

Herts Agreed Syllabus





"Learn. Believe. Achieve."

Resilient, Persistent, Self-Motivated, Creative Risk Takers, Good Citizens, Entrepreneurial

KS1 Herts Agreed Syllabus RE

Beliefs and practices

Recall and name different beliefs and practices including festivals, worship, rituals and ways of life in order to find out about the meanings behind them

Sources of wisdom

Retell and suggest meanings to some sources of wisdom and stories of faith and belief, exploring and discussing sacred writings and sources of wisdom and recognising the traditions from which they come

Symbols and actions

Recognise how and why symbols and actions express religious meaning, appreciating some similarities between communities

Prayer, worship and reflection

Respond and reflect on what individuals and communities do and why, so that pupils begin to understand what prayer, worship and reflection means to a religious community

Identity and belonging

Notice and talk about how groups express their identity and belonging: listen to and talk with people, including leaders who belong to a faith community, about how their commitment affects their lives

Ultimate questions

Explore questions about belonging, meaning and truth so that they can express their own ideas and opinions using creative media

Human responsibility and value

Respond to stories and real life examples of how and why people show care and concern for humanity and the world

Justice and fairness

Reflect on ideas about what is right and wrong and consider how spiritual and moral values influence the behaviour and choices of them

Beliefs and practices

Describe, make connections and reflect upon different features of the religions and worldviews studied, discovering more about the significance of pilgrimage, worship, and the rituals which mark important points in life including the joy of celebrations

KS2 Herts Agreed Syllabus RE

Sources of wisdom

Investigate, interpret and respond to a range of stories, sacred writings and sources of wisdom and authority, reflecting on the impact of beliefs and teachings as ways of seeing the world in different communities

Symbols and actions

Explore and describe a range of beliefs, practices and symbols in order to understand different ways of expressing meaning

Prayer, worship and reflection

Observe and understand varied examples of how people of faith communicate their beliefs through sacred spaces, worship, prayer, reflection, meditation and stillness

Identity and belonging

Understand the challenges of individual commitment to a community of faith or belief. Examine the role of religious leadership and why belonging to religious communities may be valuable in their own lives

<u>Iltimate question</u>

Discuss and present thoughtfully, through creative media, their own and others' views and challenging questions about belonging, meaning, purpose and truth

Human responsibility and values

Consider and apply ideas about ways in which diverse communities can live together for the wellbeing of all. Respond thoughtfully to ideas about values, respect and human responsibility

Justice and fairness

Discuss and apply their own and others ideas about ethical questions, reflecting on ideas about what is right and wrong and what is just and fair

RE Curriculum Statement of Intent:

We strive to provide a questioning culture in which all our children are encouraged to reflect on matters of human responsibility and to think very deeply about the world and their own behaviour, personality and beliefs; they learn not only the facts about different religions but also about themselves and their place within the wider world. We celebrate diversity and challenge our children to think about a wide range of issues from different viewpoints. At every opportunity, we examine topical issues that help our children understand how individuals and communities can be impacted by events and circumstances in the world around them.

RE







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	The World				People and Communities			
EFYS	Children know about similarities and differences in relation to places, objects,				Children talk about past and present events in their own lives and in the lives of family members.			
	materials and living things. They talk about the features of their own immediate				They know that other children don't always enjoy the same things and are sensitive to this. They			
E	environment and how environments might vary from one another.			know about similarities and differences between themselves and others and among families,				
					communities and traditions.			
		Autumn 1	Autumn 2	Spring 1		Spring 2	Summer 1	Summer 2
Year 1	Christianit	Beliefs and Practices	Symbols and Actions –	Identity and Belonging -		Beliefs and Practice – Easter	Sources of Wisdom -	Human responsibility and
	у	– Being thankful and	Festivals of Light	Belonging to Family;		Story	sacred texts: who reads	Values – Taking
	Hinduism	harvest traditions	Ultimate Questions-	Naming Ceremonies –		Ultimate Questions- Why	them, when and why?	responsibility
		Justice and Fairness	Christmas: Why does	include a visit to a place of		does Easter matter to	Faith stories	Ultimate Questions-
		— Giving to Charity	Christmas matter to	worship		Christians? What is the good		Big Questions about God:
			Christians?			news that Jesus brings?		What do Christians believe
						Prayer, Worship and		God is like? Who made the
						Reflection – using artefacts		world?
						for prayer and worship		
	Christianit	Symbols and	Prayer, Worship and	Prayer, Worship	and	Beliefs and Practice — Easter	Human responsibility	Justice and Fairness –
Year 2	y	Actions – Expressing	Reflection — Festivals	Reflection – differe	ent ways	Story; Shabbat and Passover	and Values – whose	Showing care and concern
	Islam	religious meaning	including Christmas	of giving thanks to	God	Ultimate Questions-	community?	Ultimate Questions-
		Beliefs and Practice	Ultimate Questions-	Identity and Belo	nging –	Why does Easter matter to		Big Questions about God:
		– Muslim prayers and	Christmas: Why does	invite a faith visito	r to	Christians?		What do Christians believe
		actions	Christmas matter to	school or visit a pl	ace of	Prayer, Worship and		God is like? Who made the
			Christians?	worship		<i>Reflection</i> – The Lord's		world?
				-		Prayer		

