

Year 5 English

- National Curriculum
- Herts for Learning Scheme



“Learn. Believe. Achieve.”
Resilient, Persistent, Self-Motivated, Creative
Risk Takers, Good Citizens, Entrepreneurial

In English lessons, children are taught speaking, listening, reading and writing skills through studying a variety of styles of writing (genres). Teachers follow the Herts Teaching Sequence for Writing, which means that children will firstly be taught to read and understand the text, then practise the skills of the style of writing (including grammar) and apply into their own writing.

Speaking and Listening	Reading	Writing
<p>Children will be taught to discuss their learning and to develop speaking skills. They will become more familiar with and confident in, using language in a variety of situations, for a range of audiences and purposes. They will, for example</p> <ul style="list-style-type: none"> • Develop their understanding of a subject through discussions, learning to give their opinions and listen to other viewpoints. • Speak clearly and in different ways for drama, formal presentations and debate. 	<p>This part of the curriculum is broken down into ‘word reading’ and ‘comprehension’. In year 5, pupils will be reading aloud a wider range of poetry and books written at an age-appropriate interest level with accuracy and at a reasonable speaking pace. Children will be expected to read frequently, outside as well as in school, for pleasure and information. They will have the opportunity to listen frequently to stories, poems, non-fiction and other writing. At this stage, word reading will not be directly taught, except where individuals need support. Instead the focus will be on the teaching of comprehension skills. They will, for example:</p> <ul style="list-style-type: none"> • Retrieve, record and present information from a text • Summarise the main ideas of a text eg ‘loneliness’ or ‘friendship’ • Predict what may happen based on evidence and clues given • Discuss and evaluate the text and justify their views • Use clues from the text to work out characters’ feeling, actions or motives • Distinguish between fact and opinion • Identify how language, structure and presentation add to the meaning • Compare different texts 	<p>Writing is developed through teaching the following:</p> <p>Spelling: Children should learn to spell new words correctly and have opportunities to practise spelling skills. They will be taught spelling patterns and conventions, and draw on their knowledge of word families and roots to help them spell new words correctly. They will practise and use the words included in Appendix 1 of the National Curriculum for years 5 & 6. Children will be expected to use a dictionary and thesaurus.</p> <p>Handwriting: Pupils will continue to be taught handwriting in order to increase speed, fluency and legibility.</p> <p>Composition (structure): This includes <u>vocabulary, grammar and punctuation</u>. To develop their composition skills, the children will be taught to</p> <ul style="list-style-type: none"> • Plan, draft, compose, edit and evaluate their writing • Use a wide variety of punctuation and grammar features • Select the appropriate grammar and vocabulary to develop the effectiveness of their writing • Use a range of techniques to build detail into their writing and link ideas within and between paragraphs • Adapt writing for a range of purposes and audiences as part of their work across the curriculum. <p>Grammar will be taught throughout the writing process and teachers will follow the terms and concepts of Appendix 2 of the National Curriculum.</p>

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English Curriculum Statement of Intent: We passionately believe that it is our responsibility to teach our children to speak, read and write fluently so that they can effectively communicate their thoughts, feelings, ideas and learning about the world around them. Through daily exposure to rich texts, we aim to excite our children about the wealth of knowledge they can find inside the pages of a book and inspire them to seek out even more. It is our ambition to instil a love for reading within all our children so that they become lifelong readers with the skills to express themselves creatively, articulate their thoughts clearly and engage confidently within society.

Year 5	Narrative	Non-Fiction	Poetry
English Scheme of Work <i>We are a creative curriculum school and books and texts will be chosen each term to enhance wider topic learning. Your class teacher will provide you with more details about specific texts each term.</i>	Suspense and Mystery	Recount	Cinquain
	Traditional Tales – focusing on legends	Explanation	Spoken word/rap
	Fiction from our Literary Heritage	Persuasion	TAKE ONE POET – intense focus on one poet chosen by the class teacher
	TAKE ONE BOOK – Intense focus on one book chosen by the class teacher	Instructions	
		Report	
		Discussion	