

# Year 6 English

- National Curriculum
- Herts for Learning Scheme



**“Learn. Believe. Achieve.”**  
Resilient, Persistent, Self-Motivated, Creative  
Risk Takers, Good Citizens, Entrepreneurial

**In English lessons, children are taught speaking, listening, reading and writing skills through studying a variety of styles of writing (genres). Teachers follow the Herts Teaching Sequence for Writing, which means that children will firstly be taught to read and understand the text, then practise the skills of the style of writing (including grammar) and apply into their own writing.**

Speaking and Listening	Reading	Writing
<p>Children will be taught to discuss their learning and to develop speaking skills. They will become more familiar with and confident in, using language in a variety of situations, for a range of audiences and purposes. They will, for example</p> <ul style="list-style-type: none"> <li>• Develop their understanding of a subject through discussions, learning to give their opinions and listen to other viewpoints.</li> <li>• Speak clearly and in different ways for drama, formal presentations and debate.</li> <li>• They will prepare work orally, through drama and role play, discussing, rehearsing and recording their ideas.</li> </ul>	<p>This part of the curriculum is broken down into ‘word reading’ and ‘comprehension’. Word reading will not be directly taught, except where individuals need support. Instead, children will be encouraged to work out unfamiliar words that they meet. They should use their knowledge of word roots and word families to help them to understand new words. Children will be taught key comprehension skills to enable them to read, understand and enjoy a wide range of books. Year 6 will have the opportunity to read and discuss a wider range of fiction, poetry, plays and non-fiction.</p> <p>They will, for example:</p> <ul style="list-style-type: none"> <li>• Identify and discuss themes and conventions across a wide range of writing</li> <li>• Predict what may happen based on evidence and clues given</li> <li>• Give responses to texts and recommend books to peers, giving reasons for views and choices</li> <li>• Use clues from the text to work out characters’ feeling, actions or motives and give evidence to back their conclusions</li> <li>• Discuss and evaluate how authors use language (including figurative language) and consider the impact on the reader.</li> <li>• Compare different texts</li> </ul>	<p>Writing is developed through teaching the following:</p> <p><b>Spelling:</b> Children should learn to spell new words correctly and have opportunities to practise spelling skills. They will be taught spelling patterns and conventions, and draw on their knowledge of word families and roots to help them spell new words correctly. They will continue to practise and use the words included in Appendix 1 of the National Curriculum for years 5 &amp; 6. Children will be expected to use a dictionary and thesaurus.</p> <p><b>Handwriting:</b> Pupils will continue to be taught handwriting in order to increase speed, fluency and legibility.</p> <p><b>Composition (structure):</b> This includes <u>vocabulary, grammar and punctuation</u>. To develop their composition skills, the children will be taught to:</p> <ul style="list-style-type: none"> <li>• Plan, draft, compose, edit and evaluate their writing</li> <li>• Use a wide variety of punctuation and grammar features with confidence</li> <li>• Refine their grammar and vocabulary to further develop the effectiveness of their writing</li> <li>• Use a wider range of techniques to build detail into their writing and ensure it flows smoothly throughout the sections of a piece.</li> <li>• Build on their understanding of the differences between Standard and non-Standard English, and will also focus on how to achieve different levels of formality in their spoken and written language.</li> <li>• Adapt writing for a range of purposes and audiences as part of their work across the curriculum.</li> </ul> <p>Grammar will be taught throughout the writing process and teachers will follow the terms and concepts of Appendix 2 of the National Curriculum. Should you wish for a more detailed explanation, please follow this link to the <a href="#">Primary National Curriculum document</a></p>

# Year 6 English

- National Curriculum
- Herts for Learning Scheme



**“Learn. Believe. Achieve.”**  
*Resilient, Persistent, Self-Motivated, Creative  
 Risk Takers, Good Citizens, Entrepreneurial*

**English Curriculum Statement of Intent:** We passionately believe that it is our responsibility to teach our children to speak, read and write fluently so that they can effectively communicate their thoughts, feelings, ideas and learning about the world around them. Through daily exposure to rich texts, we aim to excite our children about the wealth of knowledge they can find inside the pages of a book and inspire them to seek out even more. It is our ambition to instil a love for reading within all our children so that they become lifelong readers with the skills to express themselves creatively, articulate their thoughts clearly and engage confidently within society.

Year 6	Narrative	Non-Fiction	Poetry
<b>English Scheme of Work</b>  <i>We are a creative curriculum school and books and texts will be chosen each term to enhance wider topic learning. Your class teacher will provide you with more details about specific texts each term.</i>	<b>Exploring Fiction Genres</b>  <b>Narrative Workshop – review</b>  <b>TAKE ONE BOOK – extended book study</b>	<b>Explanation</b>  <b>Recount</b>  <b>Report</b>  <b>Persuasion</b>  <b>Discussion</b>  <b>Debating Skills</b>	<b>Free Verse</b>  <b>Monologues</b>  <b>TAKE ONE POET – intense focus on one poet chosen by the class teacher</b>