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		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 3	Christianit Y Hinduism	Beliefs and Practice – marking festivals, traditions and key events in life	Symbols and Actions — symbolic expression in prayer and worship; advent and Christmas tradition around the world Ultimate Questions — People of God: what is it like to follow God?	Identity and Belonging - Belonging to a family, a community; challenges and religious leadership	Prayer, Worship and Reflection — Different ideas about God and gods; communicating through sacred prayer Beliefs and Practice — Lent, Holy Week, Easter Story (Salvation) Ultimate Questions- Why do Christians call the day Jesus died Good Friday?	Sources of Wisdom – sacred texts and stories; their guidance and impact Justice and Fairness – right and wrong, just and fair Ultimate Questions-What is the trinity?	Human responsibility and Values — taking responsibility for living together; values and respect Ultimate Questions- What kind of world would Jesus want?
Year 4	Christianit Y Islam Sikhism	Beliefs and Practice — marking festivals, pilgrimage, traditions and key events in life (Harvest) Ultimate Questions- What is it like to follow God?	Symbols and Actions — symbolic expression in prayer and worship; exploring the trinity at Christmas — incarnation Ultimate Questions- What is the trinity?	Identity and Belonging - Belonging to a community, individual commitment and religious leadership Prayer, Worship and Reflection - Different ideas about God and gods; creation and ultimate questions Ultimate Questions- What do Christians learn from the creation story?	Beliefs and Practice — communicating through sacred spaces and prayer Exploring Good Friday — Jesus' death and resurrection Ultimate Questions—Why do Christians call the day Jesus died Good Friday?	Sources of Wisdom – sacred texts and stories; their guidance and impact Justice and Fairness – right and wrong, just and fair	Human responsibility and Values — taking responsibility for living together; values and respect Ultimate Questions- Why do Christians call the day Jesus died Good Friday? Ultimate Questions- What kind of world would Jesus want?
Year 5	Christianit Y Judaism	Beliefs and Practice — celebrations, pilgrimage, key events in life (Harvest) Symbols and Actions — symbolic ways of expressing meaning	Beliefs and Practice – Exploring the incarnation through the Christmas story Ultimate Questions- Was Jesus the Messiah?	Identity and Belonging - Belonging to a community, individual commitment and religious leadership Prayer, Worship and Reflection — communicating beyond prayer and sacred spaces	Ultimate Questions- Different ideas about God and gods, creation and ultimate questions. Creation and science: contradictory or complimentary? Symbols and Actions — exploring themes of the Last Supper	Sources of Wisdom – sacred texts and stories; their guidance and impact Justice and Fairness – reflecting on ethics: What is right and wrong, just and fair? Ultimate Questions– How can following God bring freedom and justice?	Human responsibility and Values – taking responsibility for living together, their world, values and respect Ultimate Questions- What would Jesus do?
Year 6	Christianit Y Buddhism Humanist	Beliefs and Practice — celebrations and key events in life Symbols and Actions — symbolic ways of expressing meaning	Identity and Belonging — Exploring the annunciation in a sacred and secular Christmas Ultimate Questions- Was Jesus the Messiah?	Identity and Belonging - Belonging to a community, individual commitment and religious leadership Prayer, Worship and Reflection – communicating beyond prayer and sacred spaces	Sources of Wisdom – the significance of Salvation Ultimate Questions- How can following God bring freedom and justice?	Sources of Wisdom – sacred texts and stories; their guidance and impact Ultimate Questions- Different ideas about God and gods, creation and ultimate questions: What does it mean if God is holy and loving?	Human responsibility and Values — taking responsibility for living together, their world, values and respect Justice and Fairness — reflecting on ethics: What is right and wrong, just and fair? Ultimate Questions- Creation and science: contradictory or complimentary?

