

Pupil premium strategy statement

School overview

Metric	Data
School name	Peartree Spring Primary School
Pupils in school	606
Proportion of disadvantaged pupils	25%
Pupil premium allocation this academic year	£219,235
Academic year or years covered by statement	2020/2021
Publish date	September 2020
Review date	September 2021
Statement authorised by	Teresa Skeggs
Pupil premium lead	Kim Taylor
Governor lead	Angharad Paterson

Disadvantaged pupil progress scores (last academic year)

Measure	Score
Reading	To achieve broadly in line with all pupils.
Writing	To achieve broadly in line with all pupils.
Maths	To achieve broadly in line with all pupils.

Strategy aims for disadvantaged pupils

Measure	Score
Meeting expected standard at KS2	In line with their peers.
Achieving high standard at KS2	In line with their peers.
Measure	Activity
Priority 1	To ensure that the Recovery Curriculum support pupils eligible for pupil premium to make progress in line with their peers and perform in line with national expectations. To ensure that the teaching and learning strategies are identified effectively to close the gap for Pupil Premium pupils. To close the attainment gap between Pupil Premium pupils and non-Pupil premium pupils.

Priority 2	The attendance of our Pupil Premium pupils will increase and pupils will be able them to fully take part in the wider whole school curriculum, including extra-curricular activities.
Barriers to learning these priorities address	SEND - Speech, Language and Communication Needs, Moderate Learning Difficulties, Social, Emotional and Mental Health Needs Persistent Absenteeism
Projected spending 2020- 2021	£96,463
Mid year review – March 2021	

Teaching priorities for current academic year

Aim	Target	Target date
Progress in Reading	To achieve broadly in line with all pupils.	July 2021
Progress in Writing	To achieve broadly in line with all pupils.	July 2021
Progress in Mathematics	To achieve broadly in line with all pupils.	July 2021
Phonics	To achieve broadly in line with all pupils.	July 2021

Remember to focus support on disadvantaged pupils reaching the expected standard in phonics check at end of year 1.

Targeted academic support for current academic year

Measure	Activity
PPG pupils achieve in line with all pupils in Reading at the end of KS2.	Precision teaching for focus children will take place across the school with teachers doing 20 minute bursts of English and Maths teaching input in a 1:1 capacity (3 children).
PPG pupils achieve in line with their peers in Maths.	Precision teaching for focus children will take place across the school with teachers doing 20 minute bursts of English and Maths teaching input in a 1:1 capacity (3 children).
Barriers to learning these priorities address	SEND - Moderate Learning Difficulties, Speech, Language and Communication Needs or Social, Emotional and Mental Health Needs Persistent Absenteeism
Projected spending (2020-2021)	£94,271
Mid year review (March 2021)	

Wider strategies for current academic year

Measure	Activity
To enhance the Cultural enrichment for Pupil Premium pupils.	Enhance the cultural capital of PPG pupils by encouraging PPG pupils to attend trips and engage in the cultural capital (virtually).
To ensure that pupils with SEMH needs are effectively supported through pastoral interventions. To improve outcomes for Pupil Premium children through supporting families.	Ensure that pastoral support and interventions target children with SEND effectively and specifically pupils with SEMH needs that have frequent level 3 sanctions.
Barriers to learning these priorities address	SEND - Moderate Learning Difficulties, Speech, Language and Communication Needs or Social, Emotional and Mental Health Needs Persistent Absenteeism
Projected spending (2020-2021)	£23,501
Mid year review (March 2021)	

Monitoring and Implementation

Area	Challenge	Mitigating action
Teaching	Quality First Teaching.	Pupil Premium book scrutiny.
Targeted support	Precision 1:1 teaching.	Protected time for teachers to complete the daily 1:1 precision teaching.
Wider strategies	Supporting parents with regard to their pupil's education and the school curriculum. Encouraging parents to attend Curriculum Evenings.	Increasing uptake and supporting parents to engage and participate fully.

Mid year review – March 2021

Aim	Outcome

Key:

ARE – Age Related Expectations

PPG – Pupil Premium Grant

SEND – Special Educational Needs and Disabilities

SEMH – Social Emotional and Mental Health