil premium to make progress in line with their peers and perform in line with national expectations.</p>	<p>TA's have had training this year on Magic Spells (SPLD intervention).</p> <p>The Recovery curriculum will continue to be a focus for 2021-2022.</p> <p>Priority areas will be:</p> <ul style="list-style-type: none"> - DFE Chrome books will be used for Personalised intervention for PPG pupils. - Pupil Outcome meetings will continue to highlight achievement of PPG children. - Curriculum Interventions- TA's will be receiving training in Monster phonics, Rapid Reading, Rapid Writing, Rapid Phonics. - TA's will be receiving training on NELI (Nuffield Early Language Intervention to improve Speech and Language in EYFS and KS1. - English faculty leader will be delivering training to TA's on Write Away together. - TA's being trained on the range of Pastoral Interventions. 																		

	- PPG pupils continue to access BugClub (online reading books and phonics intervention).
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Key:

ARE – Age Related Expectations

PPG – Pupil Premium Grant

SEND – Special Educational Needs and Disabilities

SEMH – Social Emotional and Mental Health