Justice and fairness

Explain the influence of rules. Explore moral stories and consider what is right and wrong, just and fair

Beliefs and practices

Give at least three examples of different beliefs and practices, including festivals, worship, rituals and ways of life, and explain some meanings behind them

Human responsibility and values

Tell stories and share real life examples of how people show care and concern for humanity and the world; think, talk and ask questions about why people do this

Ultimate questions

Ask and answer a range

of 'how' and 'why' questions

about belonging, meaning

and truth expressing their

own ideas and opinions

Developing religious and theological literacy through religions and worldviews

Throughout these eight areas pupils should develop vocabulary to use in a religious context and introduce some theological ideas

Sources of wisdom

Retell and suggest meanings to some religious and moral stories; think, talk and ask questions about some sacred writings and sources of wisdom and the traditions from which they come

Symbols and actions

Give at least three examples of symbols and actions explaining how and why they express religious meaning; notice some similarities between communities

Identity and belonging

Talk with others about how groups express who they are and how individuals belong to communities including faith groups. Describe what a leader does and why

Prayer, worship and reflection

Explore how and where worshippers connect to prayer and worship. Participate in periods of stillness and reflection

KS1 Book Outcomes

Beacon 1

From Herts Agreed Syllabus

Pupil work in books should evidence coverage in these areas







Justice and fairness

Consider and discuss questions on matters that are important in the world including choices about what is right and what is wrong

Beliefs and practices

Describe, make connections and reflect on some religious beliefs and practices studied, including how celebrations and key moments in life are marked

Human responsibility and values

Illustrate how diverse communities can live together respectfully sharing the same important values and sense of responsibility

Ultimate questions

Respond to a range of

challenging 'if' and 'why'

questions about making sense

of the world, expressing

personal reflections

Developing religious and theological literacy through religions and worldviews

Throughout these eight areas pupils should develop religious vocabulary to communicate knowledge and understanding of some theological concepts

Sources of wisdom

Show awareness, describe and interpret a range of stories, sacred writings, psalms, poems, hymns, prayers and artefacts. Develop an understanding of the impact on individual believers

Symbols and actions

Explain how a range of beliefs, symbolic expression and actions (verbal and non-verbal) can communicate meaning to individual followers. Describe some similarities between communities

Identity and belonging

Show an understanding of some of the challenges individuals face when belonging to a faith community. Demonstrate how it may help them. Explore how some religious people are guided by their religious leaders

Prayer, worship and reflection

Describe why and where worshippers connect to prayer and worship. Participate in periods of stillness and quiet thought and where appropriate express personal reflections

Lower KS2 Book Outcomes

Beacon 2

From Herts Agreed Syllabus

Pupil work in books should evidence coverage in these areas







Justice and fairness

Evaluate and ask challenging questions applying their own and others ideas about responsibility and what is right and wrong, considering possible effects of different moral choices

Human responsibility and values

Explain how diverse communities can live together identifying common values, justice, respect and shared human responsibility. Use personal and critical responses to challenge how individual and collective responsibility is shaped by faith and belief

Ultimate questions

Present a range of views and answers to challenging questions about belonging, meaning and truth

Beliefs and practices

Developing religious

and theological literacy

through religions and

worldviews

Throughout these eight areas pupils should develop religious

vocabulary to communicate

knowledge and understanding of

a range of theological concepts

Describe, make connections and reflect on some religious and worldviews studied, using specific religious vocabulary about how celebrations and key moments in life are marked by different communities

Show awareness, respond to and interpret a range of stories, sacred writings and sources of wisdom, recognising and understanding the impact within different communities and on individual believers

Sources of wisdom

Symbols and actions

Compare how and why a range of beliefs expression and actions communicate different meaning to individuals within communities. Identify and describe similarities and differences between and within communities

Identity and belonging

Show and express insights into the challenges of individual commitment, belonging and faith. Raise questions on guidance and leadership in their own and others' lives

Prayer, worship and reflection

Through enquiry and experience, demonstrate worshippers' connection to prayer, faith and sacred spaces

Upper KS2 Book Outcomes

Beacon 3

From Herts Agreed Syllabus

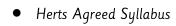
Pupil work in books should evidence coverage in these areas







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	Beacon 1	Beacon 2	Beacon 3
Knowledge and Skills Symbols a Actions (From Herts Agreed Syllabus) Agreed Syllabus Ultimate Question Human Responsibly and Valu Justice ar Fairness	similarities between different religions Explore and develop their knowledge and understanding of religions and world views, recognising their local, national and global contexts Use appropriate vocabulary to think, talk, ask and answer big questions about religion and belief Begin to articulate key beliefs, practices and experiences at the heart of the religions and between communities	 Reflect upon and make connections between their knowledge and understanding of some religions and worldviews, developing religious vocabulary Examine the different views and shared ideas about religious experience in religions and world views Understand the impact of faith on believers within local, national and global contexts, Demonstrate respect and compassion, recognising a range of viewpoints about identity and belonging Explore shared human responsibility through enquiry and experience and express personal reflection and curiosity about ultimate questions Consider and discuss important issues and moral choices 	 Connect their knowledge and understanding of some religions and world views, reflecting on these, using specific religious vocabulary Analyse different viewpoints within and between religions and beliefs Understand the impact of faith on believers within local, national and global contexts Demonstrate respect and compassion responding to diverse viewpoints about belonging, meaning and truth Explore shared human responsibility and values through enquiry and experience and express personal reflections with increasing curiosity Identify the importance of moral choices, selecting examples and giving reasons to support their ideas