

Performing Art

- National Curriculum
- Projects and Beacons



“Learn. Believe. Achieve.”

*Resilient, Persistent, Self-Motivated, Creative
Risk Takers, Good Citizens, Entrepreneurial*

Performing Arts Statement of Intent:

We passionately believe in the power of performing art as a platform for self-expression, creativity, exploration and joy. We strive to give our children every opportunity to immerse themselves in a wide variety of performing arts. Through our curriculum, children see the world through the eyes of performing artists and discover the riches of creative expression.

	Key Skills and Knowledge		
	Beacon 1	Beacon 2	Beacon 3
Knowledge	<ul style="list-style-type: none"> • Name a few different examples of performing art • Recall some famous performers 	<ul style="list-style-type: none"> • Name several examples of performing art • Name some well-known performers from Britain and other countries in the world 	<ul style="list-style-type: none"> • Compare performing art from different times and cultures • Compare performing artists from different cultures
	Understand the following key vocabulary:	Understand the following key vocabulary:	Understand the following key vocabulary:
	Culture – creative expression of the world around us Heritage – our past Performing Art – art, music, drama and dance on stage	Culture – exploring definitions of culture Heritage – exploring what it means to be British Performing Art – creative expression	Culture – exploring the influence of different cultures on our own Heritage – exploring how the past is part of our present and how every person’s heritage is a little different depending on their own family story Performing Art – freedom of expression
Skills	<ul style="list-style-type: none"> • Perform in a variety of ways, contexts and surroundings • Can express opinions about how performance art makes you feel 	<ul style="list-style-type: none"> • Begin to explore how meaning can be conveyed through performance • Can talk about how performance expresses different thoughts and feelings • Work collaboratively to produce a performance 	<ul style="list-style-type: none"> • Work collaboratively to develop creative ideas for performance, including making improvements • Creatively convey meaning through performance • Can reflect on the impact of performing art on the audience in a range of contexts

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EFYS	Exploring media and materials Theme: Performance Skills Skills: Children sing songs, make music and dance, and experiment with ways of performing.		Being Imaginative Theme: Imagination Skills: Children perform their own ideas, thoughts and feelings through music and dance.	
Year 1	Mime Project Theme: Facial Expressions Skill: Express emotion through facial expressions.	Drama Project Theme: Present an audio story Skill: Express emotion through tone and voice.	Ribbons Project Theme: Using ribbons to describe music. Skill: Use movement to express rhythm and emotion	
Year 2	Mime Project Theme: Whole Body Expression Skill: Express emotion through whole body expressions.	Drama Project Theme: Improvisation in response to objects Skill: Practise unrehearsed performance	Stomp Project Theme: Using Percussion Skill: Use percussion/rhythm/ timbre/dynamics/ tempo in performance	
Year 3	Mime Project Theme: Telling a simple story Skill: Tell a story using facial expressions and whole body expression.	Drama Project Theme: Film Trailer Skill: Work collaboratively to produce a video performance	Puppetry Project Theme: Use of puppetry Skill: Work collaboratively to produce a puppet show	
Year 4	Mime Project Theme: Circus Showmanship Skill: Work collaboratively to produce a mimed sketch	Drama Project Theme: Emotion Switch Skill: act out a simple scene with the same script several times, changing the focus emotion for each rendition	Flashmob Project Theme: Create a flashmob in a school setting. Skill: Work collaboratively to perform a rehearsed flashmob	
Year 5	Mime Project Theme: Conveying emotions through mime Skill: creatively convey meaning through a mime performance.	Drama Project Theme: Stand-up comedy project Skill: Research a performing arts project and work collaboratively to develop creative ideas.	Mask Project Theme: Mask Project Skill: Use masks in performance.	
Year 6	Mime Project Theme: Magic Illusion Showmanship Skill: explore and develop creative ideas, working collaboratively to produce a mime performance	Drama Project Theme: Improvisation in Response to a Theme Skill: Practise unrehearsed performance.	Technology Project Theme: Create art through Technology Skill: Explore modern technology use as a way to convey meaning or a message. Eg) Blogs, Vlogs, YouTube, Social Media	